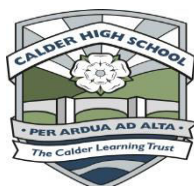


**Calder High School  
The Calder Learning Trust**



**“Everybody, Everyday”**

**Teacher of English  
Person Specification**

***Calder High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.  
An enhanced DBS check is required for all successful applicants***

<b>You should be able to demonstrate that you meet the following criteria for this post</b>	<b>Assessed by:</b> A - Application I - Interview R - Reference
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<b>Attributes</b>	<b>Essential</b>	<b>Desirable</b>	
<b>Qualifications and CPD:</b>	<ul style="list-style-type: none"> <li>▪ Qualified graduate teacher</li> <li>▪ QTS</li> <li>▪ Knowledge of current educational developments, English in particular.</li> <li>▪ Understanding of strategies for raising attainment.</li> <li>▪ Evidence of staff training, relevant professional development.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Degree in English or related subject</li> </ul>	<b>A, I</b>
<b>Experience:</b>	<ul style="list-style-type: none"> <li>▪ Evidence of effective practice across some sectors of the age and ability range of an 11 – 19 comprehensive school</li> <li>▪ Up-to-date knowledge of the English Curriculum and national developments of policy and practice.</li> <li>▪ Evidence of contribution to school life beyond the formal curriculum.</li> <li>▪ Willingness to learn, develop and contribute to quality teaching and learning for self, Faculty and whole school.</li> <li>▪ Ability to produce good quality learning materials and demonstrate innovation in terms of delivery.</li> <li>▪ An understanding of the pastoral needs of students.</li> <li>▪ Commitment to develop professionally.</li> </ul>		<b>A, I R</b>

Attributes	Essential	Desirable	
<b>Skills and Attributes:</b>	<ul style="list-style-type: none"> <li>▪ Able to reflect upon and further improve own professional practice in the classroom.</li> <li>▪ Good organisational, interpersonal and communication skills:</li> <li>▪ Ability to analyse student performance, identify priorities and to set targets and/or intervention strategies.</li> <li>▪ Ability to integrate new learning and teaching approaches into own planning and delivery;</li> <li>▪ Commitment to the provision of high quality teaching and learning as an entitlement for all students.</li> <li>▪ Ability to work as part of a team.</li> <li>▪ Commitment to supporting learning through extra-curricular activities.</li> </ul>		<b>A, I R</b>
<b>Personal Attributes / Disposition / Attitude:</b>	<ul style="list-style-type: none"> <li>▪ Understand, uphold and put into practice the requirement to safeguard and promote the welfare of children in day-to-day dealings with them.</li> <li>▪ Commitment and enthusiasm of the subject and the school.</li> <li>▪ Capacity to enthuse students.</li> <li>▪ Openness and willingness to learn.</li> <li>▪ Ambition for self, for students and for Calder High School.</li> <li>▪ A positive role model for students</li> </ul>	<ul style="list-style-type: none"> <li>▪ High "emotional intelligence".</li> </ul>	<b>A, I R</b>