

Calder Highlights

Easter Edition 2020



The Calder Learning Trust

Everybody, Everyday

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Dear All,

I hope that everyone is safe and well and managing to adjust to the new world we find ourselves in. I would like to start by thanking all my staff for their care, courage and commitment in trying their best to ensure that our students can keep on learning and still feeling part of school. So many staff have been contributing in so many ways; from delivering food parcels to cleaning the science goggles for distribution to frontline medical staff and I am very proud that we are continuing to play our part during this global pandemic. Whilst school is closed, we continue to offer places for qualifying families and the children of key workers and we this will carry on for as long as it is needed in line with government guidance:

(<https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision/guidance-for-schools-colleges-and-local-authorities-on-maintaining-educational-provision>)

Thank you to all the parents who responded to the remote learning questionnaire, I appreciate that we haven't got it right yet but please bear with us because we are trying are very best! Now, I don't think I've ever mentioned my wife in school communications but yesterday she said something that struck a chord with me and the efforts that trust staff are making in trying to make remote learning work. She said *"Remember, this is still very early days, we are only in week 2 of lockdown. It is very stressful just being a human being at the moment, never mind a being student or a teacher!"* With that in mind, we will not be setting or expecting our students to complete any work during the 2 weeks that would have been the Easter holidays. I think we all need to use this time to adjust to the changing circumstances, establish new routines and learn to do things differently.

So, stay home, stay safe and we will get through this together.

Anthony Guise

Head Teacher

The Calder Learning Trust
Everybody, Every day



Mr Taylor's Safeguarding Bulletin:

25th March 2020

Dear Parents,

During this difficult time we want to ensure you have as much support as possible. One way we can do this is by providing you with some links to help you support your children in a variety of ways. Please find the first of my Safeguarding Bulletins to offer advice, guidance and support should you need it. Can I also direct you to our Calder Cares page of the school website [here](#) and our online safety support page [here](#) which has many other sites for support and guidance.



Online Safety
We have received a free resource from 'Think u know' which have a variety of activities you can do with your children from ages 4-14+

Early Help – Calderdale - The Local authority have put together a valuable list of resources for learning, support and advice for parents. Definitely worth a look for all parents homeschooling.

Calder safeguarding contacts
Recently a safeguarding bulletin we sent out helped a parent through a safeguarding concern. It enabled them to respond to the issue immediately. I have included the link [here](#), maybe one for the fridge door! Also a reminder that **myself, Mrs Lambert (Primary) and Mrs Baxter** are available through the noworries@calderlearningtrust.com email during working hours.

FAQ: Safeguarding
'My Child has been receiving inappropriate content. What can I do?' Report it [here](#)



'My child is self-harming and I don't know what to do?'
Find Support from HYM [here](#)

Online Radicalisation
With your children spending more time on devices to support their learning it is important to remember that there will be an increased risk to fake news and online harms including grooming, radicalisation, exploitation, and bullying. Opportunities to contact young people through apps like TikTok and Instagram are becoming more and more reported. If you have any concerns regarding radicalisation contact us on the above email or the Calderdale Prevent Team at prevent@calderdale.gov.uk

NHS Advice
Please find the link [here](#) for advice when taking your children out and general information about Covid-19



During this time of uncertainty, students can feel a little anxious, without their physical support network around them. It is important that we acknowledge that things may be difficult for them. Young Minds have some great resources to go through including anxiety created by Coronavirus and other issues. Have a look at this great [resource](#). If your child is struggling during this difficult time, they can call 'The Mix' for free support, every day of the week. Their helpline number is 0808 808 4994 and they are open between 4 and 11pm. For urgent support, Young Minds Crisis Messenger text service is available all hours of the day. Your child just needs to text **YM to 85258** to get through to a trained volunteer.

We are uncertain how long this lifestyle will last, however, we must make sure our young people have time to experience other things as well as online learning. Developing other skills are essential; cooking, baking, mending their bikes, making a den in the garden, leaf painting, sketching, learning how to play chess. Please don't get into fights with your children about online learning, just make it part of their day. We can pick up the pieces when we come together again as a Calder Family.

Take care, stay home and stay safe

Mr Taylor – Deputy Headteacher

11 FREE RELAXATION APPS FOR TEENS WITH ANXIETY



7 CUPS

Free online tool to manage anxiety and calm your mind. Available 24/7



CALM

Calms the mind and helps with sleep. Includes guided meditations, breathing exercises and more. Recommended by the NHS.



MOODTRACK

My favorite mood tracker app for teens. It helps you track your mood and helps you work out what's going on. The app tracks your mood and helps you work out what's going on.



PACIFICA

Supports teens to manage their anxiety and live a happier life. It's a supportive community.



RELAX MELODIES

Over 100 relaxing melodies, including lullabies and more. Relax Melodies can play for you when you need it. Perfect for bedtime.

Farewell Mr Harper

It's the end of an era...or should I say the end of a decade for Mr Harper as he says a fond farewell to The Calder Learning Trust.

Mr Harper, aka Mr Dobson, started back in 2010 on his teacher training course. His talents were instantly recognised and he was appointed as Teacher of Expressive Arts and Head of Dance in 2011, because of his diligence, proactive style, and the fact he is extremely hardworking means that Mr Harper has been asked to support the school in numerous roles, including; Head of Year 8, Head of Expressive Arts, Director of Sixth Form and Extended Leadership. His ability to turn his hand to any role, no matter the complexity of the task, has ensured that students at Calder have continued to excel. Mr Harper goes on to join the Leadership Team at Trinity Academy Sowerby Bridge.

On a personal note, it is honour to be asked to write this farewell to Mr Harper. Having only recently left Calder myself and having worked with him for over 9 years I can honestly say he is the most dedicated, devoted and driven staff members I have had the pleasure of working with and I am proud to call him a colleague and friend. I of course miss all Calder staff and students, but Mr Harper is a staff member I miss every day! Calder is a unique school to work for, offering an abundance of staff and student support to ensure that learning is not only about academic progress but also preparing students for everyday life. I am sure that Mr Harper's commitment to school will be greatly missed. Knowing Mr Harper very well I will take a guess at his fondest memories of Calder. Favourite school show: The Addams Family, favourite past time: winding up Mrs Healey, favourite times; lift sharing with Ms Hutt!

Ms Hutt



Calder Primary News

Multi-skills champions

Our Year 2 pupils took part in their first sporting competition this term – a HX7 multi-skills afternoon. They competed against other local schools in a variety of events including throwing, running, balancing and speed bounce. Our two teams were thrilled to find out that they came in 1st and 2nd place overall!



Cross Country

Beth and Evelyn Clough both qualified from the HX7 Cross Country Championships this season to run in the Calderdale School Games in Halifax. Beth then qualified from there to proceed to the West Yorkshire School Games at Temple Newsome in Leeds. She did fantastically on the day, especially as she is only in Year 3 so this is her first season of Cross Country! Well done Beth and all our runners this year.



School Council Fundraiser

Calder Primary School Council have chosen the environment as their focus for this school year. They decided they wanted to put on a talent show to fundraise for the World Wildlife Fund and organised the posters, acts, running order, staging and props. Everyone had a great afternoon - with lots of different talents on show from pupils from Reception to Year 6 including hula hooping, singing, dancing, violin and jokes! The overall winners, decided by an audience vote, were the Year 6 Comedy Group. £40 was raised for the charity and this will be added to their next fundraising event.



World Book Day

We celebrated World Book Day with a whole host of activities this year. We started with a Booky Breakfast where children and their families could come and enjoy a breakfast of croissants, pancakes, fruit and hot drinks whilst sharing lots of different books together. Our hall was packed with mums, dads, siblings who had also come dressed up and a whole host of book characters!

All children and staff dressed up as a favourite book character and brought the book in to share with their class. We also held a house World Book Day Quiz and shared stories and activities throughout the day.



Support for Flood Victims



Our pupils were keen to do something to help those who were affected by the recent floods in Mytholmroyd and wanted to go and help with the clean-up. Our School Council discussed what they could do, and we put out a request to families for donations of non-perishable foods, cleaning products, cakes and chocolates. With only 24 hours notice, we nevertheless had a huge amount of kind donations. School councillors made up

treat bags with little notes on and walked all around Mytholmroyd in the snow, handing them out to businesses and local residents to 'spread a little cheer'. They also carried heavy bags of donations down to the Flood Hub, met the wardens and found out more about their work in our community. We had some lovely feedback on social media that the children had indeed made people smile.



Super Sevens

Hello everyone! I have to say the last couple of weeks have been very strange and I am currently writing to you from home. I have been so proud of the students that I have spoken to or heard reports about this week. Not only because you appear to be taking this situation in your stride and getting on with your work but also because many of you are learning new skills at home such as cooking, cleaning and helping out with younger siblings.

I know this situation is not easy for a lot of you, I have, and will continue to look out for any information that you may find useful if you are worried. I have copied a link below where you can find lots of organisations to support you and your families should you be feeling anxious at this time.

<https://youngminds.org.uk/blog/what-to-do-if-you-re-anxious-about-coronavirus/>

Usually, we would celebrate the end of term with a whole year group assembly to talk through some of the fantastic achievements and goals that you have met over the last three months. Unfortunately, we are unable to do this for now but please keep an eye on your ClassCharts as I will still be awarding merits to those many students that have zero behaviour points and 100% attendance.

A huge well done to Ffion Noot-Williams 7AFE who has gained the highest number of positive comments so far with a whopping 1049! What an amazing achievement.

The winner of Mrs McLaughlin and Miss Savage's S.T.A.R (Strength, Talent, Achievement, Resilience) award this term goes to Jude Smith 7AHE. Myself and Miss Savage are so pleased with how far you have come this term and we are really proud of you, we hope that you are proud of yourself too because you really deserve it.

The most important thing is that we all STAY SAFE and STAY HOME. Please try to keep in touch with each other where possible and remember to be kind. We really hope to see you soon.

Mrs McLaughlin

Exceptional Eights

I hope you are all well and looking after yourselves and each other. Below is a small list of things for you to do:

1.Stay safe

The whole purpose of this quarantine time is to keep as many of us safe and healthy as possible. You should stay home and stay safe so that everything can return to normal as quickly as possible

2.Be kind to your family

Be kind to your little brother and your older sister. Set the table and do the dishes. Whilst you are at home, learn with your family—learn some family history with a photo album or do some reading with a family member.

3.Investigate your own interests

Take the time to figure out what you love and find out more about it or learn about something new!

4.Get creative

One of the best ways to relieve stress and discover what matters to you is to get creative (if you can't find anything there is some Art on ClassCharts)

5.Go outside every day

Get outside and play or exercise, take a walk, kick a ball around or walk the dog (maintaining a safe distance of course)

6.Find ways to make a difference

Call or text someone (a friend, your grandparent, or a cousin) to say hi. Knowing people are out there thinking of them can make all the difference in the world.

Top ClassCharts Merits:

1. Holly Booth (8RTE) - 1087
2. Eli Sunderland (8RTE) - 1080
3. Elizabeth Yates (8RSK) - 1064

Finally, be proud of yourself, your resilience, and your ability to adapt to extreme circumstances has been excellent and I am proud of each and every one of you. You matter, we miss you and we'll be here when you get back!

Mr Hussain

Notable Nines

Hello from my home office! I hope you and your families are staying safe and well during this very unusual time. Rest assured I am missing you all and life is very quiet at the moment.

I hope you are all managing to access and complete your school work; if you are having any problems you can email the ICT helpdesk on icthelpdesk@calderlearningtrust.com or refer to the school website under the Coronavirus section.

I hope you are keeping in touch with your friends and family and managing to do some exercise but please remember, only go out for exercise or to do some essential shopping.

Top ClassCharts Merits:

1. Aman Khan 9NOM - 1035
2. Isabelle Walker 9SCS - 1015
3. Natalie Neale 9CSE - 1000

Top Form Group Behaviour %:

1. 9MHN 97%
2. 9LHN 93% & 9KRN 93%

Top Form Attendance:

1. 9KRN 96.5%
2. 9LHN 96.4%
3. 9NOM 96%

I am really looking forward to seeing you all when we do go back to school - I have no doubt that you will all have grown (possibly taller than me) and will have lots of news to share with me.

In the meantime, take good care, stay safe at home and look after yourselves and your families.

Mrs Byrne

Tremendous Tens

I would like to start by saying that I hope you are all well and staying safe at home. Many of you will be feeling incredibly anxious due to these unforeseen and unprecedented circumstances we find ourselves in but rest assured we are here to support you. Please refer to schools website under the About Us section and Calder Cares for information on additional services that you may find helpful at this distressing time.

A Special mention to the following students:

Eric Cunningham, Aleena Shazail, Jake Wood and Beth Davies for being so positive, focused and generally just great to be around! – Mr Penson, Form Time

Esther Hulme, Alex Scott, Olivia Smith, Jocelyn Dewis and Emily Miller, excellent work and a great attitude – Mr Penson, Hospitality and Catering

SMY – You are all fabulous and have made me feel very welcome as part of your form. You make my day! – Mrs Wilby, Form time

Esther Hulme, you are an absolute star! I really admire you for all your hard work and for being an amazing person. **Kian White**, you make me laugh every day and care the most on the worst days, I am very proud of you! – Mrs Clough, Form time

Kai Fenton, your attitude has been excellent towards completing work – Mrs Clough, History

Jamie Wilshaw, fantastic effort with set work for Component 2 – Mrs Healey, Enterprise

Billie Robinson and Tilden Windsor well done in receiving so many positive postcards from other staff, it just shows the effort you are putting in – Miss Linforth, Form Time

Aster Gray and Isla Lee Grant, thank you for your consistent effort, persistence and highly detailed and skilful work, **Isabella Rolls** and **Lily Winder** your behaviour is perfect.

Molly Kipping you are super and have loads of ideas! – Miss Linforth and Miss Brook, Textiles

Max Smith, you are a hardworking student with an excellent attitude during form time and in Engineering, a fantastic young man! – Mr Cameron

Mrs Binks

Excellent Elevens

It was with great sadness and confusion that we said goodbye to Year 11 on Thursday 19th April. Staff and students were not ready or prepared to say farewell in such circumstance. The night before it was announced that formal GCSE exams would not be taken this year and that lockdown was imminent.

This year group did not deserve a rushed farewell and many will feel 'short changed' and apprehensive about their results.

It is still unclear how grades will be decided, but as a school we will endeavour to work with examination boards to support our students to attain what they deserve, remembering the improvements all students made between the December and February mock exams. We will keep you updated with any news we receive regarding exam decisions. I would like to remind all students that any outstanding coursework must be completed and sent to their teachers.

Our Year 11 students had a leaver's assembly on the final Thursday, but a 'proper' goodbye will take place at the Prom. During the assembly Mr Guise announced that school would fully fund this years prom celebration. The original date of 25th June at the Casa in Brighouse looks ambitious. I will contact parents with any changes we have to make, but I can promise you, a free prom will take place. I have contacted a company regarding Leavers hoodies. Priced at £25 I will put these on Parentpay and email parents when the company confirms the order!

Finally I would like to thank all Year 11 parents and students. You are credit to Calder! The understanding and calmness on the final day would have tested anyone. All the students handled this maturely and I would like to wish them all every success in the future. Please stay home and stay safe.

Mr Kenworthy



Year 8 Quarry Bank Mill Trip

On the 5th and 6th of March, the History Department took Year 8 to Quarry Bank Mill in Styal, Cheshire. This National Trust property houses heritage machines, which allows students to see how life would have been for cotton workers during the Industrial Revolution.

The write up below is from our Year 8 students. Several students were interviewed about their day at Quarry Bank Mill.

Quarry Bank Mill was built by Samuel Greg on the banks of the River Bollin at Styal in 1784, and went on to manufacture cotton products for almost 200 years. It is one of best kept historical sites in country.

Students expressed a keen interest in the water wheel and the steam powered engine. Most students enjoyed the trip to apprentice house where they learnt that life would have been like for them. One of the best experiences was hearing the machines working together and being able to imagine how loud the mill would have been.

The Year 8 students who were interviewed would recommend everyone to visit the mill at least once as it gave them a real insight into what life would have been like in the Industrial period.

Their only piece of advice was to bring your coat!



Media KS3 Competition Win

We did it again!

For the fourth year running, Calder Media Production Team has been successful in the Bank of England's National School's Film Competition. The theme for this year's competition was 'Climate change – never too small to make a big difference' and we won the Key Stage Three category. Again, as well as a trophy, funds for film-making equipment and cash prizes for the entrants, the winning films were also shared on the bank's website and Twitter feeds. A great advertisement for the school and for GCSE Media at Calder.

#WeAreMedia

<https://www.bankofengland.co.uk/education/competitions/bank-camera-action/bank-camera-action-2019-20>



Art



Amazing examples of Year 7 rising to the presentation challenge with their Pop Art homework.

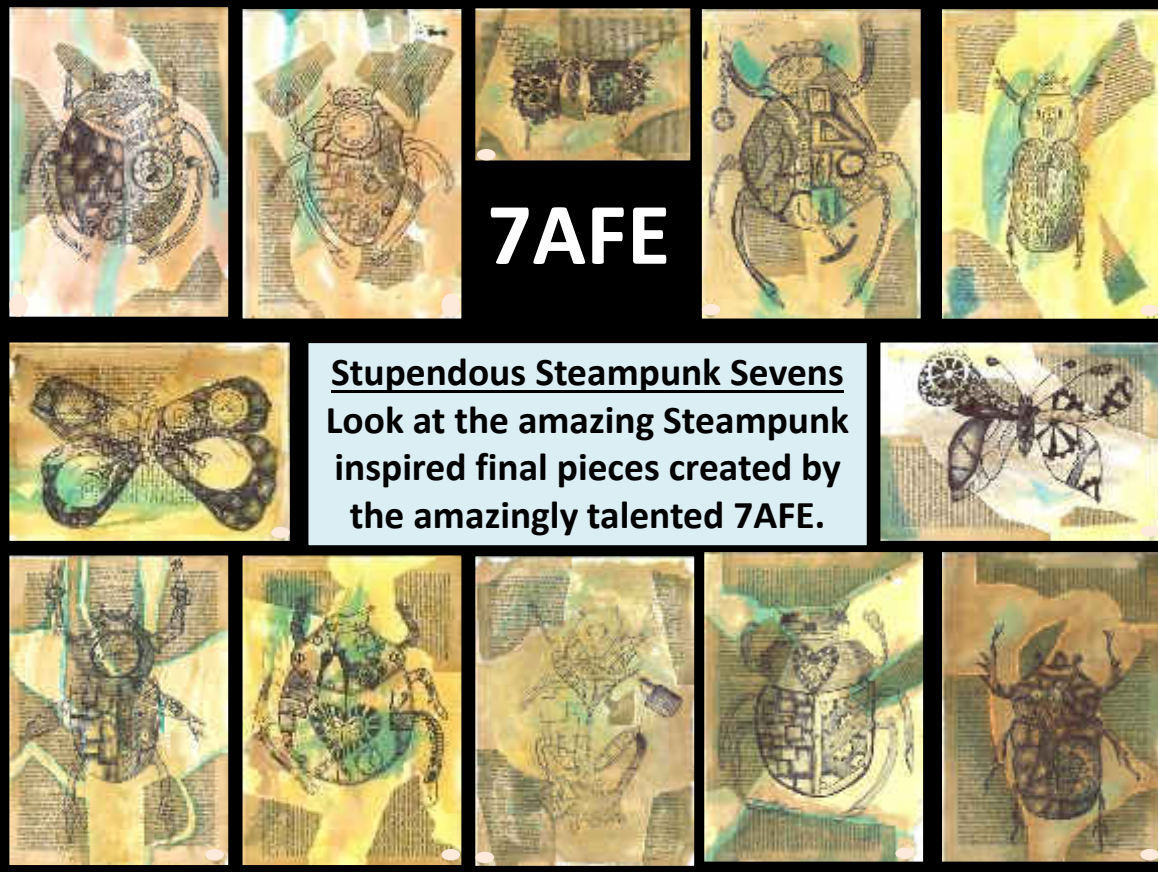


**A
MASSIVE
WELL
DONE TO
7 RSE**



7AFE

Stupendous Steampunk Sevens
Look at the amazing Steampunk inspired final pieces created by the amazingly talented 7AFE.



8APS Begin Their 3D Nichos Making Journey

This week Year 8 have begun to develop their Nichos designs into card relief. 8APS had a fabulous time at the start of their 3D and relief creative journey. I cannot wait to see the final outcomes.

Some of last years final outcomes





Year 9 Marvellous Mono Print Masters

Year 9 have been busy translating their excellent wildlife drawings into stylised mono prints.



Year 9 have been creating excellent drawings of animals inspired by the street artist Roa. Today we have started to develop these drawings into printmaking.



Year 9: ARTISTIC SUPERSTARS: Showcase their experimental approach to handling new media and techniques with the Svenje Jodicke Eye piece of work.





Just a message to all our wonderfully creative Calder High students from Miss Oldham: I just want to let you know that we all miss you and seeing your wonderful creations unfold in our lessons. We have started to get photographs of work back and it is all looking exciting. However, don't worry, this won't go unnoticedto celebrate your creative achievements during this most unusual time working at home, the Visual Art Department will be arranging an exhibition for both Key Stage 3 and 4 to really celebrate what you have been doing once we are back. So keep all your art work safe for when we come back.

When we are allowed to come back together, we want to use this opportunity to celebrate our amazing Creative Calder Community with family, friends and the wider community in general. All your Art and Photography work counts, you may have even made some personal work to help pass the time? You may have decided to create a Coronavirus journal that you want to share or just artwork about the current situation itself? All of this can be shared and celebrated because you are fabulous and you really do deserve it. Stay safe and stay creative.

Miss Oldham

Year 11: Creative Careers in Art

As part of the GCSE Art course we had 2 artist led workshops with Bradford based textiles artist Diane Jones and Year 11.

They learned to develop their coursework designs to work in her colourful mono printed screen printing style onto both silk fabric and paper.

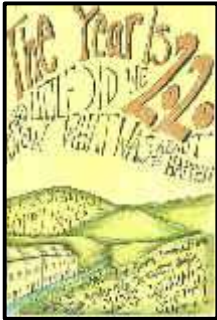
She spoke to them about her style of work, influences, processes and techniques whilst discussing the practicalities of making a living / profit in the creative industries.

She explained how she had to adapt techniques to make better profit margins due to the amount of time different processes took to produce and different ways they could be cost effective. She explained that in mass production for industry it would become cost effective but for bespoke hand made scarves she couldn't get good returns.

Her sales outlets are through craft fairs, her work at her studio in the South Square gallery in Thornton, Bradford. She has also been doing some school based workshops.



MISS OLDHAMS CORONAVIRUS JOURNAL 2020



Does this suit you?



I WILL GIVE YOU HINTS, TIPS AND INSPIRATIONS IN THE REST OF THIS DOCUMENT IF YOU TOO WANT TO CREATE YOUR OWN CORONAVIRUS JOURNAL.

YOU CAN USE A SKETCHBOOK, NOTEBOOK OR EVEN CUSTOMISE AN OLD TEXT BOOK THAT YOU NO LONGER USE? BE AS CREATIVE AS YOU WANT – YOU MAY JUST WANT TO WRITE? THAT IS ALL FINE, THIS IS FOR YOU AND YOUR MENTAL HEALTH.

I have decided to create a visual journal to document the Pandemic and ultimately the effects it has had. I have scanned some of my first pages to share with you, but I suspect that as the book progresses it will become more personal.

WHERE DO I START?

There are lots of different you tube guides on journaling and sketchbook pages. Here are some links if you want to get started by watching a video (don't worry about the product names things you will need mainly are listed below).

Teesha Moore Journaling (You can create a personal visual / creative diary / personal record?)

<https://www.youtube.com/watch?v=bx1z9Y3D7i8> Part 1

https://www.youtube.com/watch?v=ZXRfY_pjx_k Part 2

https://www.youtube.com/watch?v=Tapf_LxyWA8 Part 3

<https://www.youtube.com/watch?v=w-CXwKG0EAO> Part 4

<https://www.youtube.com/watch?v=nYKhQL2EFCA> Animal inspired mixed media journaling

NEEDED:

- Book / sketchbook
- PVA glue / pritt stick
- Scissors
- Pens
- Pencil crayons / felt tips
- Access to a computer / phone for reference for drawing and researching information.
- Thoughts and imagination.

USEFUL OPTIONAL EXTRAS:

- Ink / food colouring / coffee / tea (to stain pages). Salt?
- Paintbrush
- Old sponge
- Old emulsion paint / acrylic paint.
- Watercolour / watercolour pencil crayons
- Newspapers
- Printed out images to collage
- Magazines (to cut up and collage)
- White gel pens / metallic gel pens to highlight.
- Old bubble wrap / textured wallpaper etc to print off (texture)

REMEMBER THIS IS FOR YOU – IF YOU DON'T HAVE SOMETHING DON'T WORRY – WHAT COULD REPLACE IT?

I started by staining my sketchbook pages as a background - you don't have to do this, they could stay white, you could collage (stick different papers down) its very much up to you – it is YOUR JOURNAL!



To do this, use an old sponge (something to put water in to wet the paper)

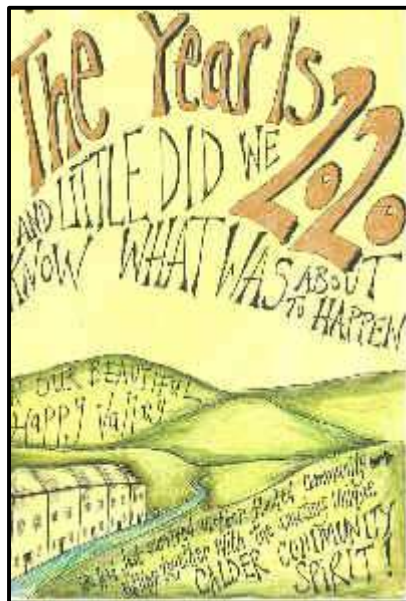
- Newspaper under each page is helpful.
- When wet add coloured ink / food colouring / dilute coffee (it could even be natural dying with things like beetroot etc?) watercolour. Think about what you might have?
- If you want a speckle, sprinkle salt onto the page whilst wet and let it dry to create the speckles.
- You can also splatter different coloured inks onto the wet ground and watch the colour run and bleed (try splattering water into stronger colour too)



Play / have fun – you will be working back into it later, you can cover up bits you don't like.



THEN I DECIDED TO START AT THE BEGINNING – I SET THE SCENE LOCALLY – YOU MIGHT WANT TO ADD PERSONAL PHOTOS ETC? THINK ABOUT HOW YOU MIGHT WANT TO DO IT>



I personally want to record the events visually and through my creative eyes for myself initially, to keep me sane, to record my concerns, worries and angers at this uncertain time.

But it will also be a little historic time capsule for my children to look back on.

Deciding which text you want to make more prominent and stand out – what font to use? Are you developing it graphically? Think about the positioning and layout on the page first (sketch in pencil to get layout first (check spellings etc)

Colouring behind the lettering to make it stand out / also making letters look 2D through use of shading.

**DOUBLE PAGE SPREAD –
COLLAGED DOWN THE IMAGES FIRST AND THEN PLANNED THE COMPOSITION FROM THAT POINT.**



Cutting and shaping printed images to develop around them, looking at Teesha Moores patterns and border designs for inspiration.



Reading in the LRC

‘I give you an onion’ by Carol Ann Duffy

Read by Ms Elam

A fantastic experience for the senses provided by Ms Elam from the English Department! A really novel way to experience Valentine’s Day and great way to kick off the ‘Reading aloud/allowed’ sessions in the LRC again! I for one have enjoyed these enthusiastic events – I’m looking forward to more when we return! Look for the tickets timetables.

I’m planning more activities and events for our return. The LRC is special place made so by the in-pu of Calder students. Let’s create a social hub for more reading, games and socialising and fun



Young Readers on the Road

I had the pleasure of taking 15 Year 7 students to Halifax Library in December, The Book Corner and Blondin's Ice Cream Parlour in the Piece Hall with Mrs Clay. It was a fascinating trip where students had a tour, local history talk and a reading in the library, a browse in the Book Corner with a 10% off discount and finishing off with an ice cream in Blondin's, I cannot say how proud we were of their politeness and general demeanour, so here's some feedback...

Two members of the public, who were on day a trip asked which school the group were from, so impressed were they by their behaviour. The gentleman said he'd look the school up!

Gillian Rice - Calderdale Libraries: Natalie from Local Studies asked me to tell you how impressed she was with your group. We would be more than happy to facilitate more visits, just let us know when you're ready!

I'm looking forward to our next visit so watch this space and thank you Year 7. You were amazing.

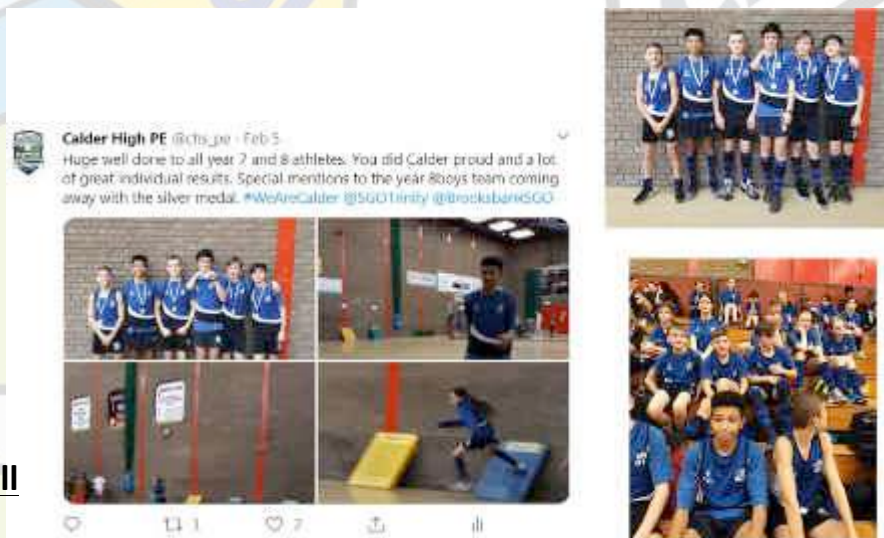
Mrs Dales



PE News

Sports Hall Athletics

In February, we took 32 Year 7 and 8 students to compete in the Calderdale Sports Hall Athletics Championships. All the students who took part performed exceptionally well and were a real credit to the school. These superb performances resulted in the Year 8 girls finishing just outside the medals in a very respectable 4th place and the Year 8 boys finishing 2nd overall. This outstanding performance by the boys earned the team the chance to represent Calderdale at the West Yorkshire School Games.



Netball

This year has seen another great netball season with a fantastic number of students regularly attending netball club each week. Luckily, we have played majority of the games for this year with only a few still left to play. Throughout all the games this year, all students have shown great resilience in all practices and fixtures. The girls have worked very hard over the last year, improving not only their netball skills but also developing teamwork skills and demonstrating an excellent level of sportsmanship and celebrating each other's successes.

We are very proud of all the students who train and represent school at netball each week. It is amazing to see so many girls enjoying their netball with many also joining local community clubs in order to develop their skills further. Keep those netball skills up girls and we hope to be back playing in the near future.



Hockey

This has been another fantastic year for hockey at Calder, with a record number of students taking part in both leagues and tournaments since September. The U14's team have demonstrated huge progress across the 3 years, developing in both knowledge and skill of the game. This has led to an increase in confidence throughout the team and has resulted in the girls being undefeated in the league. The U13's have also seen some great success with a good run in the league. A special mention goes to Savanna McLaughlin who got the 'player of the tournament' in the recent U14 Calderdale tournament.

It has been hugely exciting to see the number of students attending training on a regular basis increase. The resilience and perseverance demonstrated by all the pupils, in both league and tournament matches have been exceptional. We are super proud of the progress made by all the hockey teams over the last 5 years and look forward to seeing them develop further in the future.

Calder High PE @chpe - Mar 11.
Well done to the U14 Hockey team on their performance today. Huge well done to Savanna for getting player of the tournament. #WePlay2



Calder High PE @chpe - Oct 10 2019
A huge well done to the U14 Hockey team. 100% undefeated this season. In against Salford and Huddersfield. Great work. #WePlay2 #CalderHighPE



Calder High PE @chpe - Feb 22
A huge well done to the U13 Hockey team tonight. Great win against Huddersfield. 3-0. Training again tomorrow 5-7. #WePlay2 #CalderHighPE



Millie Sheard, Maia Brice, Laila Squire

Each year, we take a number of students to try out for a place on the Calderdale netball team. If selected students attend training on a regular basis and represent Calderdale in a number of tournaments throughout the year. Trials are extremely competitive, with only 20 spaces available for the whole of Calderdale. Trials took place over 2 evenings, with the standard of playing being exceptionally high. We were very proud of our 3 Calder students who have been selected and given a place on the squad. Huge congratulations to Millie Sheard, Maia Brice, Laila Squire, what a fantastic achievement!

Sponsorship

Earlier this school year, Wadsworth WI held a bake sale where they raised a spectacular amount of money, which they wanted to put towards helping girls in sport. As a department, we are over the moon that they wanted to sponsor our girls' teams by providing the funding for some new team kit. We cannot thank them enough for the money raised and our students are ecstatic with the final product. The teams wear the shirts with pride and look very smart. We hope we do Wadsworth WI proud and continue our good run in the leagues.



Inflatables

Back due to popular demand! It's that time of year again and the students were excited to see the 2, 50ft inflatable assault courses in the gyms in order to raise money for Sport Relief. Over the week, students took part in a number of time trials, games and competitions during their PE lessons. Students had a brilliant time with lots of smiles and laughs whilst bouncing their way to raising a fantastic amount of money for Sport relief. Thank you to everyone who took part and got involved.



Lockdown

During these unprecedented times, the PE department are keen to keep as many of you physically active throughout the lockdown. Follow us on twitter @chs_pe or on Facebook at 'Calder High PE' where we will be setting different challenges for students to get involved with. Share your photos or videos with us with the chance to win prizes!

Miss Robinson



Football

All of Calder High School's league fixtures were completed before Christmas 2019 and our Year 9 and Year 10 team are currently sat top of their respective leagues. With other schools still having outstanding fixtures that will probably not be played, I think we can call ourselves champions of Calderdale at Year 9 and 10. Well done boys!

Only Year 7 and 11 managed to start the cup competitions due to waterlogged pitches and dark evenings. The Year 7 side played a strong Ryburn and although led 1-0 just before half time, came out losers 3-5 at full time.

The Year 11 side played a very capable Brooksbank and were unlucky to come away with the win. It was a game of two halves with Brooksbank going 2-0 with the wind behind them. In the second half we completely dominated but only managed to score 1 goal so were knocked out of the cup at the first round. Several of the Year 11 players have represented the school from Years 7-11 and we will be sad to see them leave. Well done and thank you for your commitment over the last 5 years.

Mr Hudson

Duke of Edinburgh News

Year 9 students have been busy uploading their evidence for the three sections, Physical, Skills and Volunteering, onto D of E. Each form group has an allocated slot in IB1 with access to a computer once a fortnight. Some students have now sent at least twelve pieces of evidence and are ready to complete their assessor's reports. Once this is done the section will be completed.

There are currently fourteen students who have already completed one or more sections of their Bronze Duke of Edinburgh Award and had their Assessors reports approved.

These are, Ellis Mc Iver Bezombes, Mala Yorke, Sam Gomersal, Woody Webster, Albie Earle, Tom Mynott, Leela Guha, Rebecca Haworth, Jacob Mackrill, Daniel Bagnall, Ethan Djissa, Honey Andrews, Umm-e Habiba and Isabelle Walker. A massive well done to these students. It will be interesting to see which one of them will be the first to complete all three sections!

In terms of expedition dates, these have been booked already and in the next few days information regarding when each form group will go on expedition will be given out. Obviously things may change given the current situation but, at present the dates are, 11th/12th June, 18th/19th June, 25th/26th June, 1st/2nd July, 9th/10th July.

Year 9 students will still need to have a drop down day to prepare for the demands of expedition. There will be a cost for the expedition, as well as a kit requirement, although information will go out nearer the time.

Year 10 students are currently training up on Monday evenings to go out on expedition. I have a group of fourteen who could go out on expedition but they must attend each training session, as well as completing all of the sections on line, if they are to be eligible to go.

Overall D of E at Calder is thriving at present. The next stage is for students to complete the assessor's reports before expedition training.

Mr Webb D of E Leader

Top Tips to do School Work at Home

Prepare your child for working at home and make a space for learning!

1. Set Up a Family Meeting :

- Set ground rules and expectations for the duration of this situation.
- Talk about why we are doing this to give a sense of purpose. (Look at the social story links to help your child to understand why we are learning at home and not going to school).
- Share emotions- children may feel like things are not fair.
- Make a poster together with ground rules, like how many hours of school work, how many hours on devices and games for example, chores, cooking and ask for everyone's contribution/help to the family household.

2. Set up a Learning Space in the House:

- Children/Young People need an allocated space in the house where they can concentrate and focus on learning.
- Write a timetable- allocate time to learning in short bursts.

3. Set Up a Schedule :

- Have a calendar or a timetable with different activities at different times.
- Create a clear routine - this can be done visually using colour coded signs or pictures.
- When using the schedule don't be afraid to change it- if you notice that your child is becoming distracted, have a short break, a snack, a glass of water, some movement breaks.

4. Deciding on Different Activities:

- It is important to ensure that all family members' needs are met. For younger children, they may need play and unstructured times, whereas older children will need help to manage the learning set by teachers on ClassCharts and Office 365; not forgetting the time needed to do things that they enjoy such as exercise, drawing, reading or gaming

Activities for at home that may help to make learning fun:

1. **Making a den in the house or a camp in the garden** – This activity can be useful to create a safe place for children and a place they know they can have some quiet time, such as, reading a book, playing with teddies or puppets. You can ask them to contribute to setting it up, make decorations, put up lights and a sign.

2. **Cooking Together** – Cooking is great as it also includes literacy and numeracy tasks, such as, reading recipes or counting and measuring ingredients. Cooking with children can be fun and they learn life-skills.

3. **Puzzle, Lego, Visual-Spatial Activities** – These activities tend to be calming as the brain focuses on putting things together rather than verbal or emotion demanding tasks. Offering these activities in the house will be of benefit to everyone as it will help all involved to be grounded and calm.

4. **Starting a collection, playing board games** – Stamps, stones, leaves, labels and lots of other things can start collections. Board games, such as snakes and ladders, can be made using templates on the web.

5. **Sending messages, letters and postcards to family and friends** – Keep in touch with your social networks via different communication modes either video call or messaging. Making cards to send can be a way to help a child to feel connected someone that they are missing due to the isolation rules.

6. **Learning a new skill together and/or teaching a new skill** – There are lots of YouTube videos nowadays that can teach skills step by step. Learn to say words in a different language, learn how to do sewing, knitting, crochet, slime, scrapbooking, photography, design a webpage together or design cards online.

7. **Implementing Routines for Self-care and Mindfulness** – Implement some self-care activities together such as doing a calming activity together, reading a book, breathing exercises, relaxing, watching a film.

8. **Exercising** – Don't forget to move and for the full family to move. The Joe Wicks exercises in the morning have proved to be a success for many who have tried them. Online Yoga is calming and strengthening. Other ideas to get children moving is to set up some an obstacle course in the garden This can be done using household items like a skipping rope, bottles, a ball.. Walking the dog or gardening can also help children to keep moving.

Miss Gregory



Careers Advice

Calder High's C&K Careers Advisers, Elaine Walker and Rob Stoakes are available for students and their parents/carers to contact with any post 16 options and/or careers related enquiries:

- elaine.walker@ckcareers.org.uk, work mobile: 07903529160
- rob.stoakes@ckcareers.org.uk, work mobile: 07708 015510
- C&K Careers: 01484 242000

Year 11s

C&K Careers is maintaining contact with sixth forms, colleges and apprenticeship training providers and updating the C&K Careers website with the latest news from these:

<https://www.ckcareersonline.org.uk/news/326-news-students-parents>

Please get in touch with Elaine Walker or Rob Stoakes, your careers advisers, if you need further support with your plans for after Year 11.

All Year groups

C&K Careers have updated their resources for all young people, these can be found at: <https://www.ckcareersonline.org.uk/practitioner/327-careers-resources-for-students>

Chat, is a new service that C&K Careers has launched to help, support and signpost young people (aged 13-24), and their parents/carers, in these uncertain times.

Open Monday - Friday, 9.00am - 5.00pm, plus Thursday evening 5.00pm - 8.00pm, **Chat** can be accessed in the following ways:

Telephone	01484 213856
Email	Chat@ckcareers.org.uk
Facebook	facebook@CKCareers
Website	www.ckcareersonline.org.uk

Science Goggles Donated to NHS

Reading that NHS staff are using School Science goggles to protect themselves in anticipation of a rise in coronavirus cases shocked Mr Healey. He contacted Mr Guise who unreservedly told him to donate ours to whoever needed them.

Iain Baines Director of Adult Services Wellbeing immediately forwarded Mr Healey's email and we quickly organised the Science goggles to be donated to key workers in local care homes where they are desperately needed.

"Thanks again, this is making a huge difference to our workforce, we are planning to distribute some of them to staff working on the frontline delivering hands on care to our vulnerable residents".

Mr Healey



Year 9 Peer Mentoring

Thank you to all the wonderful peer mentors in Year 9 who have shown kindness, empathy, maturity, commitment and brilliant leadership and organisation skill over the last term within their peer mentoring duties.

Within the peer mentoring scheme, a cohort of Year 9 students visit Year 7 forms once a week, to help run activities and provide support, help and guidance to the Year 7 students.

This is the first academic year the peer mentoring scheme has been running again after a break of a few years and it has been very successful so far, with lots of positive feedback from tutors and Year 7 students.

Each term there are prizes awarded to several of the peer mentors to thank them for their efforts and dedication to the role.

This term, I would like to award the peer mentor award to: Rebecca Haworth, Rosie Sunderland and Holly Swiffen! I will ensure you receive your prizes when we return to school.

It was very difficult to decide who would win the prizes this term; all the peer mentors have all been genuinely brilliant and offered an abundance of support and help to the Year 7 students! Thank you again to the peer mentors for your efforts this term.

Miss Savage

Year 9 Mental Health Ambassadors

Over 50 students took part in Mental Health Ambassadors training set up by Mrs Clough and Healthy Minds with the help of Mr Hornby on the day.

Students were asked to share some thoughts on the training.

On Friday 29th February, the Mental Health Ambassadors of Calder High School went to a meeting. Whilst in the meeting we discussed bullying and did multiple activities. We watched a video about sympathy and empathy and how they are very different to each other. I really enjoyed this and it taught me a lot about how to comfort others when they are in need of support and also the video was humorous and entertaining. After this we debated as a team what makes a good friend. I enjoyed this activity as it made me think about my friendships and how to deal with them. The final activity was an active one – the teacher read out a situation and we had to move to a certain place in the classroom to decide if they were a good or a bad friend.

I really loved the meeting as it taught me about how to approach people and talk to them in different situations and how to support people who need it. I would really like to thank Kim from Healthy Minds because it was an amazing session and I really enjoyed it.

I think the sessions will help us make the school and the community a better place. It will help others open up about their problems and show them where to access help if they need it.

The Mental Health training was incredibly useful. I enjoyed looking at the differences between sympathy and empathy in the sessions. These lessons will help us understand how to deal with different emotions and help other students especially with things such as bullying which is really important at our age.

Mrs Clough

Young Climate Activists Awarded by Local Community

27th March 2020

May
Hebden Royd Youth Climate Strikers

SERVICE TO THE COMMUNITY AWARD 2019-20
Young Peoples Section

Dear May

Every year the Town Council makes an award to a young person or group of young people who has made an outstanding contribution to the community. This year the Town Council have very clearly noted the presence of an extremely active and vocal group of campaigners in Hebden Bridge on a Friday morning.

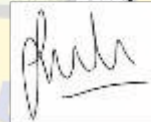
It is my pleasure to inform you that this group, the Youth Climate Strikers have been nominated to receive the award this year in recognition of their efforts to raise the profile of climate change in our area and what actions we can and must take to reduce the impact. We also recognise that this dedicated group of students are taking time to debate the issues while retaining good grades at school. Showing passion and pride in all that they do.

Many congratulations.

Given the current situation regarding Covid19 we are uncertain of a timetable for presenting this award but could I ask that you confirm your acceptance via email. A small donation forms part of the award, we would be happy to direct this towards expenses to meet your campaign, please advise how you wish this to be distributed.

I look forward to hearing from you.

Yours sincerely



Jason Bourn
Town Clerk



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School Trips Update

The current challenging and unprecedented times have not surprisingly had an impact on the school's enrichment programme and the school trips on offer to students. It is with real regret that the Calder Primary residential, the netball trip to Shropshire and the Geography trip to Norway were cancelled; this was of course inevitable. The school finance office has worked hard with Calderdale LEA and insurance companies to action full refunds for parents for the PGL, Primary residential and the hoodies, just the Norway trip outstanding currently. Looking forward, we have already frozen all payments for both day trips and residential trips during Activities Week in the summer term. No trips have been cancelled as we are currently uncertain about when school is due to reopen and cancelling now would jeopardise insurance payments in the future. We will of course keep parents informed of changing circumstances in a timely fashion. Keep well and keep safe and let's hope normality returns as soon as possible.

Mr Washington



Calder Continues





Calder Primary Kindness

As well as their school work, our pupils have also been involved in acts of kindness for others this week too.

Many have been taking part in the rainbow project, creating rainbow pictures to put up in their windows for other children to spot on their daily walks, to spread a message of hope and to make people smile! (Poppy Kendall Year 2, Grace Howard Year 3 and Maggie and Doug Wilson Years 2 and 4 pictured)

Lissy Wilcock in Year 5 delivered cake donations from McVities to local key workers, along with handwritten letters to thank them.

Maddison Carver in Year 3 took part in the 'clap for the NHS' with a handmade poster too.

Teddy Metcalfe in Reception made cards with handwritten messages in and delivered them to his neighbours.

