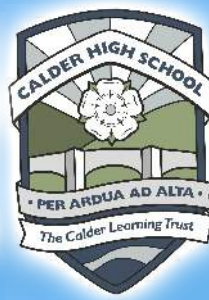


Calder Highlights

Summer Edition



Summer 2018



In this Issue:

From the Headteacher	2
Calder Primary News	3,4
End of Year for Year 7	5
Years 8 and 9 End of the Year	6,7
News from Year 10	8
Introducing New Year 8 YAL	9
Looking Smart, Learning Smart	9
Calder Prom 2018	10
Calder Celebrates	11
Time To Talk	12
Transition Times	12
Word of the Week	13
Tasty Geography Lessons	13
Activities Day and Calder Carnival	14-16
Sports Day in Pictures	17
House Cup Winner is...	18
MFL Year 8 Trip to Spain	19
Green Writing Competition	20,21
The Menglish Group	22
Calderdale Book of the Year	22
The EBPU Survey	23
UK Maths Trust Competition	23
Sports Round up	24,25
Social Action Project	26
Fundraising for Sport Relief	26
Representing his Country	27
Geography Fieldtrip	27
New Clothing Bank	28
D of E Review and Expedition	28
Skipton Castle Trip	29
KS4 and KS5 Photography	30
Science Robots	31
Over Seas Project Fundraising	31
Music Technology Club	32
Kept in the Dark	32
History in Pictures	33
Off to Ghana	34
The Beam Team	34
Arts Festival	35
Attendance Matters	36
Key Dates at Calder Learning Trust	37



From the Headteacher

Dear Parents

This could be the summer that people will talk with the same reverence that they hold 1966, when England last won the World Cup and 1976, which is still the hottest summer in many of our living memories! The summer of 2018 could be the hottest summer on record AND the year that England win again and football comes home!



For me, this is the summer that I said goodbye at the Prom to the Year 11 students who joined Calder the same day I did 5 years ago.

This is a significant milestone for me; my first cohort of students that I have worked alongside all the way from Year 7 to 11. It was a pleasure and a privilege to welcome them to their celebration of 5 years in secondary education and I am proud to have played a small part in their lives and wish them every success in the world on whatever road they choose to travel.

It has been with mixed emotions that I have been at our most recent secondary transition events welcoming the biggest new cohort at Calder and their families. When the new Year 7 students step through the gates in September, my youngest son will also be starting secondary school. The last of my four children is leaving primary school and embarking on this very exciting phase of his education, growth and development into a young adult. My experiences as a parent continue to mould the principles of my role as a Headteacher and I'm excited to be experiencing those early high school years with both my son and the new 'Class of 2018'. With 5 years at Calder under my belt and my youngest starting 'big school', I can look forward to the next 5 years here. With significant capital investment into the school I hope that we can develop a campus befitting of all we deliver within its walls and hope we can open our doors wider to the community, forging those links that make such a big contribution in making Calder the school it is today.

I'm hoping that this good weather lasts for a long time to come and you all have a restful and relaxing summer break.

Anthony Guise

Wishing you a safe and relaxing holiday.



Calder Primary News

We are coming to the end of our first school year as Calder Primary and what an incredible first year it has been! We are extremely proud of how well our pupils settled into their new surroundings and they have certainly made the most of all the new opportunities that being part of The Calder Learning Trust and in the centre of Mytholmroyd has given them, including lots of different trips and experiences and our new allotment project just along the canal path at Redacre.



Calder Primary school is going from strength to strength, having welcomed many new pupils across school throughout the year and we're looking forward now to our new permanent building in this next academic year.

One definite highlight for our pupils has been the front field and they have been there in their waterproofs and wellies, their snowsuits and mittens and their summer dresses and shorts! It has also been great for staff and pupils to be able to work with specialist Calder High staff this year, particularly for our Key Stage 2 pupils to challenge them with computing and science investigations, perplexing maths puzzles and food technology. As you can see from our photos, we love to get our pupils out as much as we can and they have had a wealth of different experiences outside the classrooms as well as lots of visitors too.

We recently asked our pupils their ambitions for their future careers and one Reception pupil summed it up when she said "I can be anything I want to be when I grow up!" We couldn't have put it better ourselves!

Kate Lambert Primary Headteacher

100% Attendance throughout the Academic Year – Well done!

Lila Dodds-Year 1, Alfie Dever – Year 2, Leo Hambling – Year 3, Alicia Wilcock – Year 3, Ben Hanrahan – Year 5, Henry Wright - Year 6.



Redacre Allotment

Earlier this year, pupils, parents and staff held a working day to set up our school allotment plot. We now have bark chipping flooring, raised beds, a potting shed and flower beds too. Every Monday pupils have enjoyed sessions with a specialist outdoor learning teacher, which have



included planting and harvesting our own fruits and vegetables and a variety of forest activities such as den building, nature trails and campfires. Our Key Stage 1 cookery club even cooked their own rhubarb crumbles with our home grown produce! We are now planning our sessions for next year and pupils are gathering ideas for what to grow, cook and eat next.



Calder Primary cont...

The Big Sing

Pupils from Years 3 to 6 took part in The Big Sing project with Calderdale Music Trust and The Piece Hall in Halifax. They wrote a song entitled 'Cragg Vale Coiners' with composer Sam Dunkley, and took part in workshops to learn about the history of The Piece Hall. They then performed their song, and songs by other local primary schools, at The Piece Hall with a choir of over 600 children and a live band. They were in awe at hearing their song being performed and well-received by the crowds too. It was a fantastic project to be part of and we'll be singing the songs for years to come!



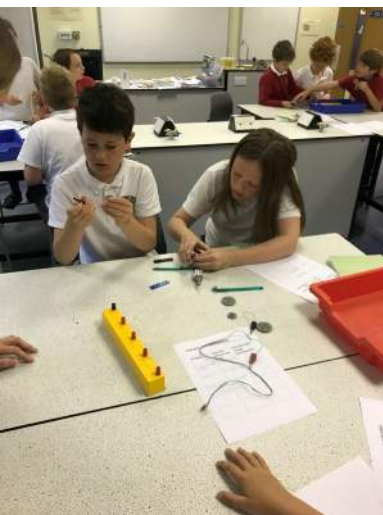
HX7 Sports

Calder Primary have taken part in a wide array of sporting fixtures this year including Cricket, Netball, Gymnastics, Cross Country and Key Stage 1 Mini-Olympics. Students have competed against our local HX7 cluster of schools and in Calderdale School Games events. Our Year 3/4 Gymnastics team performed 2 routines and a vault to win silver medals at Diamonds Gym Club earlier this term and Tom Robertshaw secured first place in the final Year 5 Cross Country race of the school year.



Robots!

Class 3's topic for this half term is 'Robots', and they have been designing and making Mars rovers. When they stumbled upon a problem with their prototypes, they turned to Mr Emberton at Calder High for advice. They then spent the morning in the Science lab, building modified robots and conducting experiments to check that their rovers were capable of traversing on the different surfaces they might encounter on Mars. A fantastic example of our through-school staff team supporting our pupils with opportunities and resources for outstanding Science learning.



Remember the snow?

Enjoying the field

End of Year for Year 7

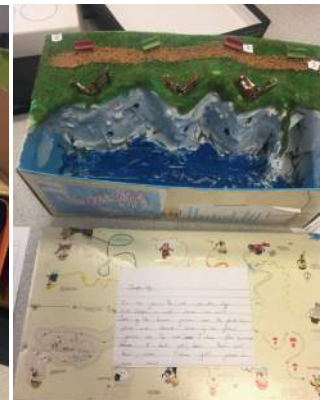


A whole year is almost over for the Super Sevens, and it has absolutely flown! I am so proud of how you have all settled in to secondary school life, shown real resilience and made the most of all the opportunities on offer. We've had a hugely successful school show, the Race for the Line competition with the Royal Engineers, countless sports competitions, the inter-house bake off and much more! We still have lots to look forward to in the last few weeks of term with some of the boys off on the football trip, a rewards day in school with laser tag and samba drumming, our House sports day and our final Learning for Life day which will be a summer carnival and has been a huge success in recent years.

It has been a pleasure to get to know you all and work with you over the past academic year and I hope you continue to work hard and fully engage with all the exciting opportunities available to you in school. You all deserve a well-earned break over the summer and I will see you back in Year 8 in September.

Landscape in a Box

The Geography department set homework in which Year 7 students researched a particular landscape and then modeled it in a shoe box. The entries were of an extremely high standard and showed not only a detailed knowledge of a variety of landscapes related to their classroom learning but a real creative flare too. Students used a range of materials from sand to fabric, some even included mini animal models. Below are some examples of the finished models. A huge well done to all who took part!



Miss Robinson took a team of girls to Brighthouse to play in a rounders tournament.

Rounder Success

The team played brilliantly scoring some really good rounders, overall they finished 7th out of 14 teams. The team was: Simone Clayton, Chloe Hoyle, Ellie Horsfall, Emma Sampson, Izzy Oaks, Daisy Stuart, Lola Howard Simpson, Honey Cockcroft Smith, Savanna McLaughlin and Mala Yorke. **Mrs Frost**



Top Merit Earners

Bella Bairstow and Joel Howarth - ABK

Abe Sweaney and Amber Lewis - GPE

Amelie Lord and Alex Sierota - GWB

Tom Paynter and Amira Akhtar - JHE

Savannah McLaughlin and Harry Mulvaney Johnson - LHK

Eli Lelocat Lister and Rosie Cooke - MHN

Natalie Neale and Romepiti Nilavongse - MMN

Megan Moston and Hamaad Javed - SCS



Years 8 and 9, End of the Year



I would like to take this opportunity to say a huge thank you to all of my Year 8 and 9 students for their dedication and commitment throughout the academic year. Although at times it has been challenging supporting both year groups, I have really enjoyed the opportunity and it has been extremely rewarding seeing so many students growing into polite, well-mannered and responsible young people. It has been an honour in getting to know you all! Next year I will continue to support the current Year 8 students as they transition into Year 9 and their final year as a Key Stage 3 student. I look forward to building on the relationships we have already formed this academic year.

As some students may already be aware I will be leaving Calder High in October to start my maternity leave, a personal challenge that I am extremely excited about ☺

I will therefore be handing over the current Year 9 students to Miss Fox as they move in to Key Stage 4. I will however look forward to seeing them progress and wish them all the best for their next academic year.

Thank you to parents for the support you have shown in regards to uniform standards and behaviour. Please be reminded that students moving into Key Stage 4 will have a change of tie students will need to purchase the tie that represents their house identity. I hope you and your families enjoy a lovely summer's break and students are fully rested for starting the new academic year. **Mrs Binks**

Top Boy and Girl merit earners per form

Year 8

8AHN – Shaneah Timewell and Thomas Howarth
8CWK – Isabelle Rolls and Joshua Morgan
8JKN - Isobelle Shaw-White and Eric Cunningham
8JPN - Malaika Hussain and Jack Wilson
8KCH - Millie Hart and Hashim Ahmed
8KSR – Ru Fenton Gort and Ewan Allan
8RPR – Ami Stansfield and Kyle Harrison
8SMY –Daisy Butterfield and Cameron Lynch

Year 9

9ART – Imaan Ali and Joshua Fireman
9EHL – Sophie Pang and Noah Kelly
9HHM – Lana Elliott, Daisy Holmes and Aqeeb Rehman
9JDY – Agnes Gittner and Zain Ali
9LHN – Millie Rycroft and Jak Hart
9MGD – Leah Ridings and Tom Lees

Top Form Merits – Well done everybody, all your hard work and effort has contributed towards this end goal and won points towards the House Cup!

Year 8

1st – JPN
2nd – KSR
3rd – AHN

Year 9

1st – JDY
2nd – MGD
3rd – ART



Years 8 and 9 cont...

100% Attendance throughout the Academic Year – Well done!

Year 8 Sam Bradshaw, Daisy Butterfield, Zara Lord, Tristain Nelson, Travis Newham, Emma Sampson and Jack Wilson

Year 9 Rowan Butler, Joseph Deighton, Minnie Gott, Rudy Hildreth, Daisy Holmes, Summa Hunter, Lewis Innes, Noah Kelly, Isobel Kendrick, Mabel Lamper, Dan Mateer, Dylan Oakes, Leah Ridings, Katherine Schofield, Sadie Short, Danielle Taylor and Jessica Wademan

0 Behaviour Points throughout the Academic Year – Outstanding!

The following students have worked unbelievably hard this year to ensure that their behaviour is always consistently good and have not acquired any behaviour points throughout the whole year. They have organised themselves brilliantly making sure they have equipment, completed homework and have correct uniform daily. Their hardwork and effort has not gone un-noticed, well done and keep up the hard work next academic year!

Year 8

Ella Beaney, Katie Binns, Jocelyn Dewis, Alice Glover, Anita Gosling, Thomas Hanrahan, Molly Harford, Esther Hulme, Ella-Grace Lynch, Alice Myers, Claudie Nicholson, Mack Priestwood, Isobel Reed, Isabelle Rolls, Isobella Shaw White, Eleonor Spruce, Shaneah Timewell, Jack Wilkinson, Jude Wilson and Tilden Windsor

Year 9

Tilda Halliday-Jones, Ned Hiscox, Ione Howard-Simpson, Molly Jackson Hill, Noah Kelly, Eloise King, Chloe Latham, Dexter Pearce, Leah Ridings, Rachel Rowe, Katherine Schofield, Danielle Taylor, Jessica Wademan, Jude Walker and Ellie Wignall

Year 8 and 9 Girls Rounders Team

This year the squad has comprised of Simone Clayton, Chloe Hoyle, Ellie Horsfall, Emma Sampson, Isobel Oakes, Daisy Stuart, Millie Rycroft, Chloe Latham, Kate Niven, Charlotte Priestly, Emily York and Gabrielle Graham,

Miss Robinson was extremely impressed with your determination, fight, and batting abilities. Well done at representing school, you did a great job!

Well done to all of the Year 9 students that applied to become a Young Safeguarding Advisor. Calderdale's Safeguarding Board was extremely impressed with the quality of your applications and will be in touch before the end of term to notify if you have been successful. It is great to see so many of you putting yourself forward for such an important and exciting new role.

Activities Day took place on Tuesday 17th July 2018. All students were off timetable this day and followed a programme of either school based or off site activities bespoke to their year group. Year 8 students participated in a day of outward bound activities at Waddow Hall, near Clitheroe. During the day students had the opportunity to take part in some of a range of activities from abseiling, bushcraft, archery, canoeing, raft building, zipwire, tree climbing, orienteering, bouldering and grass sledging. Mr Zallmann commented that all students had behaved in an exemplary manner and were a pleasure to take out of school. Well done!

Year 9 Students participated in a day of indoor activities in Bradford including ice skating and ten pin bowling. Their behaviour was excellent and they all thoroughly enjoyed the trip. I was extremely proud of their maturity and good manners throughout the day! **Mrs Binks**

News from Year 10

What a fabulous first (well almost) year I have had working with my Year 10 students. Lots of exciting things have been happening and I have been working hard to inspire Year 10 to think about life after Calder High, which as we know, will come around soon enough. Visits have taken place to Calderdale College, Burnley College and Huddersfield University and I know students who have attended have found them very useful.



Congratulations to the following students who have 100% attendance this year

Elijah Crowther, Elliot King, Rachel Mcgrath, Charlotte Maloney Wood, Tessa Stocks, Emily Sutcliffe, Sam Walker and Joe Whitworth.

Congratulations to the following students who have 100% punctuality to both school and all lessons this year



Hannah Alker, Lewis Allsopp, Lizzie Ashman, Otis Benbow, James Binns, Jude Both, Izzie Boyce, Amelie Buckley, Millie Cooling, Charlotte Cox, Jake Crilley, Seamus Dower, Louise Fielden, Joss Francis, Owen Grady, Will Griffith, Aimee Harrison, Keren Hulme, Emily Kaye, Elliot King, Teegan Lancaster, Teo Lister, Milly Lord, Reece McDermondy, Charlotte Maloney Wood, Matthew Morgan, Ben Mulvaney Johnson, Charley Parsons, Jade Pitchforth, William Priestley, Amy Pullen, Josh Stanton, Kyle Statham, Charlie Sunderland, Emily Sutcliffe, Tilly Swaine, Dani Wilby, Chloe Wilkinson, Rose Winters and Eliot Wood.

Top Merit Earners (from September 2017 to date)

**1st Jay Nelson 917 2nd Chloe Mcqueeney 629
3rd Marley Bailey 571 4th Olivia Webster 531**

Five students who have also had a fabulous year and have been issued with over 400 merits each, are; **Tabitha Bell, Julian Pietryszuk, Annie Farmer, Beaurtrice Webb and Lizzie Ashman.**

Special shout outs and thanks must go to the following for simply being 'superb' students and helping others; **Dani Wilby** who sent all her business notes to others in class via social media- she went above and beyond being helpful. **Isaac Shaw** for helping at HX7 cricket tournament in his spare time. **Millie McParland** for helping vulnerable students in Year 7 at lunch time. **Joe Whitworth** who is always kind to new students and anyone who looks as though they need extra support whilst using the LRC during social time. **Liam McAdam** who has been helping re-model the garden area in school, working really hard and productively and is a general superstar for the work he has done there. **Zain Hamid** for going out of his way to ensure the History exam he had missed was done as early as possible after his return to school from celebrating Eid. **Husnain Mahmood** for coming into school during his celebration for Eid to complete his Maths mock exam. Congratulations also to **Jake Muckle** and **Alicia Patrick** who both competed at the Great Yorkshire Show in Harrogate recently. Jake, with his herd and Alicia who was show jumping. Finally massive thanks must go to all the students who have regularly popped by my office for no other reason than to say hello and have a chat. The welcome and respect students have given me during the start of my career at Calder High has been outstanding; Next year I will remain in the same office and will be Head of Year for the new Year 10 so will be on hand to help and advise wherever possible as students move towards the next phase of their lives.

Thank you to all my parents/carers for the fabulous support and have a super summer.

Miss Fox

Introducing New Year 8 YAL

Dear Parents and Carers,

I am delighted to introduce myself as the Year Achievement Leader responsible for Year 8 from September 2018.

I have worked at the Calder Learning Trust since 2007 (you may remember me as Miss Hartley) in various roles, which include Cover Supervisor, Assistant YAL for Years 7 to 11 and as Learning Manager and Student Experience for Calder VI, which is my current role. I run the annual Overseas Project with Calder VI students and have volunteered in some amazing countries including Uganda, Sri Lanka and Nepal and this summer we are going to Ghana.

I live locally with my husband, my cat and our 6 turtles; I also have a grown up daughter who attended Calder High as I did several years ago.

I enjoy walking, reading, travelling, singing, fundraising and football - I have a season ticket for Manchester City. I love most animals but in particular hedgehogs!

I love working at the Calder Learning Trust and believe that I am hard working, fair-minded and dedicated. I do my best to ensure that every student achieves their potential during their time here.

I am really looking forward to meeting and getting to know the year group and working with them from September onwards.

If you have any questions or concerns, please do not hesitate to contact me.

Have a great summer and see you in September. **Mrs Byrne**



Looking Smart, Learning Smart

From September, students in Years 7 and 10 will be required to wear a new house tie while students in all other year groups are also welcome to purchase one, from Shaw Hardcastle in Halifax at a cost of £3.00, although this is not compulsory. This year Student Council, comprising over 40 House prefects across all year groups, has been working hard thinking about ways in which student identity and the House system could be promoted. While the House badges that were given to all students at the start of the year looked smart, they were too easily lost or damaged and proved not to be a viable and sustainable initiative. Council spent much time deciding on a variety of designs and colours before putting three alternatives to a vote in Year 9 assembly. The decision to choose the ties shown in the picture was overwhelming and we hope you agree that the students look very smart and proud to be a member of their house!



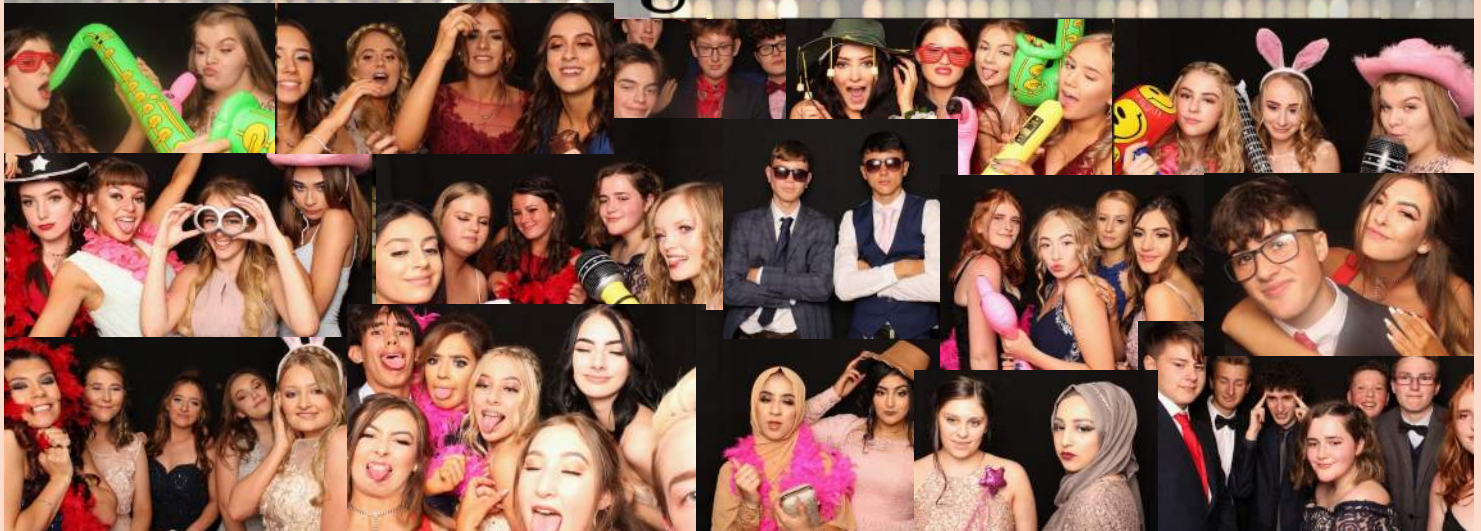
Calder High Prom 2018

Over 140 Year 11 students attend this year's Prom celebration at the Casa in Brighouse on Thursday 28 June. The students received a fitting farewell after 5 successful (fingers crossed) years at Calder High. The students arrived in fancy cars and limousines looking like film stars. Thankfully we had a red carpet on arrival and a professional photographer on hand to capture how stunning these young people looked. Dancing, laughing, the photo-booth, professional photography and food was enjoyed by all. Students voted for the Oscars and the winners were:

Most Changed since Year 7: Etta Clayton
Most likely to be on TV: Jed Kuterescz
Most likely millionaire: Noah Hudson
Superstars: Jari Burnard and Pav Hare
Cutest Couple: Harry Shapland and Olivia Bamford
Best Dressed: Tania Lumb and Ruben Chalmers



Calder High Prom 2018



Something to write home about!



CONGRATULATIONS

MUSIC DEPARTMENT



CONGRATULATIONS

PHYSICAL EDUCATION DEPARTMENT



CONGRATULATIONS

RELIGIOUS STUDIES DEPARTMENT



CONGRATULATIONS

SCIENCE DEPARTMENT



CONGRATULATIONS

MODERN FOREIGN LANGUAGES DEPARTMENT



CONGRATULATIONS

VISUAL ARTS DEPARTMENT



CONGRATULATIONS

Calder Celebrates



DRAMA DEPARTMENT



CONGRATULATIONS

ICT AND BUSINESS DEPARTMENT



CONGRATULATIONS



CONGRATULATIONS



CONGRATULATIONS



CONGRATULATIONS

MATHEMATICS DEPARTMENT



CONGRATULATIONS



ENGINEERING DEPARTMENT



CONGRATULATIONS

ENGLISH DEPARTMENT



CONGRATULATIONS

MODERN FOREIGN LANGUAGES DEPARTMENT



CONGRATULATIONS

GEOGRAPHY DEPARTMENT



CONGRATULATIONS

HISTORY DEPARTMENT



CONGRATULATIONS

In response to student suggestions, a new rewards system was piloted this June, when members of the school Senior Leadership Team were delighted to be able to deliver over 2300 postcards sent by all faculties to students in Key Stage 3. The postcards contained a personalised message and were allocated by teachers on a gut reaction based on the effort students make in lessons and homework. The cost of the production of these cards was kindly funded by the school PTA. The scheme has proved a real success and was popular with students, staff and parents alike. In future postcards will be distributed three times a year, at the mid point of each term.

Time to talk

This term saw a new and exciting learning venture unfold at the Crossphase Key Stage 2/3 teach-meet event. As a school we were delighted to welcome Year 6 students from no fewer than eight of our feeder primary schools. Students were given the task of creating a display of their favourite work and talking to teachers from CHS about the character of their learning in terms of content, style and level of challenge. The students certainly rose to the challenge with many splendid displays and



showed great leadership skills talking so eloquently about their learning to adults they did not know. CHS staff were incredibly impressed by what they saw. One Head of Faculty said on leaving 'this was a great event and a real eye-opener; I was so impressed by the quality of work on display. We are clearly going to have some really excellent students in Year 7 next year!' Mr Washington, who organised the event, would like to thank all Year 6 students and teachers for coming and supporting the transition process.

Transition Times

The summer term is always a busy one for transition and in the last few weeks Year 5 and 6 students from most of our main 11 feeder primary schools have been visiting Calder High to experience lessons in Drama and Science. These have been very interactive and popular sessions for both students and staff alike. Year 6 pupils also stayed for an additional 'meet and greet' over



lunch with our Year 7 House Prefects and some of the Year 9 Peer Mentors in the LRC. Hopefully these days have allowed some of our future students to get to know Calder better and look forward to life in Year 7 in years to come.



WoW Word of the Week



Wainhouse	Stoodley	Shibden	Hardcastle
9TCN			
8CWK			
7GWB			
8CWK			
8CWK		7LHK	7MMN
7GWB		9MGD	8KSR
9TCN		9EHL	9ART
7GWB		8KCH	7MMN
7GWB		9MGD	7MMN
9TCN	8JKN	8AHN	7MMN
8CWK	9JDY	9MGD	8KSR
9TCN	7SCS	8KCH	7MMN
8CWK	9JDY	8AHN	8KSR
9TCN	8JKN	8AHN	8KSR
7JHE	7SCS	9MGD	7MMN
7GWB	7SCS	7LHK	8KSR
9TCN	7SCS	8KCH	7MMN
7GWB	9JDY	9MGD	8JPN
9TCN	9LHN	8AHN	9ART

The WoW Competition continues to be popular with form groups. A word is e-mailed each week to forms in Years 7, 8 and 9 come up with a sentence that is appropriate and uses the word in the best context. All of the sentences are judged and the best one is the winner. Points are awarded each week towards the House Cup. The year started with Hardcastle taking the lead but Wainhouse have made massive gains and has taken an unassailable lead.

Some of the WoW words include; listless, lethargic, languid, concluding, fulfilled, achieved, committed, devoted, zealous, glimmer, swathe, embark, commence,

evaporate, liquefy, balmy, consternation.

One of the winning sentences was: *We watched as the Year 11's filed into the gym, trepidation etched on their faces and their pens quivering with fear in their fingers, knowing that in a few years time it would be our turn.* **8CWK**

Tasty lessons in Geography

There is nothing better than eating the lesson you have just had, and in Geography this term Mr Washington's Year 7 sets have been carving coastal landforms out of cake. The various cakes including madeira, angel and fruit cake made excellent headlands, while erosive processes and landforms were explained using post-it notes and cocktail sticks. This was a lesson enjoyed by everyone and really helped students remember some tricky geographical concepts.



Activities Day



Activities Day



Once again a large number of Calder students, in all year groups, enjoyed participating in a wide variety of challenging and celebratory activities at the end of term. While Year 7 tried their hand at samba and steel drumming, multisports, archery and laser tag, Year 8 students visited Waddow Hall, near Clitheroe for a day of outside activities including climbing, grass sledging, bushcraft and abseiling. Year 9 had a day in Bradford ice skating and ten pin bowling while, Year 10 students travelled further afield to experience the thrills of Blackpool Pleasure Beach. Thanks to all the staff who assisted with the running of such a successful day and well done to all the students for their participation and good behaviour.

Calder Carnival



A collage of 18 photographs capturing various moments from a school sports day. The photos are arranged in a grid-like fashion, showing students participating in different activities. In the top left, a boy in a grey shirt runs on a grassy field. Next to it, a group of students in blue uniforms are cheering and holding a banner. To the right, a boy in a yellow shirt is running. The second row shows a group of boys running, a girl in a yellow and black striped shirt running with a yellow bag, and a girl in a blue shirt jumping over a low barrier. The third row features a girl in a blue shirt running, a girl in a blue shirt jumping over a low barrier, and a group of boys running. The fourth row shows a boy in a blue shirt holding a ball, a girl in a blue shirt running, and a boy in a grey shirt jumping over a low barrier. The fifth row includes a girl in a green shirt running, a boy in a blue shirt running, and a girl in a blue shirt running. The bottom row shows a boy in a blue shirt running, a boy in a blue shirt running with his arms raised, and a group of boys in blue uniforms standing together. The background of the photos shows a grassy field, school buildings, and other students watching the events.

And the House Cup Winner is...

This year has been very busy in terms of House competitions and the House system continues to develop with evermore students being involved.



Since September there have been 21 competitions; these are very varied and include orienteering at Ogden Water, benchball, Rugby Union for both boys and girls, Children in Need Day fundraising, netball, the Santa Dash, cake decorating, the Humanities Quiz, chess, 5 aside football, an Easter bake fundraising, the Science Quiz and Bake-Off to mention just a few!

Students from all year groups represented their Houses with great enthusiasm and this resulted in a very hard fought competition. Perhaps the most successful competition was the Easter Cake-Bake which raised nearly £500 and produced some delicious, as well as beautiful, cakes that were enjoyed by all. This will definitely continue to be a permanent fixture on the House events list! Another new event this year was the House Day in the last week of term. Faculty led events were scheduled in the morning with Sports Day itself in the afternoon.

Two important competitions before House Day however were the House attendance and House merits awards. This again was very close in both areas. In terms of attendance, Hardcastle were 1st, Stoodley were 2nd, Shibden were 3rd and Wainhouse were 4th. In the final merit count Stoodley were victorious, Hardcastle were 2nd, Wainhouse were 3rd and Shibden were 4th.

Also held in the last week of term was the annual school Activities Day and an opportunity to stage the Year 7 House Bodgeball competition which Hardcastle won. Carnival Day, held on the last Wednesday of term, was another tremendous success with the stalls run by all four houses raising nearly £500 for their nominated charities. A massive well done to all involved!

Thankfully after the cancellation last year due to poor weather, Sports Day 2018 was a fine and sunny occasion with excellent participation from all four houses.

In conclusion, at the end of a busy year with over 30 different competitions the final places and points are:

1st Hardcastle 4633

2nd Stoodley 4484

3rd Wainhouse 4221

4th Shibden 4008



And the Winner is...



MFL Year 8 Trip to Spain

I was a little nervous at taking our biggest trip yet - 50 Year 8 students in total - to Spain this Easter. However I really didn't need to be as everyone had a fantastic time. The students from Year 8 who travelled with school were an absolute credit to us and we were complimented everywhere we went on their willingness to give everything a try, speak Spanish and just get out of their comfort zones. In fact the cabin crew on our return flight told us that our students were the "best behaved school group we have ever had on an EasyJet flight". Students danced, shopped, observed wildlife, admired modern art, ascended mountains and went deep down in mountain caves all with enthusiasm and politeness. A huge thank you to everyone who came on the trip - Miss Robinson, Mr Duffy, Mrs Frost and Mr Dean - , parents who enabled it to happen and to the students themselves, who it was an absolute pleasure to take. But don't take my word for it - let's see what they have to say about it." **Mrs Warwick, Head of MFL**



Student quotes about their time in Spain

"The Spanish trip was really good, I learnt a lot as well as having fun! It was really hot and I definitely would go again. I loved being able to speak Spanish and the park was really fun"

Katie Kemp-Riley

"The Spanish trip was brilliant. We learnt so many new words and had a new perspective on the Spanish language. We had a cultural experience and an amazing time. Thanks to Mr Duffy, Mrs Warwick, Mr Dean , Miss Robinson and Mrs Frost, even though they made fun of me for buying slippers and tea." **Leo**

"The Spanish trip was really good. It was packed with activities and other things to do such as shopping, quizzes and much more. The hotel was excellent and the food was nice. We also got a lot of free time so it was good. Overall I think it was the best school trip I have ever been on."

Allan

"The Spanish trip was great. I really liked looking at the animals and the cable cart. My favourite day was the safari park day."

"I really enjoyed the Spanish trip very much. I really enjoyed all the activities and the range of things that we could do. The only down side was the amount of courgette in the food for veggies!" **Aaron**



"The Spanish trip was one of the biggest highlights with school this year. We got education but in a fun way as we got to go to the market sharing knowledge with our friends as we did it. I absolutely loved the park outside of the hotel as we all played rugby and football during our free time. One of my highlights also was going to the zoo and seeing the penguins and seeing the marine life with my friends. I enjoyed the coach ride to the mountain because we were all excited about going up to the mountains by cable cars." **Amber Marsden**

Green Writing Competition

KS3 students have been busy in English this half-term, creating their fiction and non-fiction pieces to submit to the Green Writing competition. This is a competition run annually by Calder High school in conjunction with Thomson Reuters that encourages students to think about the environment and how we can help to make our community a better place. The task this year was to write about 'Positive actions and innovations to tackle plastic pollution'.

Students rose impressively to the challenge and we saw a huge range of creative responses including the catchy poem, 'It would be fantastic if we stopped using plastic', by Emily Pickles (3rd place in the Year 9 category); a poignant diary entry from the perspective of a plastic carrier bag by Alfie Pickles (2nd place in the Year 9 category) and the harrowing short story, 'The dolphin and the sunset', by Tamlin Draper, which won 1st place in the Year 9 category. Jake Pollard (3rd place in the Year 8 category) opted for a persuasive poem 'Dear citizens: a poem about plastic' whilst Jake Wood (2nd place in the Year 8 category) and Isobel Reed (1st place in the Year 8 category) both produced persuasive speeches on how we can tackle the issue of plastic pollution. Caleb Miles (2nd place in the Year 7 category) wrote an imaginative diary entry from the unusual perspective of a seagull and Joseph White (3rd place in the Year 7 category) created an informative leaflet to educate us on how we can eradicate plastic pollution.

Award-winning author, Melvin Burgess presented our winners with their rewards and explained how impressed he was with the quality of entries from all year groups. He believes we could have some budding authors and perhaps future rappers amongst us as Billy Masters, 1st place winner of the Year 7 category, rounded off the competition presentation with an impressive performance of his rap 'Yo pollution there's no solution'.

Well done to everyone who took part in the Green Writing competition this year and watch this space for next year's challenge.

Miss K Stanger

A bird tested it's wings
Sensed the wind
Sensed flight that was in it's bones
Fed on our convenience

A bird's stomach full
Punctured by daggers of plastic
Dehydrated, malnourished and starved
Fed on our experience

We test our sense of mortality
Which brings in a chaos of disruption
Smelling death within our bones
Fed on our innovation

Do not leave your thoughts unspoken
As they living creatures
They will become a weeping sore
They will grow and expose the blood until
they're set free

Billy Masters, 7KDN Plastic Pollution

Yo pollution there's no solution
Have you ever used plastic and
Thought this is fantastic
I have well it's no and there's
A lot in the oceans and beaches
Bottles of bleaches
Just stop using plastic and
Elastic you want to pollute
The world be my guest but
Remember you're not the best
You don't beat the rest you think your
Cool in a vest I'm put you to the
Test I suggest we stop throwing away
Plastic and reuse so you don' bruise
The seas killing trees
Plastic is dramatic
Its so drastic baskets made
From plastic
My motto you didn't win the lotto
Just reuse recycle reduce

Green Writing Competition Winning Entries

Tamlin Draper The Dolphin and the Sunset

A blood red light swept over the town. Upon a small jetty sat a girl, she stared into the sunset. Often she would have come here to watch the dolphins with her granddad but now the dolphins would barely ever come. She still waits however, sitting out on the jetty waiting for one of them to come.

Then she sees something which makes her heart leap with hope. Bubbling and frothy, the water parts as a dolphin jumps out of the orange, red and yellow coastal waves. She stands up smiling and leans against a post. For about a quarter of an hour she watches the dolphin swim in the salty, whirling waves.

A frown appears on her face. The dolphin is an intelligent creature; her granddad would often tell stories about their feats. But this one, this one was different. Swimming too close to land, it twisted and with a graceful, elegant leap, landed with a dull thud on the shore in the last, red glimmers of the sun.

The girl ran on to the beach with wide eyes. She stared into the dolphin's terrified eyes, such a magnificent creature, even the sand seemed to crunch in an apology and yet it was so scared. As the last glimmers of the sun rolled briskly away, the dolphin vomited a pile of bloodied sharp plastic onto the ground. The girl backed away in fear and ran worriedly home.

Isobel Reed

Do you know what we are doing? Do you realize what is going on? Us, humans, ourselves are slowly destroying our surroundings, our animals and ourselves. Eight million pieces of plastic enter our oceans every day. Who's fault is this? Everybody's!

We go about carelessly, but right now because of us, another animal dies. Did you know, an average family uses sixty plastic bags on four trips to the supermarket? Next time, think twice about using plastic bags; use a paper one or a material bag. Humans are the only species to actually destroy what is given to us.

Have you heard about plastic soup? Well its becoming toxic and entering our food chain. Our actions result in innocent animals dying. Seven hundred animals are now facing extinction; you want to know who is next on that list? Us, if we don't put a stop to it.

It is time to stop this! We need to make a stand. It is estimated over one tonne of plastic has frozen into the Arctic ice over the past decade. What if that was our home? We need to take responsibility because our families in centuries to come will have to face our mistakes and our mistakes could threaten their lives. We are destroying our future families and our future selves.

Pictured from left to right Jake Pollard, Melvin, Billy Masters, Jake Wood, Isobel Reed, Miss K Stanger (English teacher), Tamlin Draper



Farewell to "The Menglish Group"



We said goodbye to our all-male Year 11 English class. The "Menglish" focus group was formed to address the national trend of male students achieving considerably less than females in their English GCSEs. As you can see, they all grew into fine young gentlemen! Best of luck in the future, lads **Mr Middleton**.



Calderdale Book of the Year

A group of students from all of the secondary schools in Calderdale are chosen to read four specially selected books and write down their opinions in the form of a book review, which is sent to Calderdale library for them to judge. Here at Calder High School we have had monthly meetings and discussions in the LRC to prepare for the event. This was an excellent day out for everyone, and all the students were an absolute credit to the school in every way. Mrs Dales and Ms Tooth were so proud as the awards for reviews were handed out (two to Leela Guha and one to Adam Owers) and several of them had questions read out by all four of the authors. Calder students had a great deal to contribute in the discussion sessions when they were paired with North Halifax Grammar.

A particular highlight was when the Brooksbank librarian commenting that Calder students looked 'very smart in their uniforms' as many of the schools had attended in non-uniform. A great day out! **Mrs Dales - LRC manager**



Calderdale
Council

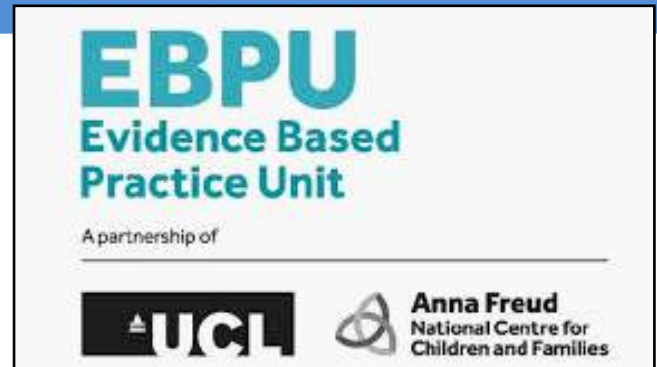
The EBPU Survey

The EBPU (Evidence Based Practice Unit) We are working with Years 7 and 10 at Calder High School and a number of other schools across England as part of a project that is measuring wellbeing in young people aged 10- to 16-years-old, over a three-year period. This year, all students in Year 7 and Year 9 were invited to take part in a short online questionnaire which was completed earlier this term. It has been confirmed that Calder's completion rate is at 96.5% for Year 7 and 94.4% for Year 9, resulting in an overall rate of 95.6%

In total 18,624 pupils completed the survey in the secondary schools involved in the pilot! This is a massive achievement on behalf of the schools involved.

In the new academic year EBPU will be in touch with the to discuss the next steps regarding the individual feedback reports which we will then use to inform our planning for the future.

Mrs J Healey PSHE Lead



UK Maths Trust Competitions

Once again Calder High students have taken part in the junior and intermediate competitions this year.

The intermediate competition for Years 9 and 10 was held in February and saw the following students achieve certificates;

Gold: Sam Edmondson, who then went on to achieve a Merit on the intermediate kangaroo paper.

Silver: Joseph Gaffney

Bronze: Otis Benbow and Hannah Scholefield

The Junior competition for Years 7 and 8 took place in April where our students again saw some excellent results.

Gold: Sam Cheshire Neal who has also completed the Junior kangaroo paper and is awaiting his results, Woody Webster, Annie Lavender and George Sweeney

Silver: Isobella Shaw White, Anita Gosling, Thomas Hanrahan. Alexander Roberts, Esther Hulme, Alfie Green, Mahni Beck and Micky Short

Bronze: Matthew Warriner, Fig Latimer Greenwood, Joshua Holmes, Daisy Deighton, Fergal Hamilton Adams, Nathan Hanson and Harry Mulvaney Johnson

Congratulations to you all. **Mrs G Edmunds**



Careers And Enterprise Award

The Careers & Enterprise Company Annual Awards 2018 recognise and celebrate the wonderful work done by schools and colleges, businesses, volunteers and careers activity providers. Jane GreenLead Enterprise Coordinator (EAN) at Leeds City Region has nominated Calder, for School of the Year which is awarded to a school or college that is providing outstanding careers support for its pupils to prepare them for the world of work, as a result of the collaboration between the school and Covéa. Calder High School's Business Department and Covéa have had an excellent working partnership for many years but the partnership have developed significantly recently.

The partnership developed as the school chose an optional unit for delivery at level 3 focusing on recruitment & selection. Initially the then Provident Insurance Staff visited the Sixth Form to interview individual students who were studying Business as part of their coursework requirements. This year colleagues at Covéa have surpassed themselves with the commitment they have shown in order to give students a genuine insight into recruitment processes used by businesses.

Detailed notes were given to students regarding the processes used at Covéa which enabled students to complete reports which directly contributed to their final grade. Following this basic information was given to students who then used this to produce professional Job Descriptions, Person Specifications and Recruitment Adverts for the company.

The 'icing on the cake' (which signifies Covéa's commitment to their Corporate Social Responsibility policy) was The Assessment Afternoon they organised for May this year. Students were invited for a three hour 'interview' whereby they were 'subjected to' a Numeracy Test, a Communication exercise, group exercise and one-two-one interview. The students were not treated 'lightly' but interviewed as though they were genuinely applying for a position at Covéa. They were then given detailed feedback on each aspect of the interview process and told whether they would be hired or not.

This whole process and the feedback given was enlightening and extremely useful to all students. It stressed the importance of hard work and revision (students were told to treat the interview as though it were an exam which needed revising for), how to conduct themselves at interview and how they needed to take themselves out of their comfort zone. It was interesting and very gratifying to see some shy youngsters actually achieve more highly than their more confident peers simply because they were prepared to work so hard. All students were given amazing feedback on every aspect of the interview and as a consequence were able to self-evaluate and put together a personal development plan for future interviews.

From an initial meeting with colleagues from Covéa, including Chris Walton, it was clear that Covéa wanted to go out of their way to support the school and do anything they could to help our students. Calder have adopted the PiXL Edge; an innovative new programme designed to develop key skills in young people which they describe as the key attributes of Leadership, Organisation, Resilience, Initiative and Communication. We call it The Calder Edge. Covéa were delighted to sponsor the award with Chris Walton attending the Celebration Evening in December 2017 despite being on paternity leave and presenting certificates to all those who had successfully completed the award. Covéa were so dedicated to the programme which they see as developing invaluable employability skills in young people that they designed a gorgeous glass award for each Calder Edge Champion from each Year 8 and 9 Tutor Group along with a 'Love2Shop' voucher. This was a lovely surprise for everyone concerned with The Calder Edge and very thoughtful of Covéa.

During the year Covéa have attended numerous Learning for Life Days at Calder which the timetable for the whole school is suspended and students follow a bespoke timetable covering a varied PSHE curriculum. The school has a seven year plan ensuring that each year is carefully planned to guarantee that all key aspects of PSHE are delivered.



Careers And Enterprise Award cont...

We have had sessions planned and delivered by colleagues from Covéa on Transferable Skills to Year 10 students (eight sessions in all to over 200 students) supported by Calder staff. Covéa have attended our Careers Fair for a number of years but have reflected on what they do and have invested in equipment and display materials in order to engage young people more. This again shows their commitment to young people.

Eight young people, ranging from Apprentices to recently graduated young people formed a panel and spoke to a whole Year Group about their journeys from school to their current positions. They answered pre-submitted questions prepared by the students themselves but then answered spur of the moment questions both eloquently and in detail very professionally and competently ensuring that students were interested for the whole 60 minutes.

Calder High currently is below the national average on Gatsby benchmark 5, this is because although we have excellent employer related activities happening in school, at present these are targeted towards specific year groups i.e. 9, 11, 12&13, these year groups will have many more than one meaningful encounter with employers/employees, but we felt that we couldn't say that the overwhelming majority of pupils have at least one meaningful encounter with an employer EVERY YEAR they are in school - this is an area we will be developing.

In terms of many of the Gatsby Benchmarks, Calder High is above the national average. All Calder VI students participate in work experience, however this isn't offered in KS4 and although some students may gain experience of the work place environment through their own work experience, volunteering, part-time jobs and visits in some curriculum areas, we can't say that the overwhelming majority will have gained a meaningful experience of a work place environment by the end of Year 11 - we are looking at ways to address this to achieve this target.

Covea's support of careers related activities in school has helped to develop students' employability skills and raise their awareness of opportunities within the insurance industry and professional services. Prior to meeting representatives from Covea, students had little or no knowledge of the different job roles available within this sector, nor were they aware that Covea is one of the largest employers within Calderdale. For our students this partnership has been very positive, not only for the reasons cited, but also because a number of our sixth form students have gained part-time jobs with Covea and some have obtained full-time jobs with the organisation on completion of their studies.

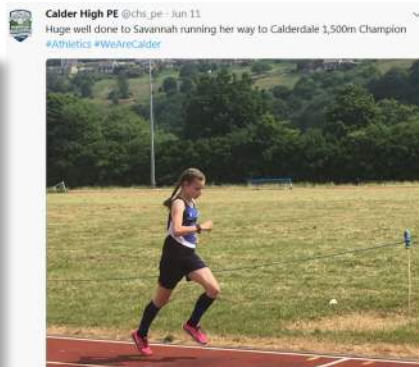
The careers fair and careers related activities which employers, training providers, FE and HE providers support have helped our students to understand more about employer expectations and increased their awareness of the opportunities available to them. In 2016 the number of students progressing onto apprenticeships was higher than the Calderdale average and in 2017 our students' participation rate in education and training post 16 was above the Calderdale average, demonstrating the positive impact these activities have on raising aspiration. Relationships are still being developed with ideas in the pipeline involving sports teams sponsorship, support for a well-being programme, attendance at Parents' Evenings and Options Evenings along with a fun-filled stall at Calder's Carnival during the last week of term in July.

Whatever happens, we know that we can rely on Covéa to do their best by our young people and we have a genuine relationship with great respect on both sides meaning that the students benefit enormously from this partnership. **Mrs J Healey Careers leader**



Sports Round Up

Year 7 had their first taste of **athletics** at Calder High, when we took 16 students to Spring Hall Athletics track for the Calderdale Super 8s competition. There were stand out performances from Savanna McLaughlin (Calderdale 1,500m Champion), Honey Cockroft-Smith (Calderdale High jump Champion) and Malachi McGrath (Calderdale long jump and 800m Champion). All students were exemplary and a real credit to Calder High school in their performances and their behaviour.



It has been another big year for **Rounders** at Calder. Years 7, 8, 9 and 10 have all competed in the Calderdale Rounders tournaments. Year 10, in their final year, representing Calder in the Rounders League made it through a very closely fought league to the finals. They played some excellent Rounders in the final and were trailing by $\frac{1}{2}$ a rounder to Crossleys after the first innings. A very good game narrowly losing out, finishing second in Calderdale. This is the highest placing any of Rounders team at Calder. We are all very proud of this team and the way they played.

We have had 5 teams representing Calder High School this year. Due to examinations and GCSE's, our Year 11 team



were only entered into a cup competition in which they beat Trinity, in the first round, but then came unstuck against a strong Brooksbank in the second round.

The Year 8 **football** team came 3rd in the league but had a much stronger cup run. They made it to the semi-final and only conceded in the last minute to be knocked out of the competition.

Again, our Year 9 football team finished third in the league, but were knocked out of the



Calderdale Cup in the second round by a very talented Ryburn side. Dale Blackburn was selected to play for Calderdale Town due to his successful performances for both school and his amateur team. The Year 10 football team continued their success of last year as they won their league with 5 wins from 5. As a result of this, they played Lightcliffe in the semi final of the league cup. Unfortunately this was one game too far this year. Harry Hazeltine and Omayr Mirza were both selected for the Calderdale Town team on the back of their performances.

Sports Round Up continued...

What a year the Calder High Year 7 **football** team have had! Their season started in early September and finished in early June. Along the way they managed to finish second in the Calderdale schools league. However, they were the champions of the Calderdale, West Yorkshire and the North West 5 a-side football competitions.

They were also semi-finalists in the Calderdale leagues competition and winners of the Calderdale Cup, beating Brooksbank 1-0. An amazing year and we look forward to what the future holds for this set of lads!

This year we entered Years 8 and 9 into the Calderdale **rugby league** competitions. Both teams had successful tournaments at Ryburn High school, where they put in some good performances against strong teams. As a result of this, both teams progressed to the plate finals held at King Cross Park in early June. The Year 9 team were narrowly beaten by a well organised Ryburn High School. The Year 8 team came up against powerful Lightcliffe Academy that were victorious on the day. The lads have been brilliant this year, supporting and we look forwards to making more progress in rugby in the years to come. Well done boys!

Calder High School has come a very long way in the two years that we have been a part of the **RFU All Schools programme**.

We entered 21 separate tournaments with 5 teams throughout 2017-2018. We had boys teams at Years 7, 8 and 9, with girls teams at under 13 and under 15. This is a massive achievement considering the fact that school had never played rugby until 2 years ago.

A lot of the Year 7 boys and girls had never played rugby before, and it has been exciting to watch them develop over the year. The Year 8 boys have a strong team with lots of students playing out of school for clubs. This resulted in them winning the White Rose Festival of rugby for their year group.

The under 15 girls have come up against very strong competitions throughout the year. It was pleasing to see the girls play alongside Whitcliffe Mount School during one tournament, showing great team work and their ability to adapt to challenging situations.



Social Action Project

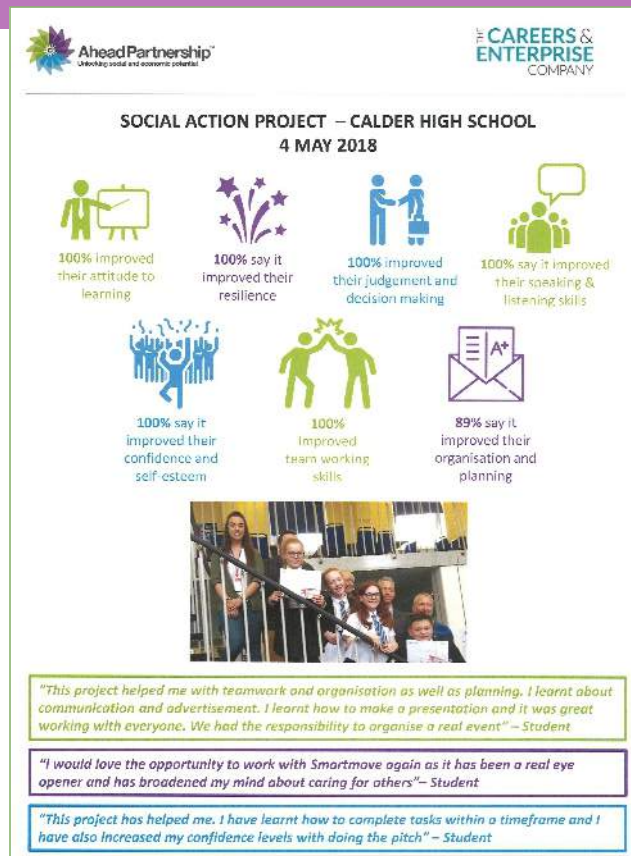
Over the past few months Student Councillors from Years 8 and 9 have been working with Ahead Partnership and Calderdale Smartmove on a Social Action Project. Their brief was to come up with ideas for fundraising to support our work with Smartmove.

Students attended their first session at the Smartmove headquarters in Halifax before working together in small groups to develop their ideas. They were supported in this by Rob Young and Stephanie Cox from the Marketing Department at Covéa who attended sessions to give our students some ideas.

On Friday 5th May our of students delivered their final presentations to a panel including the Chief Executive and retiring Chief Executive of Smartmove and our Headteacher, Mr Guise. Our colleagues from Covéa made up the panel.

All three groups delivered excellent presentations with Claire Fitton from Ahead Partnership saying, "I work all over the regions - Leeds and Sheffield - and these presentations have been some of the best and for their age group I've seen."

We are delighted with the work our students have put into this project and are looking forward to planning the winning activity whereby a group of students under the close supervision of key staff will sleep out at Calder overnight replicating the conditions homeless people find themselves in on a regular basis. **Mrs Healey**



Fundraising for Sport Relief



Calder High School

Thank you for raising **£1,341.02** for Sport Relief 2018.

Your money will help people in the UK and across the world lead happier, healthier lives.

N Adams
Nicola Adams
Double Olympic Gold Medallist

FR Registered with FUNDRAISING REGULATOR

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Representing his Country

Whitewater canoe slalom is the hardest, most breathtaking sport in the world. The sport combines tactile decision making with ruthless precision. Imagine for just a second running hurdles during an earthquake. Except the hurdles are electrified. And they swing around. That's pretty much canoe slalom. You get one shot at winning. There are no second chances. Slalom is a problem solving sport. The day before a race, the gates that athletes must navigate are set by officials. There are between eighteen and twenty four gates in a course, and six of these are always 'upstream' - they have to be navigated against the current. The athlete's time is measured by two laser beams, at the top and bottom of the course, and the fastest time wins.

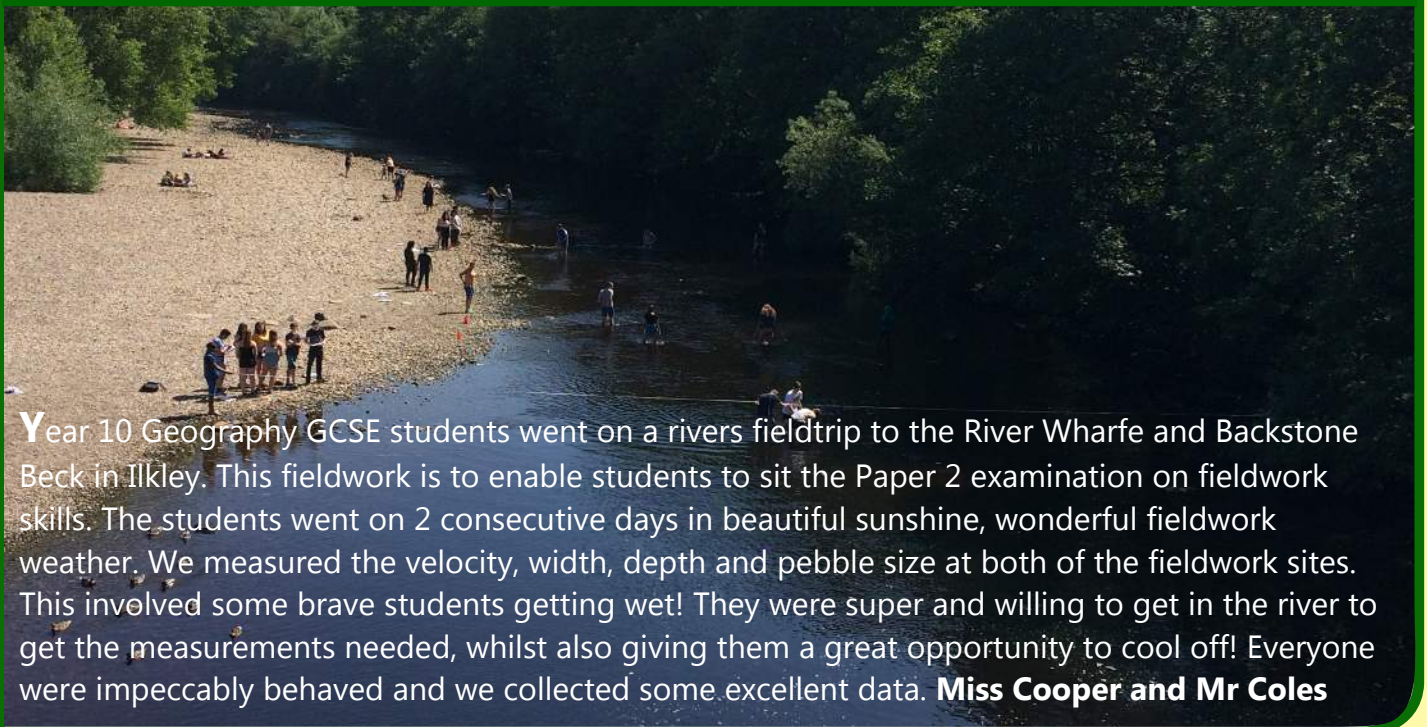
Eliot Wood 10RAS has been kayaking for 7 years and is on the British Canoeing Talent Pathway. Recently he represented his country at an international level. The races were in Germany and Austria, the course in Augsburg, Germany was built for the Olympics in 1972, whilst Flattach in Austria is a regular venue for World Championships. Slower paddlers are eliminated with only the fastest progressing to the finals in the afternoon. Eliot had never paddled either course, so it was tough learning both the water and the course set. After some strong and at times brave paddling, he managed to reach finals in both countries. His first final saw him being hit by a wave and having to roll his canoe back to the surface, vital seconds that cost him places. His second final in Flattach, a wide Alpine river, went much better. At fourteenth place this is his best result to date at an international.

Eliot Wood



Geography River Fieldtrip

Year 10 Geography GCSE students went on a rivers fieldtrip to the River Wharfe and Backstone Beck in Ilkley. This fieldwork is to enable students to sit the Paper 2 examination on fieldwork skills. The students went on 2 consecutive days in beautiful sunshine, wonderful fieldwork weather. We measured the velocity, width, depth and pebble size at both of the fieldwork sites. This involved some brave students getting wet! They were super and willing to get in the river to get the measurements needed, whilst also giving them a great opportunity to cool off! Everyone were impeccably behaved and we collected some excellent data. **Miss Cooper and Mr Coles**



Clothing Bank at Calder Learning Trust



Calder and Smartmove are working together with the locating of a new clothing bank next to the Calder VI car park in the coming weeks. It will be placed in an excellent position immediately next to parking spaces in the car park accessible from Burnley Road to enable people to donate no longer needed clothing.

The school is pleased to be able to support Calderdale Smartmove who helps both the homeless and vulnerable in Calderdale.

The school and the Charity will both benefit from the clothing bank and it will also support the recycling initiatives that the school love to get involved in. Please support by donating your clothes, shoes, bags and hats.

Mrs Healey

Duke of Edinburgh Review of the Year.

It has been a busy year for students doing the Duke of Edinburgh Bronze Award. It began badly with 7, Year 11 students attempting to do their expedition during Storm Brian! This resulted in a successful first day with some excellent navigation to the Campsite at Jack Bridge, followed by a decision to ask parents to come and pick the students up as the conditions were dangerous. Sadly this had the knock on effect of preventing these particular students from wanting to do their assessed expedition, even though they had completed everything else!

With respect to the Year 10 students doing the award, there are 15 students who are ready to do the expedition preparation work.

The current Year 9 group are the best group we have had so far in that they are superb at uploading information onto the edofe website about what they have been doing for each of the 3 sections. This bodes well for the future and should result in the students completing at least one of the sections by mid-June.

Next year we hope to find a way of offering Duke of Edinburgh to the whole of the New Year 9 cohort. Without staff help these expeditions would not be possible, so I would like to thank Mr Zallmann and Mrs Moore who were both present during Storm Brian and have been a great source of support throughout the year.

Mr G Webb



D of E July Expedition

The Year 11 Duke of Edinburgh expedition set off from Calder High School on Friday 22 of June at midday. The aim was for this to be an assessed expedition as the D of E were running a pilot scheme which meant that as long as group members were adequately prepared, only one expedition would be needed rather than two.



With fantastic support from Mrs Moore, Mr Zallmann and Mrs Clay, the group set off up Midgeley Road. Staff were under strict instructions not to help with navigation and the group, working at a slow pace due to the hot weather, successfully managed to navigate their way to all the checkpoints. My role for the day was to take pictures of the group and offer distant supervision, usually from random places on either Midgeley Moor or Hardcastle Crag.

Students paired up and took it in turns to navigate. One section would be navigated by Josie Paramor and Daisy Hunter, the next by Charlie Hetherington and Jordan Howarth. Other students, who were not as confident with the map reading, gained confidence as the expedition went on and Caitlin Lawlor, Heather Simpson and Alfie Dermo improved as the walk progressed.

Camp was reached at 6pm and pitching places were limited as the site was packed. The group quickly pitched tents and began to cook a meal, and what a meal it was! Charlie had brought chicken, garlic, onion and mange tout, this, combined with spaghetti, proved to be a winner and Paul Bateman, the D of E Assessor was impressed.

The second day was not as warm. The group navigated well and we arrived back at school at 2pm via Heptonstall Moor, Gibson Mill, Pecket Well and Raw lane.

A massive well done to the Year 11 students who lead a great expedition; they were a pleasure to be with.

Mr Webb

Year 10 Visit Skipton Castle

On Thursday 28 June Year 10 History students visited Skipton Castle as part of the 'History around us' module of their GCSE. Students were given a tour of the castle that was tailored specifically to their GCSE syllabus. They were taught about the reasons why the castle was built, how it has

developed over time, who were the key figures associated with the site and how important the castle has been within the national story. Students were taken down to the dungeons to experience the conditions faced by prisoners and they even got to see where the Lord would have gone to the toilet! As the weather was perfect, students enjoyed lunch in the grounds before heading back to school for 3pm. Everyone had a fantastic day and the guides commented on how engaged and polite our students were. Well done Year 10 Historians.

Miss Brierley



KS4 and KS5 Photography

KS4 and KS5 Photography students had the chance to take part in the The Young Artists Collection competition which is a new programme that seeks to find talented young artists and give them opportunities to showcase their work and make some money from it. The theme for the 2018 competition is Yorkshire. Luke Bates in Year 12 submitted pictures and received notification that his work has been shortlisted. If Luke's artwork is sold or rented Luke can keep 60% of what is made. He has also been invited to the Aspire in Leeds to set a guide price for his work.



Calder's photography students had the opportunity to display their work as part of an open event that showcased photographs from Calder High School's past. All of the work was created by students for their A level and GCSE work. The event was well attended by the local community and praise was given for the work on display.



Science Robots at Calder Learning Trust

Calder High and Primary students have been constructing robots from their kits funded by a grant from the Institute of Physics. They are almost finished the building stage and are about to begin programming their builds which involves complex coding. Updates will be posted as soon as they are finished! **Mr T Cullen**



Calder VI Overseas Project Fundraising

At midnight on a very cold, wet and snowy April 1st, 3 members of staff and 15 students from Calder High School, set off on what would prove to be an incredibly difficult and trying 53rd Halifax Long March. The annual walk began from the YMCA in the centre of Halifax and took walkers round a 26.2 mile route around Halifax and Calderdale, up hill and down dale until finishing back at the YMCA for hot drinks and sandwiches. The walk took some participants 10 hours to complete, especially as this year the conditions were particularly difficult with snow starting to come down from 1am and not letting up until well into the following day. Staff and students taking part raised approximately £6,000 towards the Calder VI Overseas Project; this year a team of 12 will travel to Ghana whilst next year a group of 15 will visit Togo.



Year 7 24 Hour Stay Awake

On Friday 4th May, 70 Year 7 students were sponsored to stay awake for 24 hours - from when they got up for school on Friday morning, until they were collected from Calder High School on Saturday morning. Staff and student volunteers from the Calder VI Overseas Project 2018 to Ghana, entertained the Year 7 students and made sure they stayed awake for the whole night. The Stay Awake was held in the Calder VI building where classrooms were turned into entertainment rooms such as a Make Up and Pamper Room, Nintendo Wii Room, Disco Room, Movie Room with a constant stream of films and games throughout the night. Mr Duffy



introduced students to Star Wars Robot Wars with teams creating their own Star Wars character out of useful junk and sending them into a 'war' against each other. Miss Robinson led games outside on the front field to ensure students were filled with fresh air and kept wide awake. The Year 7 students were impeccably well behaved, despite their clear exhaustion the following day, and have raised in excess of £1,500 towards the Overseas Project.

Many thanks to all the students who took part. Mrs E Byrne

Overseas Project set off for Ghana

On Tuesday 17th July, the Overseas Project team left Mytholmroyd for their journey to Cape Coast in Ghana. The team has spent the past 18 months fundraising £23,500 alongside studying for their A Level exams which they have just completed. The journey to Ghana will take around 14 hours door to door, but once there, the group will be introduced to their host family and staff & children at the school where they will be volunteering. The mornings will be spent working with children aged around 4 to 7 and the afternoons will be used for making cosmetic alterations to the school buildings - hopefully including some mural painting. At the weekends, the group will have time to relax and do some sightseeing which will include spending a day at Kosa Beach, visiting Kakum National Park and taking a tour around Cape Coast Castle, the most famous slave fort in West Africa. **Mrs Byrne**



The group are pictured holding a promotional flag, sponsored by local businesses and from left to right show: Emma Byrne, Kim Robinson (kneeling), Rebecca Hydes, Molly Nylan, Evie Law, Charlie Barnes, Chloe-Leigh Bell, Edward Bingley-Clarkson, Zach Watson, Joe Duffy, Joe Hellowell, Lucy Tyler.

Beam Team #TOTHEHEIGHTS

Six members of the Calder BEAM TEAM painstakingly cut out individual feather stencils to create lots of different feathers that were then arranged and sprayed on the wall in a rainbow wing shape. These different colours, shapes and sizes represent and celebrate all the different students at Calder and their individuality. We hope that our supportive community can inspire students #TOTHEHEIGHTS of success.



beam
Barnardo's Equality
Ambassadors

The artists;
Annie Lavender,
Isobel Reed,
Jasmine Lund,

Jack Sirmond, Imogen Thresher, Heather Toye



Music Technology Club

Calder Learning Trust has been running a Music Technology Club for all year groups. Students have had opportunities to develop techniques in computer composition/digital sound creation, live recording techniques using Logic Pro X, DJ Mixing Skills and Ableton Live® & PUSH® workshops. Recently Calder Music Department staff has had some success with Ableton®, a professional industry standard music production company, and the school has been awarded new software and two Ableton PUSH® devices. The club meets after school on a Wednesday; ask a member of the music department for more information.



Kept in the Dark

I found out in September last year that Calder High had its very own photographic darkroom. It had been closed for about 20 years... being a photography teacher I was keen to have a look. It had been used for storage, so Mr Roben and I started to undertake the task of clearing it out, with the idea that I could run classes again.

Jump forward to April and I started a free after-school class for students on Mondays and adult's classes on Tuesdays and Thursdays. These sessions were organised by Ms Peers' creative Connections group. The photographic process used is a traditional darkroom, using light sensitive paper and special chemicals. Everything happens under red light to protect the paper from exposure to white light. We've had some really creative results from Calder students, staff and parents. There has been a lot of interest and there is already a waiting list for the new term including master classes for Year 11. **Mrs Dales**



History in Pictures at Calder Learning Trust

Recently there has been a collaboration between art, photography, media and the LRC to showcase work from this year's students alongside a fascinating collection of photographs and related items from a store room at the school. Mr Taylor had told me about the photographs and said that I could take a look. It was decided that this would be an ideal opportunity to make a small exhibition that would be open in the LRC just for staff and students. Using social media the exhibition soon gained momentum and Ms Peers and myself came up with the idea of making it a community event that would be open to all. A lot of work went into putting up the exhibitions and organising the food and wine, inviting ex-staff and arranging live music in the diner. All were nervous on the night as they had no real idea about how many people would come. As it turned out there was great support for the exhibition with students, parents, ex-students from Calder's very early days and also about 10 former staff members who met up after years of not being in touch. It was a lovely evening and it was so good to see the community wandering around the whole of the exhibition, looking at the archive photographs as well as the new student works on view. There has been some lovely feedback and I would like to make it an annual event. There has also been more items donated for the archive and it is a great way to exhibit the art and photographic work at the end of the year. Students have been having tours with their classes to inspire them. Look out on the school website for scanned images and updates. With thanks to Ms S Peers, Mr T Roben, Ms K Collins, Mrs L Clark, Ms A Clay, Mr P Wood and the site team. **Mrs Dales**



Hebden Bridge Arts Festival



Students from Key Stage 4 performed as part of the Hebden Bridge Arts Festival at the legendary Trades Club to a packed audience.

The temperature was hot and so was the music!

The varied set list included solo acts and bands playing folk, jazz, ska, indie and more.

Highlights included the Year 9 trio Joe, Charlie & Dexter, Izzy's Year 10 original composition 'Enemy' and Charlie (Year 11) coming to back to play once more 'Out of the Black' by Royal Blood. Other students involved include:

Year 9

Charlotte Priestley,
Joseph Deighton,
Charlie & Dexter Pearce,

Year 10

Amy Coaten
Cameron Davey
Archie Dewis
Annie Farmer
Joss Francis
Joseph Gaffney
Charlotte Hadfield
Gabriella Horne
Isaac Hughes-Dennis
Herbie May
Sam Newman
Jessica Paine
Hani Paskin Hussain
Diarmuid Pritchard
Isobel Roberts
Ben Walker

Year 11

Dave Collins,
Charlie Hetherington



Attendance Matters

Important Facts about Attendance

100% = no days absence from school

95% = 10 days absence from school

90% = 20 days absence from school

85% = 30 days absence from school

80% = 40 days absence from school

NB: Students falling below 90% attendance fall into the Persistent Absence category and could well be subjected to: Parenting contracts and orders, Penalty notices, Education Supervision Order or Prosecution.

Reporting on Absence

All absences must be reported by 9am each day by calling the attendance line 01422 889900

Absences of over 5 days must be supported by medical evidence

The aim is to prepare students for progression to Key Stage 4, further education or employment. Please provide a medical appointment card, copies of prescription/medication given.

Absences of over 5 days without medical evidence will **not be authorised**

Any form of unauthorised absence may be subject to a penalty notice from the Local Authority.

Please follow up any absences with a note in the student's planner to the form tutor on their return to school. Please make routine appointments outside school time. If this is not possible, please provide the medical appointment card or a copy of the hospital letter. Without this, any absences will be unauthorised. All unexplained absences will become unauthorised by the school.

Punctuality

Arriving late into school is very disruptive for the class teacher and other class members. It also means that late students themselves miss vital input from teachers.

Registration is at 8.35am

If, for whatever reason, you know your child will be arriving late, please call the attendance line or provide your child with a written note.

Late Students must sign in at the Attendance Window in Student Services.

The school gates will be closed each morning at 8.35am

If a student arrives late 2 or more times within the same week they will be issued with a detention. Persistent lateness can result in a fixed penalty fine being issued to Parents/Carers by the Local Authority.

Holidays during Term Time

Calder High School will not authorise any holidays in term time; the hidden cost of lost education is very precious to us. The School wishes to discourage holidays during term time as attendance is vital to academic success. If, after having a 10 day holiday, a student is then genuinely ill, then each additional day they are absent from school will reduce their total attendance by 0.5%

Research suggests that 17 missed school days a year = 1 GCSE grade drop in achievement.

Basically, holidays in term time do affect your child's success rate .

**Leave of absence during term time will only be authorised in exceptional circumstances and must be applied for on a leave of absence form.*

Why is your child's attendance at school so important? Please read the following:

Your child will have access to a safe learning environment.

Your child will receive the full-time education to which they are entitled.

Your child will achieve success with their learning at school.

Your child will have the opportunity to access the widest possible range of opportunities when they leave school.

At Calder High School we would like all our students to aim for 96% attendance during each academic year

Key dates at Calder High: 2018-19

Tuesday 4th September: Years 7 and 10 return

Wednesday 5th September: Years 8, 9 and 11 return

Friday 7th September: Year 13 return



Thursday 20th September: PTA meets at the Shoulder of Mutton, Mytholmroyd at 6.30pm

Thursday 27th September: Year 10 Parents as Partners evening: Supporting your child at Key Stage 4, 6.30pm

Thursday 11th October: Year 7 'meet the tutor' and Class Charts launch evening

Wednesday 17th October: Year 8 and 9 Parents as Partners: Class Charts launch, 6.30pm

Thursday 18th October: Year 10 and 11 Parents as Partners: Class Charts launch, 6.30pm

Friday 19th October: PTA Race and Curry Night, 7pm School Diner

Friday 26th October: School closes at 3pm for half term

Wednesday 7th November: Year 11 parents evening

Wednesday 14th November: Year 11 Parents as Partners: Supporting your child in the run up to exams, 6.30pm

Thursday 22nd November: Year 13 parents evening

Tuesday 27th - Thursday 29th November: School production – Grease, 7pm

Friday 30th November: School closed (staff training day)

Monday 3rd December: Class Charts goes 'live' to Year 7

Monday 10th December: Year 11 and Year 13 exam week

Wednesday 12th December: Year 8 Calder Edge celebration evening

Monday 17th December: Class Charts goes 'live' to Years 8-11

Friday 21st December: School closes at 3pm for Christmas holidays

Monday 7th January: Start of the new term for all years

Thursday 10th January: Year 7 Parents as Partners: Calder Edge Launch evening, 6.30pm

Wednesday 16th January: Year 10 parents evening

Monday 21st January: School closed (staff training day)

Thursday 31st January: PTA meets at the Shoulder of Mutton, Mytholmroyd at 6.30pm

Wednesday 6th February: Year 9 parents evening

Monday 11th February: Year 11 and Year 13 exam week

Friday 15th February: School closes at 3pm for half term

Wednesday 27th February: Year 9 Options evening

Thursday 7th March: Parents as Partners: Mental health and well-being (all years), 6.30pm

Thursday 14th March: Year 8 parents evening

Thursday 28th March: Year 7 parents evening

Friday 12th April: School closes at 3pm for Easter holidays

Monday 29th April: Start of the new term for all years

Friday 24th May: School closes at 3pm for half term

Monday 17th June: Year 10 exam week

Monday 24th June: Key Stage 3 exam week

Thursday 20th June: Parents as Partners: Staying safe online, 6.30pm

Thursday 27th June: Year 11 prom, Casa in Brighouse

Thursday 18th July: School closes at 12.15pm for Summer holidays

Key to text colours

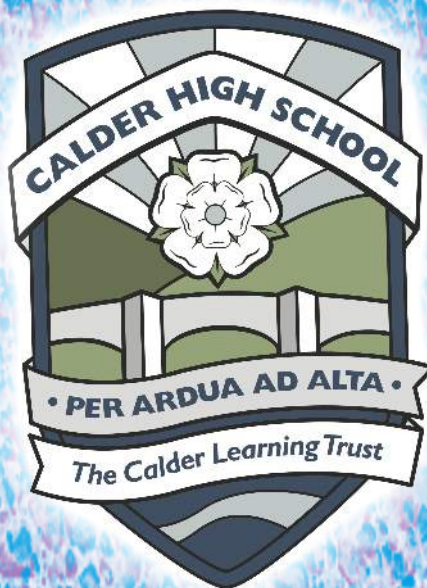
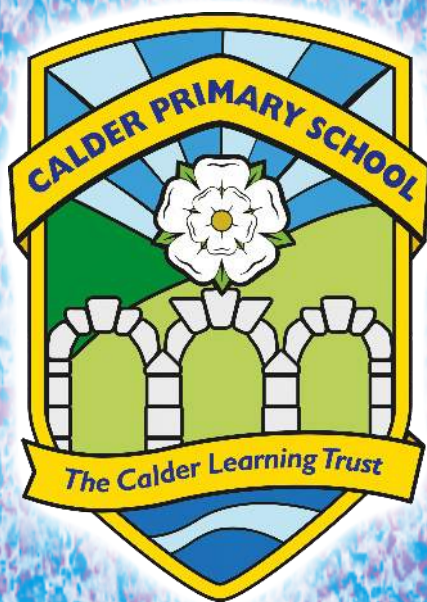
Bold Black-Term Dates

Purple-Parents as Partners

Red-PTA

Green-Parents Evenings

Black other dates



Summer 2018

