



The Calder Learning Trust

Accessibility Plan

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Approved:
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SLT Responsible for review: ATR/AGE

The Calder Learning Trust

1. We are committed to providing a fully accessible environment which values and includes all students, staff, parents and visitors regardless of their physical, sensory, social, spiritual, emotional and cultural needs. This is in line with the Equality Act 2010. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. The Calder Learning Trust plans, over time, to increase the accessibility of provision for all students, staff and visitors to the school. All new builds will be DDA compliant and the trust will continue to work with Calderdale Local Authority on improvements to the main school. The Accessibility Plan will contain relevant actions to:
3. Continue to improve and develop access to the **physical environment** of the school, adding specialist facilities as necessary.
4. Continue to improve and develop access to the **curriculum** for students with a disability, expanding the curriculum as necessary to ensure that students with a disability are as equally prepared for life as able-bodied students. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these students in accessing the curriculum. In recognition of the Equality Act 2010 this will include a number of positive actions and will reflect government advice regarding the extension of the reasonable adjustment duty in due time.
5. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New plans will be drawn up on an as needed basis.
6. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
7. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly by the Local Authority. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent

plans. The audit will need to be revisited prior to the end of each plan period in order to inform the development of the new plan for the following period.

- 8. Information about our Accessibility Plan will be made available on our website.
- 9. The plan will be monitored in school on an annual basis in conjunction with the special educational needs policy and the local offer.
- 10. The school will work in partnership with Calderdale Local Authority in developing and implementing this plan.

The Calder Learning Trust Accessibility Plan 2018-2020

Improving the Physical Access across The Calder Learning Trust

Objective	Priority Action	How and When	Update
To improve accessibility across that the school site.	Carry out a whole school audit to identify any changes and improvements that need to be made to allow any person, regardless of physical ability to access key areas and facilities within the school. Within this audit we will also identify if any changes need to be made to the invacuation/evacuation process for anyone with a disability.	Audit to be carried out on completion of capital works. School Business Manager, SENCO, Site Manager and member of the CMBC Health and Safety Team.	Calder Primary and new teaching block are DDA compliant.

Improving the Curriculum Access across The Calder Learning Trust

Objective	Priority Action	How and When	Update
To ensure that all children's needs are considered when planning extra-curricular trips to ensure, where possible, they are made accessible for	Change the trip application process to give consideration to children with a disability or other needs.	December 2018 – Assistant Headteacher i/c trips and visits and EV Co-ordinator	

all.			
To ensure that the extra-curricular provision provides varied opportunities for all students.	<p>Carry out an audit of the current extra-curricular provision.</p> <p>Once the audit has been completed, make necessary changes to the provision to ensure that every student can access varied opportunities.</p> <p>Review the provision on an annual basis.</p>	December 2018 – Students Experience and EVC co-ordinator	
To ensure that the curriculum is accessible for all.	<p>Through line management, ensure that when changes are made to the curriculum, consideration is given as to how this might affect students with a disability or other needs.</p> <p>Where necessary, the curriculum is to be adapted to ensure that all students can access all areas of the curriculum.</p>	Ongoing with SLT and middle leaders through line management.	

