



TEACHING AND PROMOTING LIFE IN MODERN BRITAIN

Declaration

Policy for Promoting the Teaching and Learning of Life in Modern Britain

“Celebrating diversity; demonstrating tolerance”

Calder High School promotes an understanding of life in Modern Britain and the values which underpin it. We do this by a strong school ethos, our curriculum offer, our extra-curricular programme, and through the excellent teaching and learning that the students enjoy. The teaching of these values promotes cohesiveness within our school and within the wider community. Through this, we will prepare our students for life in a Modern Britain which is increasingly defined by diversity and multi-culturalism. Students will demonstrate an understanding of the rich range of religions, backgrounds, cultures, beliefs and lifestyles which have underpinned society; whilst appreciating that British culture is, in the main, Christian.

Our overriding aim is that students become responsible, respectful and tolerant citizens of Great Britain.

Aims and Objectives

1. To develop pupils' understanding of what tolerance is and how it is demonstrated in practice.
2. To ensure that all pupils develop an understanding of the values which underpin life in modern Britain.
3. To have mutual respect for and tolerance of the various faiths and cultures represented in modern Britain.
4. To ensure all pupils learn the importance of supporting freedom, justice and equality for all.
5. To value and respect peoples' differences.
6. To further develop pupils' awareness of and tolerance for communities different to "our" own.
7. To enable pupils to understand the value of diversity within British culture and to celebrate difference where it exists.
8. To value democracy.
9. To understand the purpose and value of social responsibility – for caring for others, etc.

Overview of Strategies

1. Through Assemblies and Learning for Life (L4L), students are taught about the rich diversity of beliefs, cultures and practices which exist in Modern Britain. This learning is reinforced throughout the broader curriculum in, for example, Art, History, Life Education, and Geography.
2. Issues linked with extremism, terrorism and intolerance are taught through History, Life Education and L4L.
3. The growth and development of democracy, suffrage, our parliament, and key institutions like the monarchy are addressed through History and L4L curriculums.
4. Our duty as citizens to participate in and positively contribute to life in modern Britain are taught through all aspects of the curriculum, including through assemblies and tutor time and through initiatives such as the School Council, Prefects and School Ambassadors.

5. Through our ethos, teaching and learning we will develop the skills of participation and responsible action needed for living together in tolerance and harmony in modern Britain.

6. By supporting students to seek positions of responsibility across the curriculum within the wider areas of school life, and through extra-curricular activities, the importance of duty, loyalty and citizenship are reinforced.