



Calder High School

Public Consultation Questionnaire

Please fill in the consultation questionnaire below. If you need more space, please feel free to attach separate sheet/s.

Please return your response either by post to C Welch, Clerk to the Governing Body or email (cwelch@calderhigh.calderdale.sch.uk) or by hand to the school by no later than noon on Tuesday, 22 October, 2013

Thank you

It would be helpful if you could provide

Name:

Parent/Staff/Governor/Other:

Address:

.....

.....

Home Telephone:

Mobile Telephone:

Email address:

What schools (if any) do your children (or you) attend?:



1. How do you feel about the school changing category and acquiring (joining) a Partnership Trust?

Please tick	Questions
	I support the proposals
	I am not sure and would like more information (particularly on)
	I do not think the school should change category and acquire a Co-operative Trust because
	I support the change of category, but not acquiring a Co-operative Trust because

2. How do you feel about the proposed partners in the Trust?

Please tick	Questions
	I am concerned about the school working with The Co-operative Movement/The Brooksbank School/Calderdale Local Authority/Calderdale College because
	I think the school should also think about working with because.....



3. How do you feel about this vision?

Our vision is to use the strength of the Trust to build on what we have achieved as a school: to create a learning community which seeks to raise levels of achievement and aspiration for all.

This vision is underpinned by a set of values including the principles of equality and inclusion and a commitment to support the well-being of all our young people.

We are a long established, truly comprehensive school, proud of our tradition and commitment to success for all. Our priority now is to ensure rapid and sustained school improvement with a focus on raising aspiration and raising standards with an emphasis on the highest quality teaching and learning.

The key aims for our Trust are to:

- Raise standards of achievement at all levels
- Ensure consistently high expectations in our school: amongst students, teachers, parents and carers.
- Enable all students to benefit from high quality teaching and learning;
- Work effectively with parents/carers, professionals and the wider community to promote health and well-being, creating the right conditions for students to thrive;
- Make efficient use of all resources available to us and thereby maximise the benefits for students;
- Work with external partners to widen the range of opportunities available to our workforce and our young people;
- Make our school improvement strategy more sustainable by raising the profile of education across our community – and in so doing to further raise aspirations by more effectively engaging stakeholders, especially parents, via the Trust’s co-operative membership mechanisms;
- Improve social cohesion within our community by strengthening our commitment to co-operative values, including respect, social justice, fairness and democracy

Please tick	Questions
	This is right for the school
	I do not think should be a priority in the vision because ...
	I would like to see ... included in the school’s vision



4. Do you have any other comments, concerns or suggestions before we consider publishing formal proposals

Please continue on another sheet if necessary.

Thank you for taking the time to complete this response form. We value your opinion and will take your comments into careful consideration when deciding how to proceed.