

Hockey

Players must participate in conditioned practices and a full-sided competitive game to meet the criteria for the second column. This must be outdoors. Where it becomes apparent to the assessor that the students are not being given the opportunity to demonstrate their full range of skills in the game, assessors may intervene to create an opportunity (for example permitting defenders to switch sides) or use a conditioned practice (for example a one-on-one, or drill with additional instructions) to allow students to demonstrate their appropriate skills.

The performance of skills and techniques in isolation/unopposed situations	Application of skills, techniques and decision making under pressure during a conditioned practice and conditioned/formal/competitive situation
<p>Candidates will be assessed on any four of the following skills when performed in isolation or unopposed practice:</p> <p>Outfield:</p> <ul style="list-style-type: none"> • passing (drive, push, flick, drag flick, reverse hit) • receiving the ball (from right, left, behind) • running with the ball (dribbling, feints, close control) • tackling (block, lunge, jab) • evasion (stick side, non-stick side) • shooting, where appropriate to position (forward line attack, penalty corner) • defending (channelling, shadowing, man to man, zonal) <p>OR</p> <p>Goal keeping (if player's chosen position):</p> <ul style="list-style-type: none"> • shot stopping (ready position to movement to the ball to deal with angles/deflections, free hits, penalties) • dealing with ground shots (stick side, non-stick side) • dealing with aerial shots (stick side, non-stick side) • kicking (distribution, clearance) • use of stick/hand • tackling 	<p>Candidates will be assessed on the quality of appropriate skills, techniques and decision-making processes to meet the challenges during a conditioned/formal/competitive situation (according to the player's position), including using the skills/techniques from isolation/unopposed situations, as well as:</p> <p>Outfield:</p> <ul style="list-style-type: none"> • interception (pass, shot) • restarts (attack, defence, corners, free hits) • contribution to open play (keeping possession, regaining possession, support in attack and defence) • contribution to set play/moves (free-hits, corners, sideline hit in attack and defence) • demonstrating communication and influence on team performance • applying the team strategy in open play and set play • decision making • ability to adapt to the environment and changing circumstances (e.g. weather, loss of a player) • adhering to rules, health and safety guidelines, and considering appropriate risk management strategies <p>OR</p>

The performance of skills and techniques in isolation/unopposed situations	Application of skills, techniques and decision making under pressure during a conditioned practice and conditioned/formal/competitive situation
	<p>Goal keeping (if player's chosen position):</p> <ul style="list-style-type: none"> • restarts (attack, defence, corners, free hits) • demonstrating communication and influence on team performance • applying the team strategy in open play and set play • contribution to set play/moves • decision making • ability to adapt to the environment and changing circumstances (e.g. weather, loss of a player) • adhering to rules, health and safety guidelines, and considering appropriate risk management strategies

Assessment criteria for hockey

Level	Mark	Descriptor	Level	Mark	Descriptor
	0	No rewardable evidence		0	No rewardable evidence
1	1–2	<p>Demonstrates an ineffective level of technical accuracy, with little or no precision, control and fluency, when:</p> <p>Outfield:</p> <ul style="list-style-type: none"> • passing (drive, push, flick) • receiving the ball (from right, left, behind) • running with the ball (dribbling, feints, close control) • tackling (block, lunge, jab) • evasion (stick side, non-stick side) • shooting where appropriate to position (forward line attack, penalty corner) • defending (man to man) <p>OR</p> <p>Goal keeping (if player's chosen position):</p> <ul style="list-style-type: none"> • shot stopping (ready position to movement to the ball to deal with angles/deflections, free hits, penalties) • dealing with ground shots (stick side, non-stick side) • dealing with aerial shots (stick side, non-stick side) • kicking (distribution, clearance) • use of stick/hand • tackling 	1	1–5	<p>Demonstrates ineffective skills, techniques and decision making, with little or no precision, control and fluency, during a conditioned/formal/competitive situation, to include the following.</p> <ul style="list-style-type: none"> • Position-specific skills and techniques performed ineffectively. • Skills and techniques performed ineffectively with inaccurate timing and inconsistent application. • Minimal influence on the performance and motivation of self and others. • Limited communication during the game. • No awareness and use of environmental conditions to benefit performance. • No clear evidence of tactical changes; when seen they are ineffective and inconsistent in response to the opposition's actions. • No valid attempt to adapt to changes in a competitive situation to dominate opponents.

Level	Mark	Descriptor	Level	Mark	Descriptor
2	3–4	<p>Demonstrates a basic level of technical accuracy, with little precision, control and fluency, when:</p> <p>Outfield:</p> <ul style="list-style-type: none"> • passing (drive, push, flick) • receiving the ball (from right, left, behind) • running with the ball (dribbling, feints, close control) • tackling (block, lunge, jab) • evasion (stick side, non-stick side) • shooting where appropriate to position (forward line attack, penalty corner) • defending (man to man) <p>OR</p> <p>Goal keeping (if player's chosen position):</p> <ul style="list-style-type: none"> • shot stopping (ready position to movement to the ball to deal with angles/deflections, free hits, penalties) • dealing with ground shots (stick side, non-stick side) • dealing with aerial shots (stick side, non-stick side) • kicking (distribution, clearance) • use of stick/hand • tackling 	2	6–10	<p>Demonstrates basic skills, techniques and decision making, with little precision, control and fluency, during a conditioned/formal/competitive situation, to include the following.</p> <ul style="list-style-type: none"> • Position-specific skills and techniques performed basically. • Skills and techniques performed basically with inaccurate timing and inconsistent application and multiple errors, with misjudgements. • Basic influence on the performance and motivation of self and others. • Rarely communicates during the game and with little impact. • Attempts to respond to environmental conditions but without success. • Any tactical changes are ineffective and inconsistent in response to the opposition's actions. • Attempts to adapt to changes in a competitive situation to dominate opponents, but with little success.

Level	Mark	Descriptor	Level	Mark	Descriptor
3	5–6	<p>Demonstrates a competent level of technical accuracy, with some precision, control and fluency, when:</p> <p>Outfield:</p> <ul style="list-style-type: none"> • passing (drive, push, flick) • receiving the ball (from right, left, behind) • running with the ball (dribbling, feints, close control) • tackling (block, lunge, jab) • evasion (stick side, non-stick side) • shooting where appropriate to position (forward line attack, penalty corner) • defending (man to man) <p>OR</p> <p>Goal keeping (if player's chosen position):</p> <ul style="list-style-type: none"> • shot stopping (ready position to movement to the ball to deal with angles/deflections, free hits, penalties) • dealing with ground shots (stick side, non-stick side) • dealing with aerial shots (stick side, non-stick side) • kicking (distribution, clearance) • use of stick/hand • tackling 	3	11–15	<p>Demonstrates a competent level of skills, techniques and decision making, with some precision, control and fluency, during a conditioned/formal/competitive situation, to include the following.</p> <ul style="list-style-type: none"> • Position-specific skills and techniques performed competently. • Skills and techniques used competently with some accurate timing and consistency of application, but with errors. • Some influence on the performance and motivation of self and others. • Some communication during the game with some impact, but inconsistent in places. • Attempts to respond to environmental conditions, but with little success. • Tactical changes are sometimes effective but inconsistently applied in response to the opposition's actions. • Attempts to adapt to changes in a competitive situation to dominate opponents, with some success.

Level	Mark	Descriptor	Level	Mark	Descriptor
4	7–8	<p>Demonstrates a good level of technical accuracy, with precision, control and fluency, when:</p> <p>Outfield:</p> <ul style="list-style-type: none"> • passing (drive, push, flick) • receiving the ball (from right, left, behind) • running with the ball (dribbling, feints, close control) • tackling (block, lunge, jab) • evasion (stick side, non-stick side) • shooting where appropriate to position (forward line attack, penalty corner) • defending (man to man) <p>OR</p> <p>Goal keeping (if player's chosen position):</p> <ul style="list-style-type: none"> • shot stopping (ready position to movement to the ball to deal with angles/deflections, free hits, penalties) • dealing with ground shots (stick side, non-stick side) • dealing with aerial shots (stick side, non-stick side) • kicking (distribution, clearance) • use of stick/hand • tackling 	4	16–20	<p>Demonstrates a good level of skills, techniques and decision making, with good precision, control and fluency, during a conditioned/formal/competitive situation, to include the following.</p> <ul style="list-style-type: none"> • Good position-specific skills and techniques. • Good skills and techniques, with mostly accurate timing and consistency of application, but with minor errors and misjudgements. • Often able to influence effectively the performance and motivation of self and others, but with minor misjudgements. • Effective communication with good impact during the game, but with misjudgements. • Responds to environmental conditions with some success. • Tactical changes are effective and consistent, but in response to the opposition's actions. • Adapts effectively but inconsistently to changes in a competitive situation to dominate opponents.

Level	Mark	Descriptor	Level	Mark	Descriptor
5	9–10	<p>Demonstrates a very good level of technical accuracy, with accurate precision, control and fluency, when:</p> <p>Outfield:</p> <ul style="list-style-type: none"> • passing (drive, push, flick) • receiving the ball (from right, left, behind) • running with the ball (dribbling, feints, close control) • tackling (block, lunge, jab) • evasion (stick side, non-stick side) • shooting where appropriate to position (forward line attack, penalty corner) • defending (man to man) <p>OR</p> <p>Goal keeping (if player's chosen position):</p> <ul style="list-style-type: none"> • shot stopping (ready position to movement to the ball to deal with angles/deflections, free hits, penalties) • dealing with ground shots (stick side, non-stick side) • dealing with aerial shots (stick side, non-stick side) • kicking (distribution, clearance) • use of stick/hand • tackling 	5	21–25	<p>Demonstrates a very good level of skills, techniques and decision making, with very good precision, control and fluency, during a conditioned/formal/competitive situation, to include the following.</p> <ul style="list-style-type: none"> • Very good position-specific skills and techniques. • Very good skills and techniques, with accurate timing and consistency of application, with few, if any, errors or misjudgements. • Consistently able to effectively influence the performance and motivation of self and others. • Consistent communication during the game with effective impact, with few, if any, misjudgements. • Responds effectively to environmental conditions. • Applies tactical changes effectively and consistently in response to the opposition's actions, with few, if any, misjudgements. • Adapts effectively and consistently to changes in a competitive situation to dominate opponents.