

<u>Prior Learning:</u> Some prior learning may have been done at primary school. This is an introductory lesson to the Spanish language.	<u>Today's learning:</u> Students will be able to assess how it will benefit them to learn Spanish and how much they enjoy it. They will be able to find out some key facts about the Spanish language. They will be able to recognise a few cognate words and sentences and they will be able to say some basic greetings.	<u>Future learning:</u> The Spanish language in more details.
Timing	Activity	Differentiated Learning Outcome
<u>Starter</u> 7 minutes 0-7  <u>Main Activities</u>	<b>Register and objectives are being introduced.</b> <b>Current knowledge:</b> Pupils use current general knowledge to complete the starter activity.	All Students will: Use prior knowledge to complete the starter task.
<u>Activity 1</u> 7-22 15 minutes	<b>Individual work:</b> Using a short video and an activity in the form of a quiz, students find out key facts about the Spanish language.	Students will: Find out key facts by answering questions in the form of a quiz on the white boards.
<u>Activity 2</u> 22 – 32 10 mins	<b>Pair work: Recognise the meaning of some Spanish words:</b> Using a range of words, students will be required to find out the meaning of a few cognate words and sentences. Students will be asked to recognise some cognate sentences in the form of a mini-plenary task.	All students will be asked to find out the meaning of a few cognate words or sentences. Some students will complete more questions as an extension. To facilitate differentiation, students will be offered a help sheet.
<u>Mini plenary</u> 32-37 5 mins	<b>Correction of reading task.</b>	Students correct their work and mark them accordingly.
<u>Activity 3</u> 37-44 7 mins	<b>Pair work: Speaking</b> Following the example, students will be asked to repeat and learn key greeting phrases. They will also be asked to practise them with their partners.  <b>Correction of spoken words:</b>	To facilitate differentiation, students will be encouraged to work with a partner.  Students correct their work as they go along.
<u>Plenary</u> 44-50 6 mins	Group work: This activity will require students to sing a song to consolidate some of the greetings they will have just learnt.	Students listen to and sing a song.
<u>Extension to the lesson</u>	For this activity, students are required to write a dialogue with a partner using everything they have learnt.	Students use their notes to complete the task.