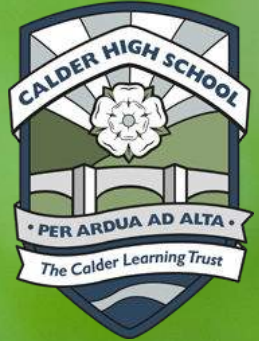
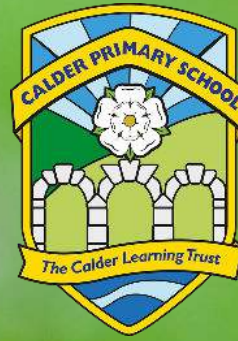


Calder Highlights

Spring Edition 2019



Happy Easter and holidays to all our Students, Parents and Staff!



Calder Learning Trust: Parent Update

Site and Buildings

The next few months will prove to be very exciting times for us at The Calder Learning Trust. We have a number of projects commencing and we would like to update you with their progress.

New Teaching Block

On the 1st April, work commenced on the new secondary teaching block located on the current site of the staff car park on Brier Hey Lane. Consequently, that carpark is now out of commission from the 1st April. We have a temporary carpark located at the top of Brier Hey Lane behind the tennis courts. Please can we ask that students who are driven to school are dropped off at the industrial park on Burnley Road where there is plenty of space to drop off/turn round. Brier Hey Lane will be extremely busy and congested in the mornings. Also, can we

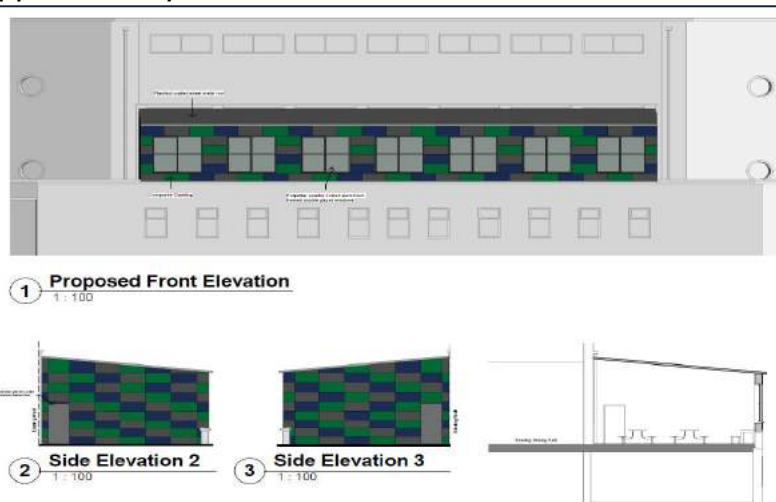


ask that where possible, we are considerate of our neighbours and the community around school when parking on both sides of the school. This work should be completed by September 2019.

This is an artist impression and not the final design.

Diner Extension

In June 2019 construction begins on an extension to the Diner. As many of you will know the original Diner was designed in 1956 for approximately 500 students. The extension will significantly increase the capacity and is much needed to cope with the demands of our growing school population. This project should be completed in readiness for the start of the new school year in September 2019.



Calder Primary

Work is well underway on the renovation of the Calder VI building to become Calder Primary in the summer term. It is a very exciting time for the students and the plans show a vibrant and modern learning environment for our younger Calder students.

Students leaving school during the day

Only students in Years 10 & 11 are allowed to leave the site on their own for appointments etc. Our policy is that any student in Year 7-9 should be collected from Reception by a parent or an arranged person with ID.

Sickness in school

A number of students are phoning you as parents and informing you that they are not well. In line with our safeguarding procedures, please can we ask that you advise your child to go to Student Services so we can arrange a consultation with a first aider so they can make an assessment and contact home where necessary. Attendance is imperative for your child's progress and our target for each student is 97%.

Mobile phone reminder

We have one simple rule – No mobile phones allowed in the building. Unfortunately we are seeing large numbers of students who appear addicted to and glued to their phones! Sadly this coincides with a 30% increase in incidents of phone related issues such as bullying, inappropriate material being exchanged and explicit material found on students phones. Please can we ask that you check your child's phones settings and content. I appreciate you want to foster a trusting relationship, however there are simple safeguarding rules that students are being subjected to by either their peers or outside influences. All our students are more competent with mobile devices and as adults we need to ensure their use is appropriate and safe. The exchange of inappropriate images of a sexual nature between minors is an offence. Advice and support can be found on our Calder Cares website [here](#).



High sugar and caffeinated drinks

We have noticed a considerable increase in the number of students bringing energy drinks (high sugar and caffeinated) to school over the last few weeks (there must be an offer at the supermarket on these drinks!) May I remind parents and students that these are not allowed in school and they will be confiscated and disposed of if students are found to have them in their possession. Water in bottles and juice drinks from the diner are acceptable. The Student Council have been meeting on looking at ways we can become 'Plastic Bottle Free'. They have met with the Catering Staff and know that there are only low sugar/sugar free drinks available to students at break and lunch. The student council will update you further.



Summer Uniform

Last year the Student Council approached the Senior Leadership Team with the proposal of allowing shorts as part of the uniform for all students. In consultation with parents there was an amazing level of support for the new addition as part of a Summer Uniform. As the summer term approaches, we wanted to remind parents and students that black tailored chino style shorts will be allowed after Easter.

Skirts

The single biggest issue that we receive complaints from parents and the community is the length of some students' skirts. This has been an issue for many years and something that isn't just unique to our school. We try to support students by having a uniform, however, some students like to push the boundaries; as teenagers do! From September we will be insisting that a black pleated skirt, worn to the knee, will be the only type acceptable as part of our uniform. We certainly do not want to go down the line of a specified school skirt as we believe parents should be able to buy basic uniform items from wherever they choose.

Have a good Easter break,

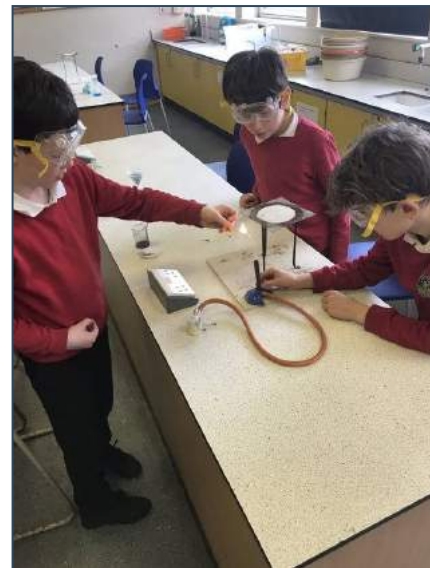
Mr Taylor Deputy Head Teacher

Calder Primary News

Calder Primary – Science lessons



This half term Class 1 enjoyed a lesson about static electricity. We rubbed a balloon on our jumpers to create a static charge then stuck them to our hair. We also created sparks and used the Van der Graaff generator to light a Bunsen burner with an adult's finger.



Class 3 made copper sulphate crystals. We used the processes of neutralisation, filtration and evaporation to make our blue copper sulphate from sulphuric acid and either copper oxide (black) or copper carbonate (green). Using Bunsen burners was really exciting!



Class 2 used ray boxes, mirrors and glass blocks to investigate reflection and refraction of light. We used prisms to make rainbows and split white light. We also used a colour wheel to look at the primary colours of light. We split light up to make a rainbow and then put it back together again.

Mrs N Boulton

Forest School



Years 2 and 5 have had a fantastic time at Live Wild Forest School sessions. They've been out in Redacre Woods joining in with all sorts of activities to develop teamwork, resilience, communication and social skills. Even the heavy rain and strong winds in early March didn't put them off!



Junior Wardens

Years 3 and 4 have begun their training to become Calderdale Junior Wardens. They've been working with Zoe and Simon from Calderdale Council learning about the roles of emergency services workers in our local area and the vehicles they use. They have also been walking around Mytholmroyd looking at issues with litter and graffiti and will be going on a litter pick after Easter.



School Council

School Council have been working hard this term on a project set by Hebden Royd Town Council. They were given two challenges: firstly to think of how our school includes everybody and secondly to give examples of things Hebden Royd Town Council are responsible for but could improve. As ever, our amazing School Council came up with some excellent ideas for both challenges, sent photos to the Mayor and then visited the Council Chamber in Hebden Bridge in April to present their work. We always feel proud of the hard work and effort School Council puts into helping our school and representing us in the community but they were particularly wonderful this time.



World Book Day and Red Nose Day

Children had two opportunities to dress up in March. The first was on World Book Day and we had all sorts of different characters in school! Pupils took part in a book quiz and there were book themed activities throughout the day. Then the following week was Red Nose Day where children dressed in their own clothes and held a cake sale. Altogether they raised an amazing £115!

Mrs Kennedy



Year 7 News: End of Term for Super Sevens

Thank you and well done

Another term complete for the "Super Sevens"! I have been impressed with how hard you have all worked this term. We have started the Calder Edge and pupils are working towards their 'Apprentice' level award, the focus for this term was 'communication'. Staff and students at your Primary Schools have very much enjoyed reading all about what you are getting up to in Year 7. It was clear that you all put in a huge amount of effort when writing



your postcards and Mr Washington and I were proud to deliver such fabulous pieces of work. I look forward to seeing your work on the current theme of 'Organisation'.



I'd like to take this opportunity to share the news that I am expecting a baby in June and will be finishing for Maternity leave at May half term. I would like to thank parents for your well wishes, continued support and I wish both parents, carers and students an enjoyable and restful Easter break.

Merits

A special mention to the following students who are the top merit earners in the year group and have no behaviour points. A huge well done for always trying your best and going above and beyond!

Harrison Bennett, Benjamin Binns, Tom Bolton-Gould, Alesha Bottomley, Maia Brice, Danny Deavin, Christina Dole-Ayuso, Ailbe Draper, Billie Elwen, Tilly Farman, Ruby Hargreaves, Lola Harper, Lacie-Maye Hart, Ben Hodgkinson, Katie Kipping, Ellis Law, Isla Lay, Alex McCalla, Edward Mortimer, Tom Owen, Abbie Price, Rosie Pritchard, Sam Roberts, Lily Robinson, Izzy Scott, Bruklin Skura, Imogen Smith, Eve Spensley, Eli Sunderland, Brooke Sutcliffe, Jacob Swindells, Pearl Terry, Romana Truman, Evie Marie Ward, Madeleine Whiteside-Smith, Alys Wiggin, Cherry Wilmore, Rosa Wilson, Elizabeth Yates.

Keep it up!

Fundraising

Jarrold Brooke in 7KCS has shaved off all his hair to raise awareness and funds for MacMillan Cancer Support. Jarrold has raised over £1000, a fantastic achievement for a very worthy cause! Well done Jarrold.

Mrs Frost
Head of Year 7

**WE ARE
MACMILLAN.
CANCER SUPPORT**

Year 8 News: End of Term for Excellent Eights

Well done Year 8, you have successfully made it to the end of the busy spring term and I would like to thank you all for your hard work and dedication. It has been a pleasure getting to know the year group better and with your continued hard work and effort, there is always something for me to feel proud of as your Head of Year. We are all ready for a well-deserved break and I hope you all have a wonderful and safe Easter holiday.



A big thank you to all our form tutors who continue to do an excellent job in making sure you are all ready to start the day in a positive manner, ensuring you all have the correct equipment for the day ahead and being supportive of all your learning needs. Please make sure you continue to bring the correct equipment to school when we return for the summer term and please remember our uniform expectations – no trainers, no make-up or nail varnish, one pair of studded earrings and a watch may be worn and skirts should be of a reasonable length.

Merits

Well done to the following students who are the top boy and girl merit earnings in each form – keep up the good work!

8SCS – Iris Palmer, Gabriel Little 8NCR – Sarvesh Sridhar, Libby Knowles 8RQY – Alice King, Mali Duggal 8LLB – Georgia Finnell, George Lilley 8NOM – Aman Khan, Imogen Wood 8MHN – Oliver Henderson, Mahni Beck 8GWB – Honey Cockcroft-Smith, Hassan Ilyas 8MMN – Natalie Neale, Nile Ayub

The following students have received 0 behaviour points since the start of the school year in September – well done!

Aman Khan, Sarvesh Sridhar, Oliver Henderson, Iris Palmer, Natalie Neale, Mahni Beck, Alice King, Rosie Sunderland, Leela Guha, Daniel Bagnall, Georgia Wood, Isabelle Walker, Josh Wademan, Isaac Wright, Amelie Lord, Harry Bedford, Ella Smith, Megan Sutcliffe, Georgia Marsden, Alexandra Whitlow, Jack Lord, Mali Duggal, Lauren Taylor, William Waring, Alice Foulkes, Lola Howard-Simpson.

The top 3 forms for merits in Year 8 are as follows:

1st – 8MHN 2nd – 8RQY 3rd – 8NOM

Attendance

Congratulations to the following students who have maintained 100% attendance so far this academic year:

Amira Akhtar, Daniel Bagnall, Aimee Best Corrales, Billy Blacker, Molly Boom, Katie Brisco, Georgia Finnell, Kaya Fletcher, Blake Harrop, Musa Hussain, Akeel Ilyas, Aman Khan, Olaf Klepacki, Libby Knowles, Gabriel Little, Jacob Mackrill, Cerys Manfredi, Billy Marsh, Faith Mitchell, Harry Mulvaney-Johnson, Archie Naylor, Sabriah Saeed, Zaynah Shahzad, Micky Short, Millie Skelton, Ruby Sutcliffe, Josh Wademan, Krystal Walsh Wainwright, Alexandra Whitlow, Imogen Wood, Mala Yorke.

The top 3 forms for attendance in Year 8 are as follows:

1st – 8NCR 2nd – 8NOM 3rd – 8RQY

Quarry Bank Mill Visit

On Learning for Life Day , a large number of Year 8 students travelled to Quarry Bank Mill, Styal, Wilmslow, Cheshire as part of their Year 8 History course. Students have been studying the Industrial Revolution so this was a brilliant enrichment opportunity giving students the chance to visit a working museum. Students learnt about the history of Quarry Bank Mill and were able to experience what life was like for the people who lived and worked there during the Industrial Revolution. Staff and students were split into groups and were given guided tours by National Trust volunteers of Quarry Bank Mill and Styal village. All the students who attended were polite, well-mannered and behaved in a really mature way – well done Year 8 and thanks to the History Department for arranging such an enjoyable day out.

Mrs Byrne
Head of Year 8



Year 9 News: End of Term for Noble Nines



Well done my noble nine's - we have reached the end of another term!

Thank you and well done!

You have all impressed me this year so far with your resilience, particularly when you are finding things difficult, this resilience will certainly help you as you enter KS4 and begin your GCSE's. I have been delighted to see your maturity of thought process when choosing your options and I look forward to seeing this develop further throughout the rest of the academic year.

Special mention

The following students have maintained perfect standards in every way throughout this whole academic year;

Meredith Batty, Katie Binns, Beth Davies, Zac Diplock, Aster Gray, Esther Hulme, Isla Lee Grant, Jasmine Lund, Alice Myers, Gracie Richards, Freya Popps, Mack Priestwood, Isobella Shaw-White, Eleanor Spruce, Heather Toye, Jack Wilkinson, Jamie Willshaw, Tilden Windsor, Sam Bradshaw, Eric Cunningham.

Very well done to every one of you - keep up the excellent work!

I wish you all a very happy and safe Easter break.

Mrs Greenwood
Acting Head of Year 9



Year 10 News: End of Term for Terrific Tens



I am delighted to introduce myself as the new Head of Year 10. I have worked in Calderdale schools for over 10 years and joined The Calder Learning Trust just over a month ago. I am really enjoying my time here, the staff and students are wonderful and have looked after me and helped me when I have been looking a bit lost.

I have a great sense of humour and in my spare time I enjoy playing indoor football and going to the gym; I love cars and food (especially desserts!). I have a 2 year old daughter who keeps me on my toes day and night!

I endeavour to do my best to ensure that every student feels safe and happy in school. I am passionate about education and understand the importance of a quality education to young people. This is one of the reasons why I would like to continue to put something back into the community and the system that has got me to where I am today. If you have any questions or concerns, please do not hesitate to contact me.

"Education is the most powerful weapon which you can use to change the world" (Nelson Mandela)

Congratulations to the following students who have managed to maintain 100% attendance so far this academic year:

Natalya BATTIWALLA - 10SGY
Matthew Halewood - 10CSE
Hayley Halstead - 10ART
Rosie Hetherington - 10CSE
Rudy Hildreth - 10KRN
Mabel Lamper - 10KRN
William Payne - 10TCN
Leah Riding - 10TCN
Kathering Scholefield - 10TCN
Rowan Simpson - 10LLH
Danielle Taylor - 10AGR
Zarraha Zaheer - 10ART

Top form attendance - **10TCN** - 96.4%

Top achievement points form for Year 10 - **10KRN** - 18411

Top achievement points for Year 10 - Reece Hermansen - **10TCN** - 967

Consistently ready to learn (these students have never received a negative behaviour point this academic year; well done!):

Lucy Coneron - 10SGY
Leah Riding - 10TCN
Kathering Scholefield - 10TCN
Lily Heys - 10TCN

Mr Waqar Hussain Head of Year 10

Year 11 News: 'Conflict & Peace' festival themed Music Exam a Success!



On Thursday 21st March, the Ted Hughes theatre was abuzz with the delightful musical performances, expressions and reverberations of the Year 11 students in their music exam. Each year, the RSL exam board hands out a different brief to students, upon which students must shape and base their musical preparations and performances. Last year it was 'presenting' to an A&R company. This year was a more creative brief where student were 'invited' to perform at/ create a festival exploring the themes of Conflict and Peace. Students addressed the issues by giving moving renditions of songs pertaining to emotional conflict, songs about sexuality, songs about black rights, there were some classic 1960's songs about youth oppression, some anti-war protest songs, rousing classical

pieces, as well as highly charged rock and punk expressions of anger and discontent.

This year the theatre had been transformed into a mini festival setting, with three separate 'stages', an 'acoustic' stage, piano stage, and a 'main stage', completed with a live feed visual display at side of stage with band graphics, bunting, flashing lights, speaker-stacks and all the rock'n'roll trappings, on the whole replicating something half-way between a 'proper' festival and a Jools Holland Later.. style variety review.





All of the Year 11s worked hard to unravel the themes within their chosen songs and delivered them very convincingly and, through hours of practice and preparation, with passion and skill. A few of the many highlights were the pro-LGBT rap performed by Diarmuid Pritchard, with full audience participation in the song 'Same Love' by Macklemore, backed up on piano and in full voice by Izzy Roberts. Izzy and Diarmuid also covered the Tracy Chapman song 'Talking 'bout a Revolution' with aplomb. Also in fine voice was Gabbi Horne, particularly when singing the Green Day anti-war song 'Wake me up when September ends' in a stripped-back acoustic style,

sounding more like a young Joni Mitchell than raging Green Day frontman Billie-Joe Armstrong, again exposing that delicate balance between conflict and peace.

The Acoustic stage hosted some delightful vocal blend and harmonies from the Sixth Sense girls and Sound of Silence from Joss and Sam moved an audience member to tears.

The 'Lounge Society' boys played covers of Teenage Riot and Race for the Prize and squeezed in an original for their fans in the audience. The band, recently featured on BBC introducing, are now playing live gigs on the local circuit including the Golden Lion in Todmorden and Wharf Chambers in Leeds; catch them playing soon at the Trades Club in Hebden Bridge.

The evening ended with a high energy punk/ska set featuring the Walker twins, a previous student David Collins and our very own Mr Roben on drums. The audience couldn't help but join in and went crazy at the end of Suspect Device by the Stiff Little Fingers.

All of the performances witnessed by the attentive audience on the evening were of very good quality and reiterated that conflict/peace message.

Also tying in with the overall theme of Conflict and Peace, the students had decided to make their exam performance a fundraising event and donate proceeds to the 'Global acts of Unity' Charity led by Mike Haines, whom some of the students and staff had heard spreading his message of solidarity against hatred and bigotry at a recent public speaking engagement, and had deeply affected and connected with a number of the students involved with the music exam. It was the perfect opportunity to not only show support a cause they believed in, but practice it through their music as well. We are proud to say we raised £232.90 in total and that we are sending a cheque to the charity for £116.50. With the remains we will buy new resources for the department.

Overall the performance eve was a huge success and the students involved should be very proud of themselves for their hard work and impressive musical deliveries, and also for successfully unravelling some of the complexities of conflict and peace with their continually developing musical skills. **Ms Peers**



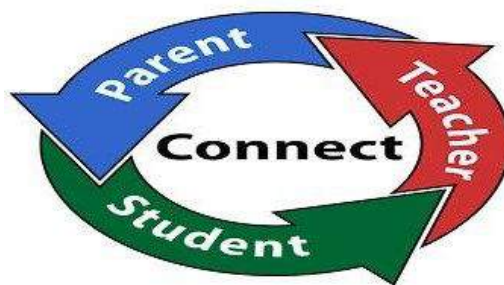
PTA News

A BIG thank you to all those who attended the PTA and Overseas Project Fashion Night in March. It was once again a very successful night raising over £1000 that has been shared with the Overseas trip.

I hope many of you can join us for our next meeting on Thursday 11th April at 7pm in the Shoulder of Mutton, Mytholmroyd. As part of the agenda we will be allocating funds to different parts of the school following a number of faulty requests.

The next fund raiser will be a non-uniform day at the end of the summer term.

Finally, we are continuing to work on the school garden. We are currently at the planting stage and we hope things will be finished by mid-April. It is a lovely space with the cherry tree currently in full bloom.



School Council tackles plastic problem



It's been a busy term for the 20 House Prefects on the school council. One of the main priorities this year is to see how the school can reduce its level of plastic waste and the amount of litter around the site. It is estimated that currently the school throws away almost 15, 000 plastic drinks bottles every year! The council has been working alongside the senior staff and PTA to introduce improved access to water. The PTA has kindly donated money for the installation of six new water fountains in what is currently called the Year 7 quad. These will be installed over the Easter holidays in

preparation for what we hope will be a long, hot summer. The school will also be selling new branded reusable drinking bottles with lids in house colours. It is hoped many students will buy one of these. House Prefects have also been in conversation with Calderdale Council to investigate ways in which the school can recycle more of its waste. In the long run, it is hoped that the school will sell far fewer drinks in plastic bottles in the Diner, so reducing what we throw away still further.

Grand Designs for School well-being garden

The Parent Teacher Association and the School Council have been working alongside each other this year to convert a once derelict part of the school into a beautiful, quiet space for students at break and lunchtimes. With the generous support of Thomson Reuters a group of Year 7 and 8 students spent many hours of back-braking digging and planting to make the area fit for purpose. The School Council will now decide how it is best used and it is hoped that future fund raising will provide additional seating for what should be a really nice space.



Mr Washington

Maths



Students have been involved in 3 mathematics competitions during this term. Seven Year 10 students took part in a 'Maths feast' in Halifax at the beginning of March competing against many schools in the local area. They came second in this competition.

Four students in Years 7 and 8 also took part in the regional final of the UK mathematics trust team competition at Manchester University. The competition took place in the Great Hall of the Sackville Street

Building, a fantastic setting where the students showed great resilience.

Year 9 and 10 students also took part in the UK mathematics trust individual competitions. Overall the students gained 2 silver and 9 bronze awards.

Mrs Edmunds



Media Studies

Dave Johns Visit

On the 11th March, the Calder Media Department were very pleased to host Dave Johns, the award-winning lead in the film "I, Daniel Blake". With the film being a set GCSE Media Studies exam text, Year 11 students were thrilled to be able to ask questions and discuss the film with him, as well as some of the social issues that the film deals with. Once again we find ourselves very lucky to live in an area where we have links to so many people who work in the film and media industry. An inspiring talk from an absolute gentleman.



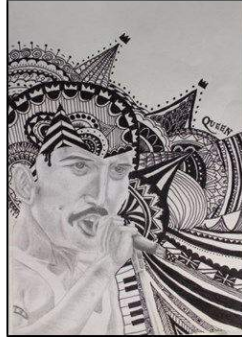
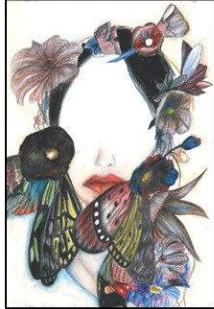
We did it again!

For the third year running, the KS3 Media Production Team has been successful in the Bank of England's National Schools Film Competition. The theme for this year's competition was 'What will money be like in the future?' and we won the Most Technically Impressive category. Once again, as

well as a trophy, funds for filming-making equipment and cash prizes for the entrants, the winning films were also shared on the bank's website and Twitter feeds. A great advertisement for the school as a whole and for Media Studies at Calder.

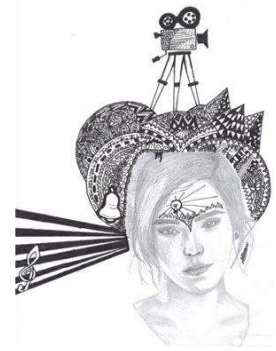
Mr Middleton

Art

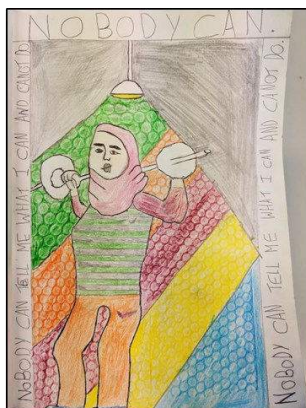
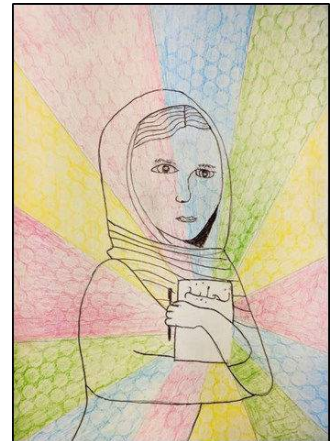


At Calder High School we are so very lucky to have such a creative bunch of students. Our Year 10 students are no different, making an amazing start to their GCSE course. They have been developing their celebrity portraits inspired by either artist Iain MacArthur or Marco Mazzoni.

It has been interesting seeing which iconic figures have inspired them. From entertainment icons such as Freddie Mercury and Tina Turner to Benedict Cumberbatch and Emma Watson. Historical figures like Frida Kahlo and Rosa Parks, David Attenborough, Vivienne Westwood and Malala Yousafzai. This project is always a great opportunity for student to showcase their skills but also to reflect their interests, passions and views on the world. **Miss Oldham**



Some Year 7 students have created amazing portraits of inspiring women from Cleopatra to Malala Yousafzai in honour of International Women's Day. They are fantastic! **Mrs Crosier**



Year 11 Art Trip To Bradford Industrial Museum



In October our Year 11 students were lucky enough to be invited to attend an exhibition and artist led workshop based on the work of Alke Schmidt at Bradford Industrial Museum. It was an exciting day where we learned about the work of the artist who has been inspired by how textiles have been produced and the neglect of the workers involved. The students created expressive drawings from the work during the workshop which led by Bradford based-artist Naseem Darbey, who specialises in stitch drawings in two and three dimensions.

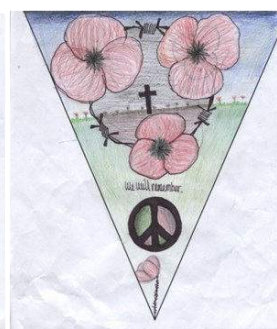


The students then returned to school to create exciting canvasses inspired by the artists' work and textiles influences. The students had a fantastic day and learned huge amounts from the experience. The work produced will make part of the portfolio of work for their GCSE course.



Poppy Exhibition

In November our Key Stage 3 students created bunting designs in remembrance of the armistice. It was a fantastic chance for students to display work in Halifax Town Hall alongside other schools, colleges, local artists and members of the public. **Mr Dobson**



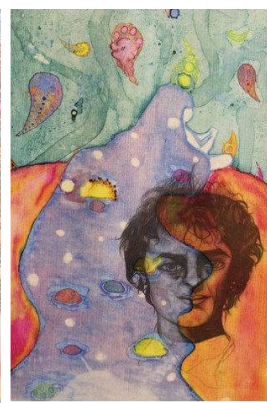
The Diane Jones Silk Painting Workshop January 2019



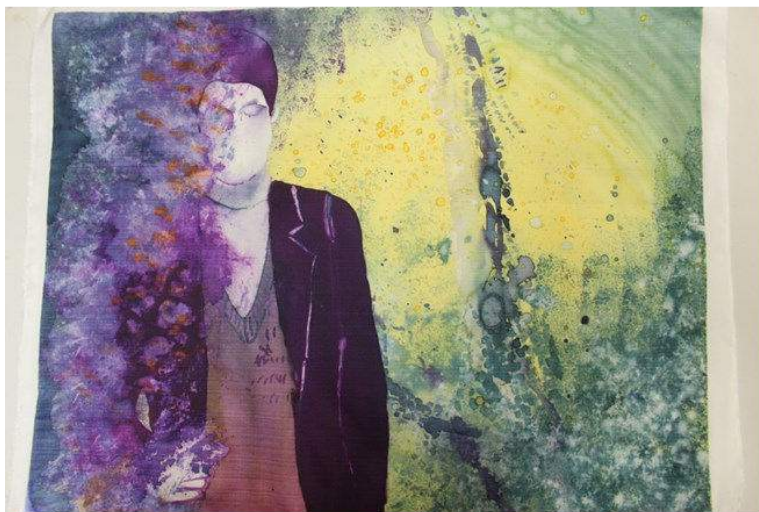
Both GCSE and A-Level students worked together alongside Bradford based textiles artist Diane Jones to produce excellent work to enhance their personal portfolios. It was a great experience for all involved and Diane, who has worked with the school for many years now, commented on how fabulous the students work was in comparison to other schools she had worked with.



A MASSIVE thank you to the PTA for part funding out Diane Jones silk painting workshop. This year we trialled overprinting the second print on a photocopy of the students work and the results were just stunning and will without doubt really enhance every child's grade.



6th Form developing more independent styles as they were building on their knowledge of the GCSE experience.



Coming Up In Art

We have been approached by Mytholmroyd Station Partnership with an exciting opportunity for our students to produce Art for the newly refurbished waiting room and community space.

Over the next 12 months we aim to create a group of students from all years who have a passion for Art and Design, the railway, local community and local history to create some exciting

After the success of last year's Art and Photography exhibition we aim to showcase the students Art work again, including an opportunity to showcase the Key Stage 3 element for the first time. **Mr Dobson**

Photography

Teo's work was inspired by Surreal photography including the work of Brazilian collage artist Marcelo Monreal.



Detailed development and strong technical ability

Ellie developed on from her polaroid work inspired by the pieces below by incorporating masks to make the project her own rather than a recreation of the artists studied.



Amelie - woman bathing in jar, placed in a landscape to create a surreal feel to the work.



Amelie and **Nell** focused on capturing a moment in time based on their research on glass jar photography.



Nell focused on trapped for her final designs, her work plays on our emotions.

Mr Dobson

Tasty Geography

Recently Mr Washington's Geography classes have been busy creating headlands out of cake as part of their 'Coastal Landforms' unit. Features such as wave cut platforms, faults, caves, arches, stacks and stumps were expertly carved and the processes responsible for their

formation labelled with post-it flags. A wide variety of cakes were in evidence and the best part of the lesson was obviously eating their creations at the end!

Mr Washington



P.E

Rugby



Seventy five students have represented Calder High School this term at rugby union. We took the under 13 & under 15 girls to Morley RFC on Tuesday 26th March. The under 13 girls came second in their competition winning 3 games and losing 2. Due to a lack of numbers for the under 15 girls , we joined teams with Upper Wharfedale. The girls started slowly as they didn't know each other but once they started to gel, they put some really strong performances in.

On Thursday 28th March we took the Year 7, 8 & 9 teams to Ilkley RFC to play in the 'day of rugby competition'. Year 7 finished their competition unbeaten, winning 3 games and drawing 1. The Year 8's played in a very strong competition, losing 2, drawing 1 and winning 1. The Year 9 team were the standout performers of the tournament winning all 5 of their games; they even overturned a strong Lightcliffe side, that had beaten Calder the previous night at Rugby League. A fantastic effort from all students involved.



Mr Hudson

Extra Curricular club changes.

After the Easter holidays the extra curricular timetable will change for PE activities in order to support the summer competition calendar.

Monday	Year 7 Girls Rounders	Football All Years
Tuesday		
Wednesday	Year 8-11 Rounders	Athletics
Thursday	Girls cricket	Rugby

Netball



It has been a successful season for Year 7-10 at netball with over 100 girls representing the school. With only a few fixtures left to play it has been a real honour to see the amount of students enjoying netball. What has been particularly impressive is the turn out of Year 7s and 8s on a Monday night with up to 85 students turning up even in the downpour of rain. Year 7s start their league run next year where we hope to have 2 teams representing Calder. Year 8s have had many successes in the league and will hopefully build on this next year into the U14 league. It has been a tough season for the Year 9s after their success of last season they made it into the A league and have performed with grit and determination for the majority of the season. Year 10s have produced some excellent netball and taken previous league winners right up until the final whistle in some matches. Well done all, here's to next season.



Hockey

It has also been a really good year for hockey at Calder, with record numbers of students taking part and seeing tournament success. We started the season off with a number of players that had never played hockey before and never picked up a stick. The first few games were against some very hard opposition. However the progress made has been immense and the U13 team (made up of 4 Year 8s and 7 Year 7s) showed determination and just how far they have come by getting 2nd in the Calderdale tournament, winning 2 games, drawing 2 games and losing one. The following week it was the turn of the Year 7's in their own tournament coming 3rd in Calderdale. Winning 3 games, drawing 1 and losing one. A huge well done to everyone that has attended club and represented school.



Calder High PE @chs_pe · Mar 25

Huge well done to the year 7 hockey team coming third at the tournament. Winning 3 games drawing 1 and losing 1. #WeAreCalder #Proud #WinnersAreGrinners



Calder High PE @chs_pe · Mar 19

Absolutely brilliant performances by these lot today. Getting second in the tournament and Billie E coming away with joint player of the tournament #Buzzing #WeAreCalder #Proud



PGL Netball

On Friday 8th March, 40 Year 7 and 8 students went to Shropshire to represent Calder High at the PGL netball tournament. With 4 teams representing Calder, the weekend was action packed, with all teams competing well and 2 teams making it through to the semi-finals. Year 7 team, Calder 1 fought hard but were unfortunately knocked out of the competition and finished in 3rd place. Year 8 team, Calder 4 played exceptionally well, beating the other team by one goal, seconds before the final whistle and making it through to the final. In the final the girls battled well, keeping the pressure up on the other team right up until the end. Unfortunately the girls narrowly missed out on the win but finished in a very well deserved second place, winning themselves a silver medal each. Well done to all the students who represented Calder, you were a credit to the school and we were all very proud of you.



Calder High PE @chs_pe · Mar 11

Well done to all the girls representing Calder High at the Netball tournament this weekend. you did us proud! #wearecalder



Calder High PE @chs_pe · Mar 10

Good luck to Calder 1 in the semi final!



Comic Relief

A huge thank you to everyone who came and supported our fundraising efforts for Comic Relief. We raised a massive £1000! Thank you for your support. **Mrs Atkin**



Duke of Edinburgh News 21/03/19



The current Year 10 group who signed up to do D of E have been impressively working their way through the Skills, Physical and Volunteering sections on the D of E website. This means that over 30 of them are now doing expedition preparation sessions which are held after school on Monday evenings.

The group of students who have been attending these sessions are currently looking at navigation and camp craft including using Trangias and setting up tents. Twelve of them are preparing for the first expedition of the year which will take place on Friday 10th and Saturday 11th May. The second expedition will take place on 14th and 15th June and the third expedition, hopefully before the end of the year when the students are sufficiently trained up and ready.

Two weeks ago, in Year 9 assembly, we launched Duke of Edinburgh to a new year group. So far, thirty five students have signed up for the award. The next stage for these students will be a meeting to discuss what they want to do for each section of the award.

Looking forward to next year, there are exciting times ahead. We are going to roll out the Duke of Edinburgh Award to the whole year group. It is the next step in improving our enrichment program at school and will supplement the work that we do in Year 7 and Year 8 with Calder Edge.

The aim is to launch the award to the current Year 8 cohort in July of this academic year. This will be launched in an assembly slot and give details about what the award entails. The registration cost of £22 per student will be funded by school and this will enrol each student onto the award scheme which will begin in September 2019.

In order for the course to run however we need to encourage parents and guardians to provide some financial support by way of making a voluntary contribution. In addition to this, the cost of training, equipment and camp fees to ensure that all students are able to go out on expedition, will be £70. This may seem quite expensive to some parents but compared to two other schools who offer the award in our local area and charge between £250 and £350, it is really very reasonable.

Throughout the year students will be supported by form tutors, members of staff from the Duke of Edinburgh Trust, and myself as D of E Leader at Calder High School. Once enrolled the students will be able to access the D of E website and post what they are doing each week for the three sections. Staff will check and approve, on a regular basis, what the students are doing and after three months they can complete a section by filling in an Assessors Report. Once all three reports are completed, students will work on Expedition skills in readiness for the final component of the Bronze Award.

Since starting the Duke of Edinburgh Award at Calder High School we have had many students who have completed the award and enjoyed doing so. It is a really valuable, worthwhile and well-respected award and I feel sure that with the necessary support at home, as well as at school, your child will be successful and have lots of fun in the process.

G Webb

House News March 2019

This half-term the House competitions have been mainly centred on the sport of Rugby. With around seventy students regularly attending Rugby practices after school on Thursday evenings it seemed the sensible thing to do and make it competitive!

The first competition was the Year 7 Boys. This competition was very competitive throughout with some excellent individual performances especially from Zack Brown, Dylan Brown, Ted Battye, Mylo Whiteoak, Charlie Pickens and Jayden Copping to name but a few. Lincoln Graham was also outstanding and should join a Rugby club to develop further.

After three hard fought games the overall results were as follows: in first place were Stoodley, second were Wainhouse, third were Shibden and fourth were Hardcastle.

The next competition due to take place was the Year 7 girls. Unfortunately only six girls turned out so they, instead, had a coaching session led by Amber Marsden and Billie Robinson in Year 9. It was fantastic to see the quality of the session. The two girls have obviously learned a lot from playing Rugby outside school. A massive well done.

In the Year 8 Boys competition there were some really close games. There were also some excellent performances from Albe Earle, Tom Mynott, Harvey Brooke, Ben Shields, Dylan Rycroft, Shameer Khan, Ben Clegg, Harry M.J. and Harry Hartley. One team dominated however and were unstoppable with some excellent work in the forwards from Sam Ormsby and some raw power from Ben Clegg. This team was Wainhouse, who managed to win all of their games. Second were Hardcastle and Shibden and in last position was Stoodley.

The next girl's competition was the Year 8 and 9 combined. Most of the year nine girls play outside school and so the quality was really good, especially in the Rucks where, time after time they managed to keep possession and re-cycle the ball. Outstanding performances from Amber Marsden, Billie Robinson, Ava Howson, Chloe Hoyle, Simone Clayton, Daisy Stuart and Honey Cockroft-Smith in Year 8 meant that it was really close. Overall, Wainhouse won, Hardcastle were second, Stoodley third and Shibden fourth.

The final Rugby competition was the Year 9 Boys. Many of these students play for outside clubs as well as the school team so the standard expected was good.

The first game between Shibden and Stoodley did not disappoint. It was end to end with some excellent forward play, crisp accurate passing and plenty of Tries. Stoodley won twenty points to five with some notable performances from Kian White, Kyle Harrison and Dan Heron.

The second game between Hardcastle and Shibden was even closer. Leo Irribarren and Aaron Baylin were fantastic around the Ruck area causing problems for the other team at the breakdown. The game was end to end with first one team scoring then the next. At the end of

the match it was a narrow victory to Hardcastle, fifteen points to ten.

The final game saw many of the school team rugby players go up against each other. It was Stoodley against Hardcastle. The loss of Josh Beck may have made a difference but there were some tremendous performances from Layton O'Reilly, Declan Knapping, Joe Gibbons, Kyle Harrison, Jasper Brown and Leo Irribarren. Both teams played some attractive Rugby but Hardcastle could not deal with the power and pace of Layton O'Reilly who was the difference between the two teams.

The final result was Stoodley first, Hardcastle second, Shibden third and Wainhouse fourth. A massive thanks to the students who played this term; Rugby at Calder is definitely on the up. I look forward to next season.





YouTube is an online platform - owned by Google - where anyone can upload & watch video content. All different types of information, advice & entertainment are uploaded & billions of people tune in to watch, rate & comment on it. As a parent, it's important you understand exactly what content your children might be seeing.

What parents need to know about YOUTUBE

INAPPROPRIATE CONTENT EASY TO ACCESS

Any child with a Gmail account can sign into YouTube & access videos. Some content is flagged 'age-restricted', but the platform relies on self-verification, meaning kids can get around the rules with a fake date of birth. This could enable access to vulgar, violent & dangerous videos.



USERS CAN PRIVATELY CONTACT YOUR CHILD

When your child is signed-in to YouTube with their Gmail account, there are various ways they can send & receive messages. This could be via the messages icon, or via the 'About' tab. There is scope here for users who your child does not know to make contact.



YOUTUBE SUGGESTS RELATED CONTENT

YouTube will often 'auto play' videos based on your child's viewing habits. The aim is to show related & appropriate content. But the problem is: it's possible your child will be exposed to inappropriate content that isn't accurately related.



'CHALLENGE VIDEOS' CAN GO TO FAR

Challenge videos refer to a stunt you're encouraged to recreate & film. Many challenge videos can be harmless & for a good cause, like the Ice Bucket Challenge. But some are dangerous & even life threatening, such as the Bird Box Challenge.



SHARING VIDEOS RISKS YOUR CHILD'S PRIVACY

If your child has a Google account, they can upload their own videos. To do this, they must create a personal profile page known as a 'YouTube Channel'. The videos uploaded here can be viewed, commented on & shared by anyone. This could put your child's privacy at risk.



Tips To Protect Your Child

APPLY 'RESTRICTED MODE'

Restricted mode helps to hide any mature or unpleasant videos from your children. It uses YouTube's own automated system & looks at what other users flag as inappropriate content. It must be enabled in the settings menu on each individual device.

CHANGE WHO CAN SEE VIDEOS

You can change who can view your child's content in the settings. Options include Public (available to all), Private (only available to people you share it with & cannot be shared) or Unlisted (available to people you share it with & can be shared further).



BLOCK CONCERNING USERS

To help protect your child from cyber-bullying, harassment or persistent offensive comments, you can 'block' individual users. Doing so hides your child's videos from the user & stops the user being able to contact your child in any way.

CUSTOMISE THEIR EXPERIENCE

Influence & control what your child watches using features such as Playlists (your videos play continuously rather than videos YouTube recommends) & Subscriptions (you choose channels your child can watch). It's also good to turn off auto play by toggling the blue button alongside the 'Up Next' title when viewing a video.

CREATE A 'FAMILY' GOOGLE ACCOUNT

Create a Google account to be used by the whole family. This will allow you to monitor exactly what your child is watching, uploading & sharing. Plus, your child's YouTube page will display their recently watched videos, searches, recommended videos & suggested channels.



GET YOUR OWN ACCOUNT

Create your own account so you can explore features yourself. Learn how to flag inappropriate videos, how to moderate comments & how to block users. This will help you feel more confident when providing advice & guidance to your children.

BE MINDFUL OF CYBERBULLYING

Once your child has posted a video, a worldwide audience can see it. Strangers may choose to comment on the video, both positively & negatively. So, be careful to check comments & any other interactions your child is making through the platform.



GET TO KNOW POPULAR CHANNELS

It's good to know which channels are most popular with your children. Some of the most popular channels right now are: PewDiePie, Nigahiga, Zoella, KSI, JennaMarbles, Markplier, Smosh, ThatcherJoe & Casper Lee.

DON'T ASSUME YOUR CHILD IS TOO YOUNG

YouTube and YouTube Kids are quickly becoming the chosen viewing platforms for children between the ages of 3-15 & it's likely this trend will only increase. It's also possible children will become familiar with the platform at a younger & younger age. So it's important to understand the positives & negatives of the platform.



Meet our expert

Pete Badh is a writer with over 10+ years in research and analysis. Working within a specialist area for West Yorkshire Police, Pete has contributed work which has been pivotal in successfully winning high profile cases in court as well as writing as a subject matter expert for industry handbooks.



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