

## **From The Headteacher**

### **Dear Parents,**

The end of this school year brings with it mixed emotions as we close the book at the end of one chapter whilst holding a fresh new edition in the other!

It was with a heavy heart that we said goodbye to our last cohort of sixth form students at their leavers' meal and we wait with bated breath for the results that will open the door to the next chapter of their lives. I would like to thank all the students and their families for their hard work and positivity as they completed their post-16 education with us and hope that the Projects Abroad team have a fantastic time in Senegal, finishing their time with us with what could prove to be the experience of a life time.



After 3 years of waiting, Calder Primary have finally moved in and taken ownership of their new building. The move was swiftly followed by the confirmation of a significant improvement in their SATs results. The excitement around the results paled into insignificance against the faces of the Calder Primary pupils as they raced to explore their new home. The official opening of the new Calder Primary building is not until the beginning of the new term, but they simply couldn't wait to get in!

Alongside the primary building works, we are pressing on with our other capital projects. The dining room extension will be finished and open for the new school year in September giving us much needed extra capacity at break and lunchtimes. Our new English block is coming on apace and I would like to say a massive thank you to the residents of Brier Hey Lane who have put up with not only the building works but also the closure of the road as the crane lifted the sections of the new building into place; I don't know who was more excited to see the crane, the students or the staff!

Our growing school will welcome new staff in September, but as is always the way at this time of year, we also have to say goodbye too. We will bid them a fond farewell and wish them luck in their new ventures at new schools, but for Mr. Emberton we wish him a happy retirement as he cycles from Baku in Azerbaijan to Bodø in the Arctic Circle!

I wish you all a safe and restful summer and thank you again for your ongoing support.

### **Anthony Guise**

### **Site and Buildings**

From September we have a couple of new additions. The new block has arrived. The new block will become the English and Year 11 Block. This will help with the school's capacity as we have 293 students starting with us in Year 7 from September 2019.

In addition we have an extension on the Diner to support the increase in intake. Fingers crossed it is all ready for September!





### **Uniform Matters: Looking Smart, Learning Smart**

The single biggest issue that we receive complaints from parents and the community is the length of some students' skirts. This has been an issue for many years and something that isn't just unique to our school. We try to support students by having a uniform, however, some students like to push the boundaries; as teenagers do! From September we will be insisting that a black, pleated skirt of an appropriate length, will be the only type acceptable as part of our

uniform. We certainly do not want to go down the line of a specified school skirt as we believe parents should be able to buy basic uniform items from wherever they choose.

Finally from September 2019, all students will be required to wear a house tie. We are really looking forward to everyone looking so smart and colourful. New ties can be purchased from our uniform stockist, Shaw Hardcastle in Halifax.

Have a good summer break.





### **Calder Primary News**

### **Moving day**

Well what a busy term we've had at Calder Primary! We moved into our new building in June and the children quickly settled into their new classrooms and learning spaces. It's so lovely to finally be here, make it our own and give our pupils such a lovely learning environment.





### **Redacre Allotments**

We've been busy with Outdoor Learning sessions at Redacre Allotments where all the children have been bug hunting, making shelters, creating woodland artwork and using fresh fruit to make delicious smoothies. Our pupils love these sessions and it's great to have such a fantastic space within walking distance that we can use for this. Our Calder Primary allotment is coming on nicely too and we have some wonderful parents who help look after it for us over the summer holidays.









### **Primary Transition Day**

Our Transition Day went very well and we have lots of new pupils joining us in September. Our new Reception pupils have visited so they can get used to their classroom and start to experience life at school. Before they visited us, they had all received a letter from an older pupil who will act as their buddy in September and help them settle in so coming into school was the perfect opportunity to meet each other and make friends.



### **Skipton Castle**

At the end of every school year we have a whole school trip as a celebration of everybody's hard work since September and this year we visited Skipton Castle. It was a fantastic day and the children enjoyed learning about what life was like in the castle and a particular highlight was being taken down to the dungeons!





### **Pirates of the Curry Bean**

Our end of year show was 'Pirates of the Curry Bean' and it was one of the best productions we've ever done! The children were all amazing performers and thanks to CaPS PTA and some creative staff members we had wonderful costumes and props. It's given us a lot to live up to next year but we couldn't be prouder of all our pupils who worked so hard and put on such a fantastic performance for our families to enjoy.











So as you can tell it's been busy but great fun this term! Pupils (and staff) are ready for the summer break but we're also all looking forward to coming back in September to start our first full year in our Primary building. We're sure it'll be another busy but successful year and we wouldn't have it any other way!

### **Mrs Kennedy**

### **Calder Primary News-Science**

### **Moving Day**

During the primary school moving period we were lucky enough to have the early years and primary students with us for the morning. Half of the students went out with Mr Emberton to look for creepy crawlies and complete an insect survey which contributed to a bigger insect hunt run by the BBC. The other half of the group was treated to a Science show run by Mrs Boulton. The theme of the show was "Hot and Cold" and students were shown many different amazing experiments involving heat being given out or taken in. The students loved the show and we can't wait to see them again in the Science Department.



### **Science Lessons**

Mrs Boulton has been working really hard with the students in Calder Primary to get them thinking about Science and carrying out their own investigations. The following investigations were included among other things:

- Electrostatics shocking experiments using static electricity
- Making beautiful chemical crystals
- Making rainbows using prisms

All of the students have been really engaged and





have really enjoyed their time in a Science lab.

Mr Ainley

### **Transition Times at Calder High**

This term has been a very busy one for transition as a large number of students of all ages, from a wide variety of primary schools, have come up to Calder High to take part in various curriculum events.

For the second year running students in Year 4 participated in a 'conductive music' workshop run by Enrico Bertelli from the Calderdale Music Service. During two sessions, students enjoyed using computers and fruit to make music in a very creative way!

Meanwhile students in Year 5 have taken part in a Science Discovery session where they have been studying topics including chromatography, bubble making, burning magnesium and making 'whoosh bottles'. Everyone had a great time in the lab and students said that they are really looking forward to further science lessons at secondary school in a few years' time.

Finally Year 6 students who will be coming to the High School in September took part in a full day of subject related activities in Drama and Maths prior to their main Discovery Day in July. In Drama, students investigated issues and feelings around moving school, while the 'Art of Maths' session created some magnificent displays for the next school year. Everyone enjoyed the day and many made friends with other students they had not previously known.

We look forward to greeting the new Year 7 students in September, but first a well-earned rest over the summer!

### **Mr Washington**









### **End of Term for Excellent Eights**

This year has absolutely flown by! It seems like a few days ago I was writing my introduction for the first term's newsletter and now I am a full year into my new role at the Calder Learning Trust and I have to say, I have enjoyed every minute of being Head of Year for the fantastic Year 8 students.

I would like to take this opportunity to say a huge thank you to all of my Year 8 students for their dedication, hard work and commitment throughout the academic year. I would also like to thank them all for welcoming me into the pastoral team. We have seen so many achievements this year from participation in the School Show, football champions, selections for top English sports clubs and mathematical heroes, amongst others!

Of course, as with every role in school, there have been some challenging moments, but on the whole, I am immensely proud of how the students in Year 8 have progressed this year. I am pleased with how well the students conduct themselves around school and I am told regularly by teaching staff that their Year 8 classes are a pleasure to teach. I am also enormously pleased with the fact I am the head of a year group with such good senses of humour!

Next year I will continue to support the year group as they transition into Year 9 and their final year in Key Stage 3 and I am looking forward to building on the relationships we have already formed this academic year. When we return in September we will be launching the exciting Duke of Edinburgh Award across the year group – something I know will be both challenging and rewarding for all the students involved.

Top male and female merit earners per form – Congratulations! Keep up all the hard work.

GWB - Cerys Manfredi & Hassan Ilyas, LLB - Chrissie Lund & George Lilley,

MHN - Oliver Henderson & Leela Guha, MMN - Natalie Neale & Nile Ayub,

NCR - Sam Gomersall & Libby Knowles, NOM - Aman Khan & Imogen Wood

**RQY** – Alice King & Mali Duggal, **SCS** – Iris Palmer & Caleb Miles

Top Form Merits – Well done everybody, all your hard work and effort has contributed towards this end goal and won points towards your House Cup!

 $1^{st} - 8GWB, 2^{nd} - 8RQY, 3^{rd} - 8MHN$ 

### 100% Attendance throughout the Academic Year – Well Done!

Aimee Best Corrales, Billy Blacker, Molly Boom, Georgia Finnell, Kaya Fletcher, Blake Harrop, Gabriel Little, Jacob Mackrill, Cerys Manfredi, Faith Mitchell, Harry Mulvaney-Johnson, Archie Naylor, Micky Short, Ruby Sutcliffe, Josh Wademan, Alex Whitlow, Imogen Wood and Mala Yorke.

I would like to thank all form tutors for the part they have played this year and offer my best wishes particularly to Miss Cooper and Mr Quilty who will be leaving the school. Finally I'd like to wish all Year 8 students and their families the most wonderful summer and see you in September, ready for a brilliant Year 9.

### **Mrs Byrne**

# Year 11 News: Leavers' Day

# **Let's Celebrate: Year 11 Prom Memories**



### Be healthy, be loyal, be green!

Students are now able to purchase customised, reusable house water bottles from the Diner for a bargain £1.99. There are proven links between drinking water, health and well-being and academic progress. In addition to these benefits, the school would like to reduce its plastic waste, in line with student council priorities. We currently throw away almost 15,000 plastic bottles a year and, as a result, have recently vastly reduced our sale of plastic bottled drinks in the Diner. We hope you will purchase and use a house water bottle next year, use the new water fountains in the quad provided by the PTA and support our efforts to improve the environment.

### **Mr Washington**





### **PTA News**

### Calder in bloom!

This term has seen the opening of a new well-being garden in the heart of school, kindly financed by the support of Thomson Reuters and the PTA. Over the past few months students from Years 7 and 8, parents and volunteers from the local community have worked hard to redevelop a once derelict area in the centre of school. After the removal of waste, beds were dug and weeded prior to the planting of a range of flowers and shrubs. Student Council has decided that each year group can have access to the garden once a week, with garden passes being given to selected students who may wish to use the facility on a daily basis. So far, this oasis of tranquility has proved to be very popular. Particular thanks must go to Kate Drury, PTA chairperson, who has seen the project through from start to finish.

### **Mr Washington**





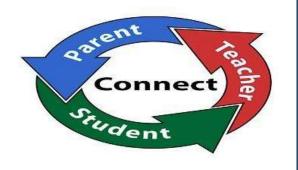
### **PTA Next Meeting**

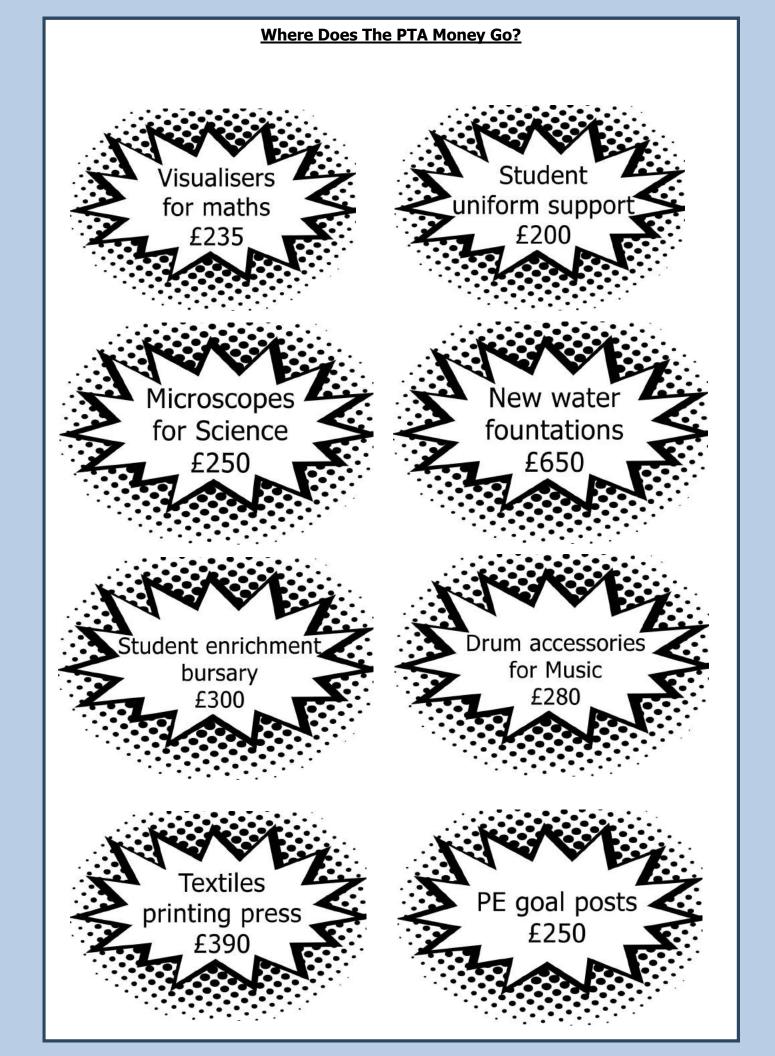
Tues 17<sup>th</sup> September 6.30pm

CHS LRC

Hope to see you there.

Mr Washington





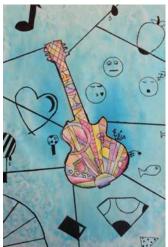
### **Year 7 Pop Art-Tastic**

Year 7 have been developing their skills, use of media and knowledge of Pop Art. They have designed exciting Pop Art themed guitars and created experimental ink backgrounds with a Patrick Caulfield inspired minimal feel to give a contrast.









### **Examples of the Year 7 response to Pop Art in modern culture**

The next stage was to design contemporary Pop Art pieces that reflected our modern culture and society. The results were amazing...such a talented year group. **Miss Oldham** 





















### **Year 8 Fantastic Nichos Project**

Year 8 have been looking at customs, beliefs and traditions of Mexico and their Day of the Dead Festival. They have made their own 3D Nichos and have produced some absolutely amazing results, really highlighting the creativity we have here at Calder High School in this year group.

Some students have stuck to looking at traditional subject matter for their Nichos and some students have personalised the work to be for their own personal icon or an actual person they have lost such as a family member. **Miss Oldham** 























# **Year 9 Teesha Moore Project**

Inspired by the work of scrapbooking artist Teesha Moore, Year 9 have been developing personalised work based on themselves and their interests. We have had some truly original pieces which have been lovely to see. Well done Year 9.













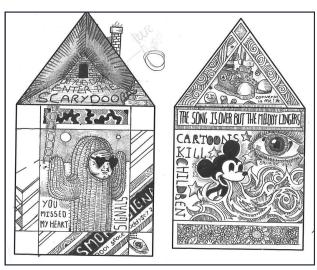








### **Jude Chantler 9SMY**



These amazing designs by Jude Chantler in 9SMY really highlight his graphic designing skills, imagination and creativity. **Miss Oldham** 

### Year 10 Photography students take all the prizes



Our Year 10 GCSE Photography students entered the Kirklees College photographic competition in April. The brief was to explore and capture an image that signifies and encompasses the phrase "food for the soul".

This is the second time we have entered students in this competition. The first year we were really proud that our students achieved 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> place so our Year 10 students had a high standard to follow.

This year's students submitted a variety of responses to the brief showcasing their creativity and the technical skills learnt on the course.

Again Calder High School students won 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> place.

**Mrs Clark** 





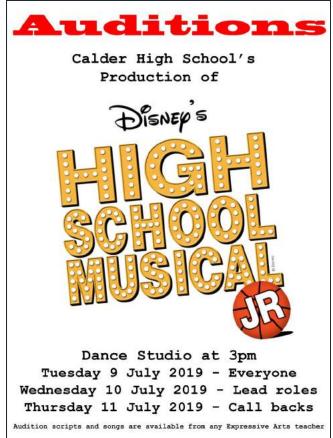
Mishka Heny - Third Prize



**Barnaby Cunningham - Second Prize** 

### School Musical - Coming Soon





During May 2019, the Expressive Arts team asked for students to come along and vote for which school show they would like to do in November 2019. This was a fantastic opportunity for students to recognise how British Values, such as democracy, can have an impact on their lives, in this case – having a say on which show they wanted.

A huge thank you for all of the students who attended the meeting and used their vote, to identify the show that they wanted.

I am delighted to confirm that the next Calder High School musical will be... Disney's High School Musical Jr. which will be performed on the 26-28 November 2019.

Information relating the auditions will follow shortly, but we look forward to seeing as many students as possible audition. Auditions are open to all students in all year groups whether they are hoping for a lead role, or just to be part of the chorus – everyone is welcome.

Those students who start with us in September are also kindly invited to be part of the school. These students will not need to audition and more information will be provided in September.

### **Mr Dobson**

Head of Expressive Arts

# Meramon Phosis GCSE DRAMA

Year 10 GCSE students have created their very own version of Kafka's Metamorphosis. A play that tells the story of salesman, Gregor Samsa, who wakes one morning to find himself transformed into a giant insect. The family struggle to adjust to his condition.

Year 10 created this work as part of a mock exam linked to Component 3 of the GCSE. The students did a fantastic job at using a range of theatrical skills to create their work.























### **Science in the Spotlight**

This year has been very busy in the Science Department. We have been working hard to ensure our primary students all get an opportunity to do scientific experiments in a lab with a member of the Science team. This has included various lessons delivered in Science labs in school as well as transition day lessons. We have also been trying to get as many students involved with Science outside of lessons as possible with trips, assemblies, quizzes and many other activities. Below are some of the things we have been up to this year.

### **Tree Planting**

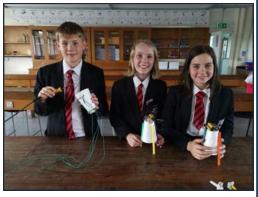
We received over 100 saplings from the Woodland Trust to promote tree planting as part of our drive to raise awareness and action on climate change. These have been scattered across the school site and hopefully will grow into mature trees in order to contribute in some small way towards the fight against global warming.





### Science Club - Years 7 and 8

Science Club continues to be a great success with Mr Cullen in Sc7 on a Monday after school. Projects this year have included making dancing robots which make their own works of art, using the Dark Room to look at different rocks and minerals and playing with dry ice. Students have also been programming Microbits to act as an electronic dice, a display board or even a musical instrument. Students also loved experimenting with solid carbon dioxide and looking at the properties of this weird substance.



### **Revision Sessions**

Revision sessions for Year 10 and 11 have been a great success in Science. Thursday night revision sessions have always been popular with a rigorous programme of revision ensuring students in Year 11 are prepared for their mocks in December and then for the real GCSE exams in May. These sessions will continue from Thursday, 12<sup>th</sup> September 2019 in Sc3 from 3-4pm for Year 11 students.



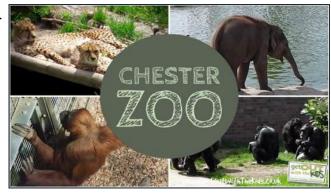
We have also introduced Tea and Toast revision sessions on a morning. These drop-in sessions allow students to come and ask whatever they want about the Science they are studying or just come and do some quiet revision. These sessions run on a Tuesday and

Thursday morning from 7.30am until 8.30am and will start on Tuesday, 10<sup>th</sup> September 2019 in Sc3 and will run throughout the year. Initially these will be for Year 11 students but are open to all year groups in the run up to big exams.

### **Chester Zoo Trip**

The Science Faculty, led by Mr Cullen, organised a trip to Chester Zoo as part of the school

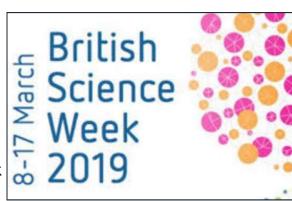
activities day in July. All the students had a great time meeting the animals and learning about their habitat and how the future of some of these animals are in danger. Some of the favourites seen at the zoo were the big cats and the meerkats but the animatronic dinosaurs in the "Predator" display were truly terrifying. We are already planning next year's trip. Suggestions have included Magma, The Manchester Museum of Science and Industry, The National Space Centre in Leicester, The Deep in Hull or even



CERN – the Particle Accelerator in Geneva. Any other suggestions, let us know!

### **Science Week**

National Science week was held in March this year. The theme for this Year was "Journeys". An assembly was delivered to each year group looking at the journey of the Universe and our own place in that journey. Students were treated to special demonstrations in lessons and there was a quiz on all things scientific to find out who the expert scientists in school are. Next year Science Week is 6-15<sup>th</sup> March (You would have thought Scientists knew what a week was!!). We will be planning lots more exciting activities for next year.

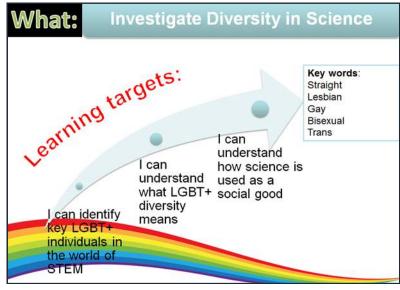


### **Diversity Week**

We celebrated Diversity week in school looking at some LBGTQ+ Scientists who have made an invaluable contribution in the field of Science. We began by looking at the work of Alan Turing

and how he contributed to the world of artificial intelligence and computing. We then looked at a wide range of scientists from an LBGT background who have contributed to everything from artificial limbs to the Large Hadron Collider in CERN. Students gathered information about the different scientists and produced information sheets about them which have gone on display.

### **Mr Ainley**



### **Calder Live Music**

Music students from Years 9,10 & 11 joined us for an evening of live music at the legendary Trades Club in Hebden Bridge. Our annual billing in the HB Arts Festival attracted a record crowd this year with many students coming along to support their peers.

The repertoire ranged from solo piano ballads to rock and punk. There is most definitely a Calderdale 'sound' emerging from this valley and our bands such as The Afterlife and The Long Causeway played some great original material. It's a fantastic opportunity for our musicians to experience what it is like to play in a professional performance space with industry sound technician support.

The feedback from the audience and regular Trades Club members was overwhelmingly positive and makes us very proud. #WeAreCalder

Favourite tweet from Ms Appleyard "It's alright everyone, the future's bright - the kids have it covered". We couldn't agree more.

### Ms Peers & Mr Keegan



### **Maths**

40 of our Year 7 and 8 students took part in the Junior maths challenge earlier this year. Over 272 000 students took part in the challenge nationally. The paper aims to stimulate mathematical thinking and encourage a problem solving attitude.

I am please to report that our students achieved a total of 3 gold, 5 silver and 11 bronze certificates. Our gold certificate winners were Woody Webster (yr8), Sam Cheshire Neal (yr8) and Theo Gonzalez (yr7).

Woody went on to complete the Junior Kangaroo challenge after he qualified by being in the top 7% of students completing the Junior Maths challenge. We are very proud to report that Woody has achieved a Merit certificate for this challenge after scoring a result in the top 25% of all results.



### **Mrs Edmunds**

### **Sporting Successes**

### **Football**

This year we have probably had our best season with regards to football. The Year 7 team finished mid table but had a good cup run reaching the semi-finals and losing to Lightcliffe who were the eventual winners.

Year 8 continued to dominate the Calderdale league, winning all 3 trophies that were on offer. They were unbeaten in the league, winning all 7 games. As a result they played Brooksbank in the league final and beat them 5-0. They won the Calderdale Cup, beating Rastrick 2-0.

The Year 9 team were unlucky in the league this year, losing three games by 1 goal in matches where they were the dominant team. However, they had an excellent cup run and beat Rastrick in the final.

Year 10 had a difficult season this year playing in a very competitive league. They were competitive but didn't manage to win many games.

The Year 11 team were only entered into the cup competition but unfortunately didn't make it past the first round, losing to Rastrick 2-1 in an excellent game.



### Rugby

We now have 6 teams at Calder High competing in both rugby league and union competitions. We have around 80 boys and girls playing which is amazing considering four years ago there was only 1 rugby team. The 'RFU All Schools Programme' has really increased participation and students are now joining local community clubs after experiencing rugby at school.



Each age group has been competitive in the tournaments this year, with the standout team being the Year 9 boys who won the 'West Yorkshire - All Schools' competition.

### **Mr Hudson**

### **Rounders**

Well done to all the students that have attended rounders practices this year. We have had in excess of 40 students attending practices on a Monday and Wednesday night. A special mention to the Year 7 team getting bronze medals in the Calderdale tournament. Winning 4 games and losing out on a finals place to the eventual winners.





Calder High PE @chs\_pe · 5d

Very impressive performance by the year
7 rounders team. 3rd in Calderdale losing
out on a finals place to the eventual
winners. Winning 4/5 games.

#WellPlayed #Proud #WeAreCalder
#Rounders #ProudTeacherMoments









Calder High PE @chs\_pe · 06/06/2019 V

Super proud of this year 10 rounders

### **Athletics**

This year on July 4<sup>th</sup> we took 67 students in Years 7-10 down to the Calderdale Athletics Championships at Springhall. There were 11 schools there and close to 600 students competing. Our students were extremely well behaved and represented Calder to the highest standards. There were some excellent performances and combined together led us to the most successful finish for Calder High for a very long time; 5<sup>th</sup> as a full squad. The Year 8s finished a brilliant third and the Year 7s a tremendous second. We as a PE department are extremely proud of all students that took part. Well done all.

### Stand out individual performances:



Calder High PE @chs\_pe · 3d

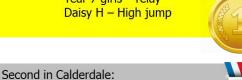
Superb day down at Calderdale athletics year 7 coming second and year 8 coming third. Waiting on final results for individual events but Calderdale champions we know...

Kai and Daisy high jump

Everyone represented Calder amazingly #ProudTeacherMoments #WeAreCalder #Proud



Kai D - high jump Malachi M — 800m Calderdale Champions: Year 7 girls – relay Daisy H – High jump



Kai D - 100m Caleb M - shot Honey CS- 300m Savanna M - 1500m Jacob – 1500m Millie R – 800m Zach B- javelin

Jayde M - 100m

Malachi M- long jump

Eliza M - long jump

Minne G – Triple Jump

Charlie P- 1500m



Third in Calderdale:

Caleb M - 200m Angelina W - high jump Charlie P- 1500m Layton O – Javelin Angelina W - 200m Boys year 7 - relay Owen – Javelin Ruby – Long Jump



### Super 8s

This year we took 16 Year 7 students to compete at the Calderdale Super 8s Championships. All athletes had to compete in a track event, field event and relay. All students performed excellently and as a team we finished second in Calderdale. This resulted in the team being selected to represent Calderdale at the West Yorkshire School Games.

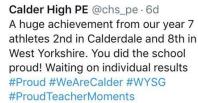
On the 1<sup>st</sup> July we made our way to Leeds Beckett University and arrived along with over 1,000 students across a variety of sports. Again, the students were a real asset to Calder and performed to the best of their ability. We finished 8<sup>th</sup> in West Yorkshire which a great achievement and something the students should be really proud of.

Well done to all athletes!



Calder High PE @chs\_pe · 10/06/2019 HUGE WELL DONE to all athletes. We came second in Calderdale and are therefore through to the finals on the 1st July. #WellDone #Proud #WeAreCalder







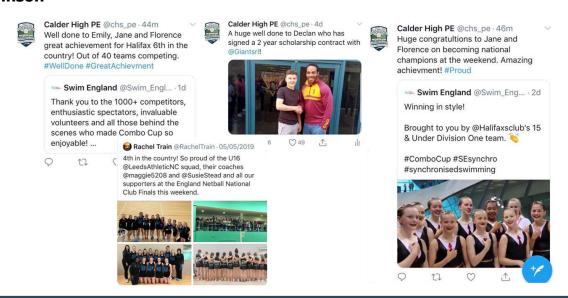
### **School Sporting Successes Outside School**

We have had a number of students achieve great sporting success with teams outside of school. This is excellent and we ask students to share all achievements with us on twitter/facebook/in person. Huge congratulations to the following:

Jane K and Florence W – National Champions (Synchronised Swimming, Halifax Syncro) Declan K – Huddersfield Giants scholarship.

Daisy Holmes  $-4^{th}$  in the country (Netball, Leeds Athletic NC) Emily Y  $-5^{th}$  in the country (Synchronised Swimming, Halifax Syncro)

### **Miss Robinson**



### **Amazing Azores Trip**

Over the Easter holidays the Geography department took 49 students on an amazing adventure to The Azores. Created at the junction of three tectonic plates, the nine Portuguese islands of the Azores made the perfect destination for an educational and inspirational Geography trip. Whilst away we explored lava tubes, visited Europe's only tea plantations, ventured into the Atlantic Ocean to do a spot of whale and dolphin watching as well as swimming in hot springs and trekking through lush forest. Both staff and students had an amazing time and students represented the school extremely well. We are now looking forward to our next destination of Norway next Easter!







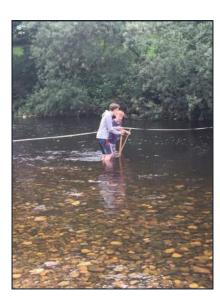
### **Geography Field Trip**

Students in Year 10 have recently completed their GCSE geography fieldwork undertaking a comparative study of two contrasting rivers in Ilkley. Departmental staff were very impressed by the levels of resilience shown by some students when working in a cold river. Well done to everyone who took the plunge!

### **Miss Pickles**







### **Climate Change Assemblies**

Throughout the week beginning 8th July a number of our Key Stage 3 students have delivered assemblies on climate change. They have worked with May Molenta from Pathways Consultancy to produce a very informative and professional piece of work. They have been passionate in their delivery and have produced excellent powerpoint slides to support their delivery of assemblies to Years 10, 9, 8 and 7. So good in fact, that they have been invited to other local schools to deliver their assembly there. We are very proud of their work and are looking at all ways we can contribute as a school to reducing our negative impact on the climate.



### **Mrs Healey**



**Calder Carnival** 

### **Calder Carnival**

How many years have we run The Calder Carnival? Three? Four? This year really has to have been the best yet! Following a little worry regarding how we were going to stage the event due to lack of access to the front field we decided to locate the Street Food Vendors on the front drive and colleagues from the different External organisations we have worked with over the year on the field. These were located in between our House Activities which were a great success.

We are so proud of our young people ..... in so many ways - their generosity was amazing as they bought raffle tickets and took part in games contributing to the fundraising efforts for local and national charities, they were so polite and patient when getting food and we didn't have that much rubbish on the field either!!

Students from all four houses organised a range of activities - henna painting, glitter tattoos, sumo wrestling and pillow fights on a greasy pole all very popular!

As always the inflatables were great fun although we didn't see Mr Guise on the slide this year. It was lovely to see lots of children from Calder Primary join us at the end of school and also seeing Year 7 students making sure that they were 'okay' and having a good time.

Thank you to everyone who helped to make this year's Carnival a success (again!)

### **Mrs Healey**

# **Calder Carnival**



### **Diversity Week**

The first week in July saw Calder High's first Diversity Week. This was part of a national initiative with over a million students taking part in schools all over the country. The initiative was set up by the charity Just Like Us whose mission is to create "a world where LGBT+ young people live awesome lives." As part of this, we sold rainbow ribbons and raised £76.86 to help the work of this organisation (you can find out more about them at justlikeus.org). By staff and students wearing these ribbons, we sent a clear message to our LGBT+ students that they are valued, respected, and included in our school community.

We had lots of activities during the week and some of our lessons had an LGBTQ+ theme including cracking codes like Alan Turing, playing the theme tune to Gentleman Jack, creating positive diversity messages through blackout poetry, designing logos and creating bunting. Many thanks to all the staff who helped to make this week happen.

In the lead up to the week, our Barnardo's Equality
Ambassador (BEAM) team updated our LGBT+ noticeboard
and brought it into the heart of the school. We also added a
second noticeboard celebrating all diversity be it diversity of
race, religion, disability, class or gender. We hope that all of
this ensures that our students feel proud and happy to be
themselves.





### Mrs Draper











### **Duke of Edinburgh**

From September 2019, all students in Year 9 at Calder High School will be completing their bronze DoE award. The school has delivered the scheme to a far smaller cohort of volunteer students for some time, but firmly believes that the benefits of completing the award should be extended in a more formalised way to all students as part of their personal development in tutor time and beyond.

Students in Years 7 and 8 currently complete a life-skills based project called the Calder Edge. This PIXL affiliated award develops a variety of important attributes (LORIC skills) including leadership, organisation, resilience, initiative and communication. The school believes that the bronze DoE award perfectly compliments and develops the Calder Edge for older students further into their education and prepares them for possible involvement in the World Challenge Project also offered by the school to students in Key Stage 4.

The logistics of delivering DoE to a cohort of over 200 students can be quite a challenge, but students are very aware that many of the activities that they currently pursue in and out of school can count for the skills and volunteering sections of the award. So far, all students have attended a launch assembly delivered by DoE and next year form tutors will be trained in the delivery of the award as part of an inset day at the start of term. While it is not necessarily expected that all students will complete the full award, it is very much hoped that the vast majority will complete several of the modules.

The school is extremely lucky that many staff have volunteered to support the expedition requirement of the award and grateful for the support that DoE has given to assist parents and students from less affluent backgrounds.

### **Mr Washington**











# The Calder Learning Trust 2019-2020

# Year on a Page



Tuesday 3rd September: Calder Primary returns to school (all years)

Wednesday 4th September: Years 7 and 10 return to school Thursday 5th September: Years 8, 9 and 11 return to school

Thursday 12<sup>th</sup> September: Calder Primary PTA, 6.30pm Friday 13th September Calder Primary PTA coffee morning

Tuesday 17th September: Calder High School PTA AGM, in the LRC, 6.30pm w/b Monday 23<sup>rd</sup> September: Calder Primary new reception Parents' Evening

Wednesday 25th September: Year 10 Parents as Partners Evening - Supporting your child throughout Key Stage 4, Ted Hughes

Theatre, 6.30pm

Monday 30<sup>th</sup> September: Calder Primary NSPCC online safety workshop for parents, 9-10am

Thursday 3rd October: Year 7 'meet the tutor' evening Friday 4th October: Calder Primary Harvest Festival

Thursday 10th October: Calder High School Year 6 Open Evening, 5.30-8.30pm

Friday 25th October: Calder Learning Trust closes for half-term at 3pm (Calder Primary 3.30pm)

Monday 4th November: Calder Primary and Calder High return to school

Wednesday 6th November: Year 11 Parents' Evening w/b Monday 11th November: Calder Primary Parents' evenings w/b Monday 18<sup>th</sup> November: Calder Primary Open Week

Tuesday 26th - Thursday 28th November: School Show (High School Musical) Friday 29th November: Training Day for both Calder Primary and Calder High School

w/b Monday 9th December: Calder Primary Nativity performances

Monday 9th December: Year 11 mock exam week

Tuesday 10th December: Year 7 Parents as Partners Evening - The Calder Edge,

Ted Hughes Theatre, 6.30pm

Tuesday 17th December: Year 8 Calder Edge Graduation Evening - Ted Hughes Theatre, 6.30pm Wednesday 18th December: Year 11 and 13 Presentation Evening - Ted Hughes Theatre, 6.30pm

Friday 20th December: Calder High School closes for Christmas holidays at 12.15pm and Calder Primary at 12.30pm

Monday 6th January: Calder Primary and Calder High return to school

Tuesday 14th January: Year 10 Parents' Evening

Monday 20th January: Training Day for both Calder Primary and Calder High School

Wednesday 29th January: Year 11 Parents as Partners Evening - Supporting student success at GCSE, Ted Hughes Theatre, 6.30pm

Wednesday 5th February: Year 9 Parents' Evening

Friday 7th February: Calder High School PTA Fashion Show, Ted Hughes Theatre, 6.30pm

Monday 10th February: Year 10 and 11 exam week (core subjects only)

Friday 14th February: Calder Learning Trust closes for half-term at 3pm (Calder Primary 3.30pm)

Monday 24th February: Calder Primary and Calder High return to school

Wednesday 26th February: Year 9 Options Evening

w/b Monday 9th March: Calder Primary KS1 SATs information evening

Tuesday 10th March: Year 8 Parents' Evening

w/b Monday 16th March: Calder Primary KS2 SATs information evening

w/b Monday 23rd March: Calder Primary Parents' Evenings

Thursday 26th March: Year 7 Parents' Evening Friday 3rd April: Calder Primary Easter Fun morning

Friday 3rd April: Calder Learning Trust closes for Easter holidays at 3pm (Calder Primary 3.30pm)

Monday 20th April: Calder Primary and Calder High return to school

Thursday 23rd April: Parents as Partners Evening: Staying safe online (all years), Ted Hughes Theatre, 6.30pm

Thursday 30th April: Year 6 Parents' Transition Launch Evening Friday 8th May: Calder Learning Trust closed for Bank Holiday

Monday 11th May: Calder Primary SATs week

Friday 22nd May: Calder Learning Trust closes for half-term at 3pm (Calder Primary 3.30pm)

Monday 1st June: Calder Primary Training Day, but Calder High return to school

Monday 15th June: Year 10 exam week Monday 22nd June: Key Stage 3 exam week

Thursday 25th June: Year 11 Prom

Thursday 2nd July: Year 6 Parent/Student Welcome Evening and Marketplace

Friday 3rd July: Calder Primary transition morning and Year 6 Discovery (Transition) Day

w/b Monday 6<sup>th</sup> July: Calder Primary end of year show, Ted Hughes Theatre.

Tuesday 14th July: Calder Primary Sports Day

Wednesday 15th July: Calder High School Activities Day Thursday 16th July: Calder High School House/Sports day

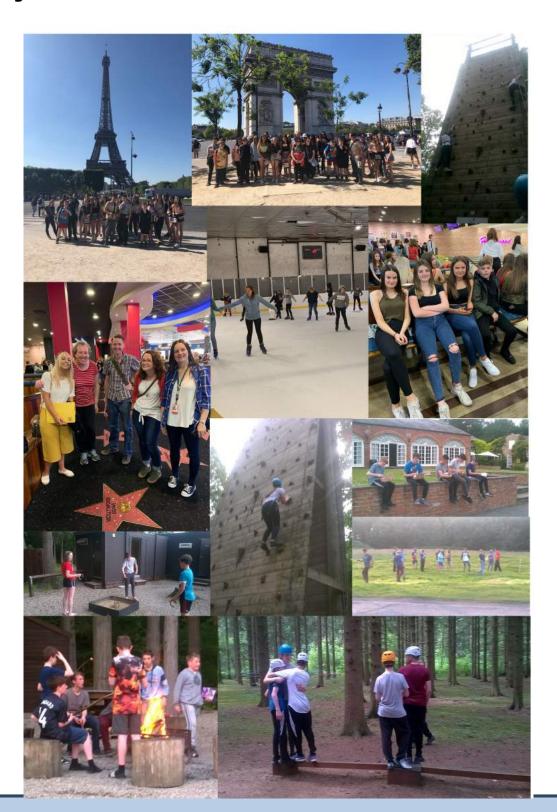
Friday 17th July: Calder High School closes for Summer holidays at 12.15pm and Calder Primary at 12.30pm

### Fun in the Sun — Activities Day

The last week of term has seen the school's biggest ever Activities Week. Well over a 1000 students participated in on-site activities, day trips and residential visits both in the local area and further afield. Some of the many attractions visited were Yorkshire Sculpture Park, Doncaster Dome, Lightwater Valley, Bradford Bowl & Ice Rink, Chester Zoo and Blackpool Pleasure Beach. Among the residential visits was a theatre trip to London, Year 9 Camp and a Maths Trip to Paris and Euro Disney.

Without exception student behaviour was excellent and everyone enjoyed their time in the sun. Bring on next year!

### **Mr Washington**



# **Calder's Finest**

Many congratulations to the following students received no behaviour points throughout the whole academic year. This is an amazing achievement!

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Year 7:		
Elizabeth	YATES	7COD
Edward	MORTIMER	7RDN
Tom	OWEN	7COD
Christina	DOLE-AYUSO	7RFH
Ruby	BATTERTON	7RDN
Cherry	WILMORE	7COD
Mylo	WHITEOAK	7NBN
Ben	HODGKINSON	7RDN
Billie	ELWEN	7RFH
Edward	HEMMINGS	7DAA
Maisie	ROLLS	7NBN
Maia	BRICE	7KCS
Lola	HARPER	7COD
Evie Marie	WARD	7DAA
Martha	KIDD	7NBN
Aisha	MEHTAB	7RFH
Ellis	LAW	7GKN
Ailbe	DRAPER	7RWN
Tilly	FARMAN	7KCS
lzzy	SCOTT	7KCS
Bruklin	SKURA	7RWN
Lacie-Maye	HART	7SEM
Ruby	HARGREAVES	7GKN
Alexander	MCCALLA	7GKN
Danny	DEAVIN	7RWN
Rosie	PRITCHARD	7SEM
Abbie	PRICE	7GKN
lmogen	SMITH	7RWN
Rosa	WILSON	7NBN
Zahra	HUSSAIN	7GKN
Tom	BOLTON-GOULD	7RWN
Isla	LAY	7NBN
Layla	BEAUMONT	7GKN
Tristan	Johnston	7SEM



Mahni Leela Alice Rosie Aman	BECK GUHA	8MHN 8MHN
Alice Rosie	GUHA	
Rosie		8MHN
	KING	8RQY
Aman	SUNDERLAND	8RQY
	KHAN	8NOM
Georgia	WOOD	8SCS
Isabelle	WALKER	8SCS
Natalie	NEALE	8MMN
Alexandra	WHITLOW	8MHN
Ellie	TWEED	8GWB
Sarvesh	SRIDHAR	8NCR
Mali	DUGGAL	8RQY
Kate	BENNETT	8GWB
Jack	LORD	8RQY
Lauren	TAYLOR	8NCR
Emily	WILLIAMS	8SCS
Megan	SUTCLIFFE	8RQY
Daniel	BAGNALL	8NOM
Amelie	LORD	8LLB
Harry	BEDFORD	8MHN
Georgia	MARSDEN	8SCS
Year 9:	THE SECTION AND ADDRESS OF THE SECTION ADDRESS OF THE S	0000
Esther	HULME	9JPN
Alice	MYERS	9JKN
Eleonor	SPRUCE	9MHD
Freya	POPPS	9MHD
Isobella	SHAW-WHITE	9JKN
Katie	BINNS	9JKN
Meredith	BATTY	9RCN
Sam	BRADSHAW	9JPN
Aster	GRAY	9RCN
Zac	DIPLOCK	9KCH
Jamie	WILLSHAW	9КСН
Mack	PRIESTWOOD	9КСН
Gracie	RICHARDS	9КСН
Jasmine	LUND	9КСН
	LUND	SKCH
Year 10:		1
Katherine	SCHOLEFIELD	10TCN
Lily	HEYS	10TCN
Leah	RIDINGS	10TCN
Hollie	KNOWLES	10TCN
Lucy	CONERON	10SGY
Katie	O'DRISCOLL	10Z

### **House News: the final run in!**

During the course of the year a wide range of house competitions has taken place and the winner of the Calder House Cup will soon be known. The last few competitions have yet to be added to the totals but coming into the final two weeks Wainhouse were slightly ahead on 1500 points, Hardcastle were second on 1450 points, Stoodley were third on 1425 points and Shibden were fourth on 1175 points.

The final few house competitions include Key Stage 3 oftball, Year 6 quiz evening, Carnival Day House Stalls fundraising, the attendance and merit totals for each year group, the Faculty lead House events and Sports Day itself.

The attendance figures for Key Stage 3 revealed that in Year 7 Stoodley were the best attenders, in Year 8 Wainhouse were the best attenders and in Year 9 Wainhouse were again the best attenders. When the positions were averaged out, Wainhouse were the winners with 250 points, Shibden were second with 225 points, Stoodley were third with 200 points and Hardcastle were fourth with 125 points.

House Merits made a big impact on the overall scores with Wainhouse having the most merits in school, Stoodley were second, Hardcastle were third and Shibden were fourth. As these competitions were big scoring competitions with 400 points available for the winners this made a big difference to the overall scores.

Going into the final two days, and House Day itself, the scores were still really close. It would all come down to the Faculty lead House Competitions and Sports Day afternoon. In previous years, Wainhouse had always been in front at this stage and it was the same this year. As it stands before House Day the scores were:

- 1. Wainhouse 2555
- 2. Hardcastle 2200
- 3. Stoodley 2175
- 4. Shibden 1950

Following the Faculty led competitions in the morning, the results had changed again with Shibden and Stoodley tied in first place, Wainhouse were third and Hardcastle were 4<sup>th</sup>.

Sports Day afternoon was a really exciting and competitive event with many superb performances which made a difference to the overall Calder House Cup winner. In a very close finish, the trophy went to **Stoodley,** Shibden were second, easily their best result on Sports Day, Hardcastle were third and Wainhouse, after leading for most of the year, were 4<sup>th</sup>.

Thanks to all students who got involved this year in all of the competitions. See you next year for more house fun!



### Mr Webb

# Sports Day 2019

