



The Calder Learning Trust

Admissions Policy

Reception all-through to Year 11

From September 2021

Admissions Policy

Students will be admitted without reference to academic ability or aptitude. The number of intended admissions for the year commencing September 2021 will be:

- 15 for Reception
- 246 in Year 7 (with 15 places already allocated for Year 6 Calder Primary pupils to move directly to Year 7)

Standard Admissions

Arrangements for applications for places at The Calder Learning Trust (Calder Primary and Calder High School), will be made in accordance with the Calderdale Local Authority's Co-ordinated Admissions Scheme and will be made on the online application form administered by the local authority.

Admission for primary provision (age 4)

The Calder Learning Trust has an intended admission number of 15 places in Reception. The Calder Learning Trust will normally admit children to primary education at a single point at the beginning of the school year in which they reach the age of 5. Parents have the right to defer their child's start date (known as deferred entry) until later in the school year, but not beyond the beginning of the term after they turn 5 and not beyond the beginning of the final term of the school year in April. Parents who are planning to defer their child's start date must still apply at the usual time for primary places and should also speak to the Head of the Primary phase to discuss potential deferment.

More details are available at:

<https://www.calderdale.gov.uk/v2/residents/education-and-learning/schools/admissions/process>

Oversubscription criteria

Where the number of applications for admission is greater than the published admission number, applications will be considered against the criteria set out below. Specifically for admission to the primary phase, the following criterion applies:

1. Other children living within the Cragg Vale defined priority (catchment) area

After the admission of students with an Education, Health and Care Plan or Statement of Special Educational Needs where The Calder Learning Trust is named on the plan or statement, the criteria will be applied in the order in which they are set out below:

2. Children who are in public care, including those who ceased to be looked after because they were adopted or became subject to a child arrangement or special guardianship order within the regulations set out by the Admissions Code December 2014
3. Children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted
4. In following order :
 - 1) Children living within the defined priority (catchment) area who have a brother or sister (including step/half brothers and sisters) permanently resident in the same household and currently attending the school (excluding pupils in their final year).
 - 2) Children living within the defined priority (catchment) area (*permanently resident*)
 - 3) Children living outside of the defined priority (catchment) area who have a brother or sister (including step/half brothers and sisters) permanently resident in the same household and currently attending the school (excluding pupils in their final year).

5. Children of staff employed at The Calder Learning Trust. 'Staff' for this purpose are defined as anyone employed by the Trust who has held a contract with the Trust for two or more years at the time of the application or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

6. Other Children

If there is oversubscription in any category, children will be admitted in order of proximity to the school. Direct distance between the child's home to school, with those living nearer being accorded the highest priority. Distance will be calculated using a straight-line measurement from the child's home to the closest designated school gate. Distances will be calculated using the local authority's GIS system (Geographical Information System). To ensure consistency applies, all measurements will be carried out by the local authority's GIS system and no other method of measuring distance will be considered. Each property has a coordinate taken from Ordnance Survey ADDRESS-POINT data. This is the point which distance measurements will be taken from. In the event of calculated distances for two or more children being equal, a tiebreaker based on Calderdale MBC Admissions Section random allocation system will be applied.

Waiting Lists

For children placed on the waiting list for a Reception place or during their transition year from Year 6 to Year 7, the waiting list will be maintained in accordance with the co-ordinated admission scheme by the local authority. The school itself does not keep formal waiting lists for the new intake beyond December of that year.

Late Applications during the Transition Year

If an application for a place in Reception or Year 7 is received after the deadline as laid down in the co-ordinated admission scheme and the school has allocated all the places for the relevant year group, the pupil's name will be put on the waiting list. As places become available, they will be allocated as detailed above.

General

Parents should note that the local authority, when allocating places, will use the child's permanent home address as at the closing date for applications. This will be ratified under the terms of Calderdale's Co-ordinated Admissions Scheme. The local authority do not take into consideration an intention to move to another address. The local authority will establish arrangements for appeals against non-admission. This appeals process is completely independent of the school.

Right of Appeal

If a child is not offered a place at The Calder Learning Trust, parents have the right of appeal to an Independent Appeals Panel. The appeal should be made within 20 working days of the date of refusal. The appeal is administered by Calderdale Council. Parents should write to:

the Admissions Officer, Children and Young People's Services, Westgate House, HALIFAX, HX1 1PS

