



Catch Up Premium

2015/16

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Cohort

- English – 9 students
- Maths – 19 Students

Funding Received

- £10,500

Summary of Interventions

English

- TA support in classrooms
- 1 extra hour a week given to students as a literacy lesson (called communication lesson)
- Corrective Reading – program run by TAs
- Reading compulsory at the start of each English lesson
- Enrichment intervention - Students worked with external providers over the course of two months and had a series of lessons focused on engaging with Shakespearean texts. They consolidated what had been learnt in lessons and also learned how to engage with these texts as theatre pieces, therefore gaining a greater understanding of the contexts in which they were produced.
- Taught by teaching which is at least good.

Maths

- TA support in classrooms
- Y6/Y7 transition scheme of work written at Y5/Y6 level
- Specialist numeracy resources purchased to support activities such as telling the time
- Key Stage Five students as learning mentors in low ability Maths groups
- Taught by teaching which is at least good.
- Basic skills (times tables) in form time one morning a week. Differentiated for low ability students

Summary of Impact

English

- 89% of students at the standard by the end of Year 7
- Students make accelerated progress (average sub-levels of progress per student 4.9)

- Students continue to receive literacy booster lessons into Year 8 as appropriate
- Corrective reading interventions continue into Year 8 as required

Maths

- 84% of students at the standard by the end of Year 7
- Students make accelerated progress (average sub-levels of progress per student 2.5)
- Students continue to receive numeracy booster lessons into Year 8 as appropriate