Write your name here Surname Other	names
Pearson Edexcel Level 1/Level 2 GCSE (9 - 1)	Candidate Number
Mathematics AO3	
Mathematical problem solving	
Mathematical problem solving Silver Test	Grades 5-6
	Grades 5-6 Paper Reference 1MA1

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions.
- Answer the questions in the spaces provided there may be more space than you need.
- Calculators must not be used in questions marked with an asterisk (*).
- Diagrams are NOT accurately drawn, unless otherwise indicated.
- You must show all your working out with your answer clearly identified at the end of your solution.

Information

- This silver test is aimed at students targeting grades 5-6.
- This test has 8 questions. The total mark for this paper is 33.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

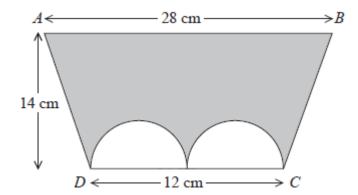


	To Junction 8 30 miles 26 minutes
The speed limit on the motor	way is 70 miles per hour.
(a) If Axel and Lethna can of 60 minutes.	rive 30 miles in 26 minutes, work out how far they can travel in
	miles
	(2)
Lethna says	
"TV a revill barra to duire	e faster than the speed limit to drive 30 miles in 26 minutes."
we will have to driv	
(b) Is Lethna right? You must show how you	get your answer.
(b) Is Lethna right?	get your answer.
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(b) Is Lethna right?	get your answer.

Axel and Lethna are driving along a motorway.

1.

2. The diagram shows a trapezium *ABCD* and two identical semicircles.



The centre of each semicircle is on *DC*.

(a)	Work out	the area	of the	trapezium	ABCD.
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																		((1	

(b) Find the length of the radius of one of the semi-circles.

C	m
	(1)

(c) Work out the area of the one of the semi-circles shown.

Give your answer correct to 3 significant figures.

														 	 		 	C	n	'n	2
																			(]		

(d) Thus work out the area of the shaded region.

Give your answer correct to 3 significant figures.

	 	• • • •	 	cm ²
				(1)

(Total for Question 2 is 4 marks)

				20 cm
60 cm	Tank		Container	70 cm
	50 cm	0 cm	80 cm	
	is full of oil. ainer is empty			
35% of the The rest of	ne oil from the tan	ak is spilled. tank is put into	the container.	
(a) World	k out the volume	of the tank.		
				cm ³ (1)
(b) Thus	work out the volu	ume of the oil p	ut into the container.	
				cm ³ (1)
	k out the surface a	area of the floor	of the container.	CIII
	k out the surface a	area of the floor	of the container.	CIII
	k out the surface a	area of the floor	of the container.	CIII

(2)

(Total for Question 3 is 5 marks)

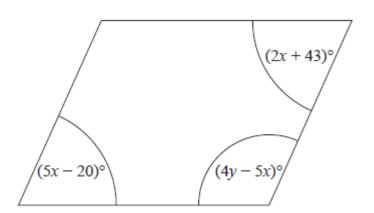
*4.	In a	a company, the ratio of the number of men to the number of women is 3:2
		0% of the men are under the age of 25 0% of the women are under the age of 25
	(a)	Work out what fraction of the company are men.
	(b)	Thus work out what percentage of men under the age of 25 there are in the company.
	(c)	Work out what fraction the company are women.
	(d)	Thus work out what percentage of women under the age of 25 there are in the company.
	(e)	What percentage of all the people in the company are under the age of 25?
		%(2) (Total for Question 4 is 4 marks)

The account pays compound interest at an annual rate of
2.5% for the first year
x % for the second year
x % for the third year
There is a total amount of £2124.46 in the savings account at the end of 3 years.
(a) Work out the amount in the savings account at the end of the first year.
£
(1)
(b) Write down an equation in <i>x</i> to show increase in the amount in the savings account after three years compared to the amount in the savings account after two years.
(1)
(c) Solve your equation for x and thus work out the rate of interest in the second year.
(Total for Question 5 is 4 marks)

Katy invests £2000 in a savings account for 3 years.

5.

*6. Here is a parallelogram.



(a) Use your knowledge of parallelograms to identify two equal angles.

										a	n	d											
																				1	(1	١

(b) Use your answer to part (a) to form and solve an equation to find the value of x.

$$x = \dots$$
 (2)

(c) Use your knowledge of parallelograms to identify two angles which add up to 180°.

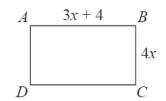
(d) Use your answer to part (c) to form an equation, substituting your value for x found in part (b).

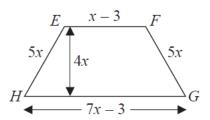
(e) Rearrange and solve your equation from part (d) to find the value of y.

$$y =$$
 (1)

(Total for Question 6 is 5 marks)

7. *ABCD* is a rectangle. *EFGH* is a trapezium.





All measurements are in centimetres.

The perimeters of these two shapes are the same.

(a) Find algebraic expressions for the perimeter of the rectangle and the perimeter of the trapezium.



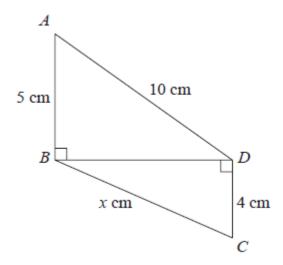
(b) Form and solve an equation from the expressions to find a value for x.

$$x = \dots$$
 (1)

(c) Substitute your value of *x* to work out the area of the rectangle.

(Total for Question 7 is 5 marks)

8. Triangles *ABD* and *BCD* are right-angled triangles.



(a) Work out the distance BD.

BD =	 						 							
											(1)	

(b) Thus work out the value of *x*. Give your answer correct to 2 decimal places.

x =																	
															(3	١

(Total for Question 8 is 4 marks)

Mat	thematic	al problem solving: Silver Test G	ades 5-6								
Qυ	estion	Working	Answer	Notes							
1	(a)		conclusion	P1	30 ÷ 70 (= 0.428)	26 ÷ 60 (= .4333)	30 ÷ 26 (= 1.153)				
			(supported)	P1	60 × "0.428"	70 × "0.4333…"	60× "1.153"				
	(b)			C1	conclusion linked	to 25.7 minutes, 30.3	miles or 69.2 mph				
2	(a)		252	P1	Method to find a	area of trapezium					
	(b-c)			M1	For start to proce or circle	ess e.g. radius = 12 ÷	4 (= 3) or semicircle				
	(d)			P1	P1 Process to find area of the shaded region						
	(e)			A1	251.7 – 252						
3	(a)		13.9	P1	finds the volume	e of a cuboid e.g. 50×4	40×60 (= 120000)				
	(b)			P1	finds 35% of the oe (=42000)	oil from the cuboid e	e.g. 120000 × 0.35				
	(c)			P1	removes 35% of 78000)	oil from cuboid e.g.	120000 – 42000 (=				
	(d)			P1	division to find or 13.928	missing side length e.	g. $78000 \div (80 \times 70)$				
				A1	for answer to an e.g. (13.9 or 14	appropriate degree of or 10)	faccuracy				

Mathematical pr	oblem solving: Silver Test G	irades 5-6	
Question	Working	Answer	Notes
4 (a-b)		28	P1 Process to start to solve problem e.g. $\frac{3}{5} \times 40$ or divide any number in the ratio 3:2
(c-d) (e)			P1 Second step in process to solve problem eg. $\frac{2}{5} \times 10$ or find number of males/females under 25 for candidate's chosen number P1 for complete process
			A1
5 (a)		1.8%	P1 for start to process e.g. 2000 × 1.025 (= 2050)
(b)			P1 for process to use all given information e.g. "2050" $\times m^2 = 2124.46$
			or "2050"× $\left(1 + \frac{x}{100}\right)^2 = 2124.46$
(c)			P1 for process to find their unknown, e.g. $m = \sqrt{\frac{2124.46}{2050}} (=1.01799)$
			A1 for 1.79% – 1.80%

Mathematic	cal problem solving: Silver Test G	rades 5-6	
Question	Working	Answer	Notes
6 (a) (b)		x = 21, y = 50	P1 process to start solving problem eg. form an appropriate equation P1 complete process to isolate terms in <i>x</i>
			A1 for $x = 21$
(c-d)			P1 complete process to find second variable
(e)			A1 y = 50
7 (a) (b) (c)		203	P1 translate into algebra for rectangle: $4x + 4x + 3x + 4 + 3x + 4$ (= $14x + 8$) or for trapezium: $5x + 5x + x - 3 + 7x - 3$ (= $18x - 6$) P1 equating: e.g. $18x - 6 = 14x + 8$ ($4x = 14$) A1 solving for x : $x = 14/4 = 3.5$ oe P1 process to find area: "3.5" × 3 + 4 (ft) or "3.5" × 4 ft
			A1 cao
8 (a)		9.54	P1 $10^2 - 5^2 (= 75)$
(b)			P1 "75" + 4^2 (= 91) P1 $\sqrt{(10^2 - 5^2 + 4^2)}$
			P1 9.53 – 9.54

Mathematic	cal problem solving: Silver Test G	rades 5-6	
Question	Working	Answer	Notes